

**SREE NARAYANA TRAINING COLLEGE,
NEDUNGANDA**

**THE ANNUAL QUALITY ASSURANCE REPORT
(AQAR) OF THE IQAC 2015-'16**

Submitted

To

National Assessment and Accreditation Council- NAAC

Bangalore

CONTENTS

| DETAILS | PAGES |
|--|--------|
| AQAR REPORT IN REVISED FORMAT | 3 – 37 |
| ANNEXURE - I (ABBREVIATIONS) | 38 |
| ANNEXURE - II ACADEMIC CALENDAR OF THE COLLEGE 2014-'15 | 39-43 |
| ANNEXURE - III (IQAC PLANS &ACHIEVEMENTS 2014-15) | 44-52 |
| ANNEXURE - IV (BEST PRACTICES OF THE COLLEGE) | 53-54 |
| ANNEXURE - V (SWOC ANALYSIS 2014-15) | 55 |

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year.*

1st November 2013, to October 30, 2014)

Part – A

1. Details of the Institution

1.1 Name of the Institution

SreeNarayana Training College, Nendunganda,

1.2 Address Line 1

Nedunganda,

Address Line 2

Varkala

City/Town

Thiruvananthapuram

State

Kerala

Pin Code

695307

Institution e-mail address

sntcned@gmail.com

Contact Nos.

04702602353

Name of the Head of the Institution:

Dr.K.Ushakumari

Tel. No. with STD Code:

0470 2603753

Mobile:

9447205554

Name of the IQAC Co-coordinator:

Dr. Rany S.

Mobile:

9446273214

IQAC e-mail address

sntciqac@gmail.com

1.3 **NAAC Track ID** (For ex. MHCOGN 18879)

13447

1.4 Website address:

www sntrainingcollege.edu.in

Web-link of the AQAR:

wwwsntrainigcollege.edu.in/AQ
AR 2014-15

For ex. <http://www.ladykeanecollege.edu.in/AQAR201213.doc>

1.5 Accreditation Details

| Sl. No. | Cycle | Grade | CGPA | Year of Accreditation | Validity Period |
|---------|-----------------------|-------|------|-----------------------|-----------------|
| 1 | 1 st Cycle | B++ | 2 | 2004 | 2004-2009 |
| 2 | 2 nd Cycle | B | 2.93 | 2012 | 2013-2018 |
| 3 | 3 rd Cycle | | | | |
| 4 | 4 th Cycle | | | | |

1.6 Date of Establishment of IQAC : DD/MM/YYYY

2004

1.7 AQAR for the year (for example 2013-14)

2015-16

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2012-13 submitted to NAAC on) 15.02.2015

Last accreditation of the college was conducted on November 2012 this is the first AQAR after last accreditation process.

- i. AQAR __ 12.12.2014 _____ (DD/MM/YYYY)4
ii. AQAR__ 15.02.2015 _____ (DD/MM/YYYY)
iii. AQAR _____ (DD/MM/YYYY)
iv. AQAR _____ (DD/MM/YYYY)

1.9 Institutional Status

University State ☒ Central ☐ Deemed ☐ Private ☐

Affiliated College Yes ☒ No ☐

Constituent College Yes ☐ No ☐

Autonomous college of UGC Yes ☐ No ☐

Regulatory Agency approved Institution Yes ☐ No ☐

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education ☒ Men ☐ Women ☐

Urban ☐ Rural ☒ Tribal ☐

Financial Status Grant-in-aid ☒ UGC 2(f) ☐ UGC 12B ☐

Grant-in-aid + Self Financing ☐ Totally Self-financing ☐

1.10 Type of Faculty/Programme

Arts ☐ Science ☐ Commerce ☐ Law ☐ PEI (Phys Edu) ☐

TEI (Edu) ☒ Engineering ☐ Health Science ☐ Management ☐

Others (Specify)

1.11 Name of the Affiliating University (*for the Colleges*)

University of Kerala

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc NIL

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

Yes,

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

11

2.2 No. of Administrative/Technical staff

2

2.3 No. of students

2

2.4 No. of Management representatives

2

| | | | |
|---|---|---------------------------|---------------------------------|
| 2.5 No. of Alumni | 2 | | |
| 2. 6 No. of any other stakeholder and community representatives | <div>1</div> | | |
| 2.7 No. of Employers/ Industrialists | <div>0</div> | | |
| 2.8 No. of other External Experts | <div>0</div> | | |
| 2.9 Total No. of members | <div>20</div> | | |
| 2.10 No. of IQAC meetings held | <div>5</div> | | |
| 2.11 No. of meetings with various stakeholders: | No. | <div>6</div> | Faculty <div>3</div> |
| Non-Teaching Staff Students | <div>2</div> | Alumni <div>2</div> | Others <div>0</div> |
| 2.12 Has IQAC received any funding from UGC during the year? | Yes <div></div> | No <div>*</div> | |
| If yes, mention the amount | <div>75000</div> | | |
| 2.13 Seminars and Conferences (only quality related) | | | |
| (i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC | | | |
| Total Nos. | <div></div> | International <div></div> | National <div></div> |
| | | State <div>2</div> | Institution Level <div>13</div> |
| (ii) Themes | <div> Innovative practices in Teaching, Human rights education Teaching skills </div> | | |

2.14 Significant Activities and contributions made by IQAC

Prepared a detailed academic and administrative plan that included the following items

- Curricular activities
- Co Curricular activities.
- Extracurricular activities.
- Research and Extension activities
- Community linked activities
- Community living camps
- Innovative programmes.
- Seminar and workshops
- Major /minor projects
- Collaborations with national and international organisation.

The detailed academic and administrative plan is attached as ***Annexure. II***

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year *

| Plan of Action | Achievements |
|--|---|
| Details of the action plan is attached as annexure | <i>Attach the achievements of the academic year 2015- '16 as Annexure. II</i> |

Attach the action plan of the academic year 2015as ***Annexure. III***

2.15 Whether the AQAR was placed in statutory body Yes ☒ No ☐

Management ☒ Syndicate ☐ Any other body ☐

Provide the details of the action taken

Management has approved and permitted to submit it to the NAAC

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

| Level of the Programme | Number of existing Programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value added / Career Oriented programmes |
|------------------------|-------------------------------|--|-------------------------------------|--|
| PhD | 0 | 0 | 0 | 0 |
| PG | 0 | 0 | 0 | 0 |
| UG | 1 | 0 | 0 | 0 |
| PG Diploma | 0 | 0 | 0 | 0 |
| Advanced Diploma | 0 | 0 | 0 | 0 |
| Diploma | 0 | 0 | 0 | 0 |
| Certificate | 0 | 0 | 0 | 0 |
| Others | 0 | 0 | 0 | 0 |
| Total | 1 | 0 | 0 | 0 |
| Interdisciplinary | 0 | 0 | 0 | 0 |
| Innovative | 0 | 0 | 0 | 0 |

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

| Pattern | Number of programmes |
|-----------|----------------------|
| Semester | 1 |
| Trimester | 0 |
| Annual | 0 |

1.3 Feedback from stakeholders*

Alumni ☒ Parents ☒ EmployerStudents ☒ ☒

(On all aspects)

Mode of feedback : Online ☐ Manual ☒ Co-operating schools (for PEI) ☐

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes

The important changes of the restructured curriculum are

- Duration of the course is changed from one year to two years with four semesters.
- Internship is included.
- Online examination system is included.
- include different innovative instructional and co- curricular strategies based on techno pedagogy and environment for enhance teaching skills of student teachers , to face the social challenges and also to develop values , cooperation and social intelligence. Certain select items included are

The salient features are: value oriented, life related, issue based, constructivist, Community based, fostering inclusive education, developing concern for the Depressed, equipping children with special educational needs (CWSN), promoting educational research, , practicing strategies for networking, training assessment and evaluation, developing accountability & social commitment, developing professional ethics, unconditional social service, technology integrated approaches and developing 21st century skills

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NO

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

| Total | Asst. Professors | Associate Professors | Professors | Others |
|-------|------------------|----------------------|------------|--------|
| | 10 | 2 | 0 | 0 |

2.2 No. of permanent faculty with Ph.D.

8

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

| Asst. Professors | | Associate Professors | | Professors | | Others | | Total | |
|------------------|---|----------------------|---|------------|---|--------|---|-------|---|
| R | V | R | V | R | V | R | V | R | V |
| 7 | 0 | 4 | 0 | 0 | 0 | 0 | 0 | 12 | |

2.4 No. of Guest and Visiting faculty and Temporary faculty

3

2.5 Faculty participation in conferences and symposia:

| No. of Faculty | International level | National level | State level |
|------------------|---------------------|----------------|-------------|
| Attended | 1 | 4 | 2 |
| Presented papers | 2 | 5 | 2 |
| Resource Persons | 0 | 0 | 4 |

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Wi-Fi system has been established which enabled faster and effective networking of academic, research and administrative activities of the University.
- The institution took deliberate efforts to make learning effective through Cooperative and Collaborative learning, Blended learning, Seminars, Role play, Paper presentations, ICT enabled teaching – learning strategies.
- Field works and Study tours. ICT enabled online and offline teaching strategies give opportunities for adopting innovative practices in the teaching- learning process.

2.7 Total No. of actual teaching days during this academic year

210

2.8 Examination/ Evaluation Reforms .

- Online Assignment submission and evaluation
- Continuous evaluation for theory and practical works..
- Assignments, seminars and tests are evaluated through appropriate rubrics and considered for grading
- Entry and exit behaviours of the students are tested through an Objective Type Test.

2.9 No. of faculty members involved in curriculum

Restructuring/revision/syllabus development

as member of Board of Study/Faculty/Curriculum Development workshop- 10

Members of board of studies University of Kerala(Education)include following members

1. Dr. K Ushakumary
2. Dr.sheeba.P
3. Dr. Promod G. Nair

In the **two year B.Ed curriculum** revision of Kerala University 2015-17 Ten faculty members out of 12 of our college were contributed . They are

1. Dr. K Ushakumary - Core committee Member
2. Dr. Rany.S - Subject committee convener(Natural Science)
3. Dr. Sheeba.P -Subject committee convener(Mathematics)
4. Sri. Praveen .R - Subject committee convener(Malayalam)
5. Dr. Promod G. Nair - Subject committee member(Social science)
6. Dr. Syndhya V. -Subject committee convener(Psychology)
7. Dr. Smitha S -Subject committee member(Philosophy
and Evaluation in Education)
8. Dr. Reetha Ravi - Subject committee Convener(English)
9. Dr Sangeetha N.R - Subject committee convener(Home Science)

Two year MEd

Dr. Syndhya -Subject committee member

2.10 Average percentage of attendance of students

97

2.11 Course/Programme wise

distribution of pass percentage :

| Title of the Programme | Total no. of students appeared | Division | | | | |
|------------------------|--------------------------------|---------------|-----|------|-------|--------|
| | | Distinction % | I % | II % | III % | Pass % |
| BEd | 148 | 18 | 63 | 19 | 0 | 99 |
| | | | | | | |
| | | | | | | |

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

IQAC of the college organized several programmes like Bridge course, self-introduction, thought for the week, Co/ Extracurricular activities to develop different skills particularly related to teaching and learning. For continuous monitoring and evaluating the same , multi-level class observation by teacher educators, mentor teachers, peers were conducted.

The quality of teaching process was ensured through different planning mechanisms like

- Academic calendar of the University.
- Academic calendar of the college.
- Course plan of the department.
- Unit plan of the subject Teacher
- Lesson planning based unit plan.

More than that faculty members are supported to participate in various professional development programmes like seminars , workshops, research projects and so on.

Teaching learning processes were monitored and evaluated through

- Different tests.
- Self-evaluation processes
- Student evaluations to teachers and college.
- Teacher Evaluation by higher authorities.
- Evaluation by alumni and PTA.

2.13 Initiatives undertaken towards faculty development

| | |
|---|-------------------------------------|
| <i>Faculty / Staff Development Programmes</i> | <i>Number of faculty benefitted</i> |
|---|-------------------------------------|

| | |
|--|---|
| Refresher courses | 0 |
| UGC – Faculty Improvement Programme | 1 |
| HRD programmes | 2 |
| Orientation programmes | 0 |
| Faculty exchange programme | 0 |
| Staff training conducted by the university | 4 |
| Staff training conducted by other institutions | 5 |
| Summer / Winter schools, Workshops, etc. | 0 |
| Others | 0 |

2.14 Details of Administrative and Technical staff

| Category | Number of Permanent Employees | Number of Vacant Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
|----------------------|-------------------------------|----------------------------|--|--|
| Administrative Staff | 12 | 0 | 0 | 0 |
| Technical Staff | 0 | 0 | 0 | 1 |

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC of Sree Narayana Training College took initiative to maintain conducive research climate to enhance the research attitude of teachers and students through the following activities

FOR TEACHERS

- Research and extension centre of the college organized monthly meeting to discuss the progress and problems of students and teachers
- Carried out collaborative research programmes with Governmental and Non Governmental agencies.
- Teachers are already provided with the infrastructural facilities including library, internet etc. to promote their research programmes in connection with the curricular and extension activities.
- Teachers are encouraged to carry out minor and major researches of various agencies including UGC and some of them are going on.
- Frequent interaction among the faculty is organized for planning innovative research programmes.
- Participated and presented papers in different International, National and Regional Seminars and

FOR STUDENTS

IQAC offered opportunities for students in carrying out action researches as part of the practicum and practical works based on the following areas

- Social and educational problems of students and teachers at secondary level
- Development and testing of different tools for carrying out projects.
- Survey to analyse the existing curricular and co-curricular practices in neighbouring schools.
- Media and its influence among secondary school students.

3.2 Details regarding major projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|-------------|------------|-----------|
| Number | 2 | 1 | 0 | 2 |
| Outlay in Rs. Lakhs | 7,11,200+ | 18,00,000/- | | |

3.3 Details regarding minor projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|---|---------|---|---|
| Number | 7 | 0 | 2(But Declined due to the award of PDF) | 7 |
| Outlay in Rs. Lakhs | 4,00,000.+ 1,00,000+ 1,00,000+1,00,000. | | | 4,00,000.+ 1,00,000+ 1,00,000+1,00,000. |

3.4 Details on research publications

| | International | National | Others |
|--------------------------|---------------|----------|--------|
| Peer Review Journals | 2 | 8 | |
| Non-Peer Review Journals | | 5 | |
| e-Journals | | | |
| Conference proceedings | 2 | 3 | |

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

| Nature of the Project | Duration Year | Name of the funding Agency | Total grant sanctioned | Received |
|----------------------------|---------------|----------------------------|------------------------|----------|
| Major projects | 2 | ICSSR | 18,00,000 | 9,00,000 |
| Minor Projects | 1 | KSHEC, UGC | 3,00,000 | 3,00,000 |
| Interdisciplinary Projects | 0 | 0 | 0 | 0 |
| Industry sponsored | 0 | 0 | 0 | 0 |
| Projects sponsored by the | 0 | 0 | 0 | 0 |

| | | | | |
|---|---|---|-----------|----------|
| University/ College | | | | |
| Students research projects (other than compulsory by the University) | 0 | 0 | 0 | 0 |
| Any other(Specify) | 0 | 0 | 0 | 0 |
| Total | 5 | 3 | 21,00,000 | 3,00,000 |

3.7 No. of books published i) With ISBN No.

2

Chapters in Edited Books

0

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP

6

CAS

DST-FIST

DPE

DBT Scheme/funds

3.9 For colleges

Autonomy

CPE

DBT Star Scheme

INSPIRE

CE

Any Other (specify)

3.10 Revenue generated through consultancy

0

3.11 No. of conferences

organized by the Institution

| Level | International | National | State | University | College |
|---------------------|---------------|----------|-----------|----------------------|----------------|
| Number | 0 | 2 | 3 | 0 | 25 |
| Sponsoring agencies | | UGC | PTA& IQAC | University of kerala | PTA,/ IQAC FSA |

3.12 No. of faculty served as experts, chairpersons or resource persons

10

3.13 No. of collaborations

4

International

1

National

3

Any other

2

3.14 No. of linkages created during this year

2

3.15 Total budget for research for current year in lakhs :

From Funding agency

21,0000

From Management of University/College

Total

21,00000

3.16 No. of patents received this year

| Type of Patent | | Number |
|----------------|---------|--------|
| National | Applied | 0 |
| | Granted | 0 |
| International | Applied | 0 |
| | Granted | 0 |
| Commercialized | Applied | 0 |
| | Granted | 0 |

3.17 No. of research awards/ recognitions received by faculty and research fellows

Of

the institute in the year

| Total | International | National | State | University | Dist | College |
|-------|---------------|----------|-------|------------|------|---------|
| | | 2 | | 0 | 0 | 0 |

3.18 No. of faculty from the Institution

5

who are Ph. D. Guides

and students registered under them

22

3.19 No. of Ph.D. awarded by faculty from the Institution

0

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

3

JRF

3

SRF

3

Project Fellows

Any other

3.21 No. of students Participated in NSS events:

| | | | | |
|----------------|---------------------|----|-------------|--|
| | University level | NA | State level | |
| National level | International level | NA | | |

3.22 No. of students participated in NCC events:

| | | | | |
|----------------|---------------------|----|-------------|----|
| | University level | NA | State level | NA |
| National level | International level | NA | | NA |

3.23 No. of Awards won in NSS:

| | | | | |
|----------------|---------------------|----|-------------|----|
| | University level | NA | State level | NA |
| National level | International level | NA | | |

3.24 No. of Awards won in NCC:

| | | | | |
|----------------|---------------------|----|-------------|----|
| | University level | NA | State level | NA |
| National level | International level | NA | | NA |

3.25 No. of Extension activities organized

| | | | |
|------------------|----|---------------|----|
| University forum | 0 | College forum | 17 |
| NCC | NA | NSS | NA |
| | | Any other | 15 |

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

In the academic year 201-15 Sree Narayana Training College organized awareness programme based on the following social issues in the practice teaching schools and neighbouring communities

- financial management of fisher women.
- Effects of deforestation, and need of planting trees
- Coconut diseases.

- Life style diseases
- Solid waste Management
- Nutrition.
- Vedaganitham
- Resource utilization
- Environmental issues
- Cyber threats
- Food adulteration
- Contagious diseases
- Swedish products.
- Anti-plastic Campaign.
- Supply of uniforms and improvised instructional material for the neighbouring schools..
- Health and Well being
- Career Guidance Programme
- Youth Empowerment Programme
- Life Skills Enhancement Activities
- Need of Organic Farming
- Energy conservation Awareness
- Awareness for Fisherwomen community

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

| Facilities | Existing | Newly created | Source of Fund | Total |
|--|--------------------------|---------------|----------------|----------|
| Campus area | 6514 SqM | 0 | | 6514 SqM |
| Class rooms | 9 | 0 | | 9 |
| Laboratories | 9 | 0 | | 9 |
| Seminar Halls | 4 | 0 | | 4 |
| No. of important equipment purchased (\geq 1-0 lakh) during the current year. | 1 computer, 25 chairs | | UGC | 2 |
| Value of the equipment purchased during the year (Rs. in Lakhs) | 1.5 | | UGC | |
| Others | | | | |

4.2 Computerization of administration and library

- The College administration is fully computerized
- Central Library of The Sree Narayana Training college provided web-based access to its resources, procures over 4,200 electronic journals and 93,000 e-books making use of Inflibnet.
- The Wi-Fi facility in the campus and library.
- OPAC (On-line Public Access Catalogue)

4.3 Library services:

| | Existing | | Newly added | | Total | |
|------------------|------------|-------|-------------|-------|-------|-------|
| | No. | Value | No. | Value | No. | Value |
| Text Books | 10252 | | 376 | | 10628 | |
| Reference Books | 757 | | 124 | | 881 | |
| e-Books | 98,000 | | | | | |
| Journals | 12 | | | | | |
| e-Journals | 5,300 | | | | | |
| Digital Database | | | | | | |
| CD & Video | 125 | | | | | |
| Others (specify) | | | | | | |

4.4 Technology up gradation (overall)

| | Total Computers | Computer Labs | Internet | Browsing Centers | Computer Centers | Office | Departments | Others |
|----------|-----------------|---------------|-------------|------------------|------------------|--------|-------------|--------|
| Existing | 45 | 2 | WiFi campus | 50 | 15 | 2 | 6 | 3 |
| Added | 2 | | | | | | | |
| Total | 47 | | | | | | | |

4.5 Computer, Internet access, training to teachers and students and any other programme for technology Up gradation (Networking, e-Governance etc.)

- College had provided hands on experiences for student teachers to develop and enhance computer literacy and its applications .
- All the classrooms, method labs, Auditorium are equipped with computer, LCD/LED/TV/interactive boards with Wi-Fi facilities.
- College has a well organised and updated website, separate blog for each department, separate blog for each student, Face book page, separate **whatsapp** group for college, faculty ,alumni etc. These facilities were used for curriculum transaction and maintain a corporate atmosphere in the campus.

- Almost all the administrative transactions to Government, University, UGC, NAAC etc are through online.

4.6 Amount spent on maintenance in lakhs:

| | |
|--|--------|
| i) ICT | 50000 |
| ii) Campus Infrastructure and facilities | 25000 |
| iii) Equipments | 25000 |
| iv) Others | |
| Total : | 100000 |

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Student facilities at Departmental levels and sensitising programmes for students have also been initiated. Support for sports, cultural and other extra-curricular activities have also been activated

.

- Comprehensive awareness was given to the students at the time of interview
- Organized combined meeting of students, teachers, parents and Principal in the very first day of the academic year where the Principal gave a detailed description course outline along with the rules and regulations .
- Provided a college calendar with general rules and regulation, Academic calendar of the university, details regarding the management, Student scholarships, Morning prayer , format of different applications etc. for each student
- Conducted a general self-introduction programme as the part of ice breaking session in the first week of the academic year itself.

- Organised several orientation talk related curriculum, resources of the college and community, club activities of the college and so on
- Provided academic plan of the semester, and unit plan for the students

5.2 Efforts made by the institution for tracking the progression

The institution makes all possible efforts for tracking the progression. Such as –

- Implemented Punching system for maintaining attendance and delimit the attendance of the students so that they may become alert.
- Information relating to their class test, midterm examination, group discussion, model examination practical examinations, semester examination results were analysed and discussed .
- Counselling classes of students have been held regularly to understand their progress.

5.3 (a) Total Number of students

| UG | PG | Ph. D. | Others |
|--------|----|--------|--------|
| 150+50 | | | |

\ (b) No. of students outside the state 0

(c) No. of international students 0

| | | | |
|-----|----|---|----|
| Men | No | % | 10 |
| | | | |

| | | | |
|-------|----|---|-----|
| Women | No | % | 140 |
| | | | |

]

| Last Year | | | | | | This Year | | | | | |
|-----------|----|----|-----|-----------------------|-------|-----------|----|----|-----|-----------------------|-------|
| General | SC | ST | OBC | Physically Challenged | Total | General | SC | ST | OBC | Physically Challenged | Total |
| 36 | 24 | 0 | 88 | 0 | 150 | 57 | 21 | 1 | 70 | 1 | 150 |

Dropout 2%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Guidance Club of the College organized several programmes like

- Spoken English and coaching classes for qualifying NET, SET and other competitive exams.
- The college organizes seminars on general awareness and aptitude tests for upbringing student competency.

No. of students beneficiaries

200

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
IAS/IPS etc State PSC UPSC Others

5.6 Details of student counseling and career guidance

Details of the different programmes organized by guidance club

- The C **guidance club** organized several inspiring and educative programmes among which 'Programme on Youth Empowerment and Career Opportunities' in collaboration with Kerala University Career Guidance Cell, '

- Weekly GK', ' Opportunities',
- 'Awareness on Life Skills' and
- Inter Optional Quiz Competition based on C-TET, S-TET etc. are the most remarkable.
- Club offers vocational guidance and job assurance activities.
- Programme of 'Opportunities' of displaying career news helped our students in their search of job opportunities in becoming vigilant and alert over the career field.
- A Rank File for Competitive Examinations- Vijnana Kouthukam- was prepared by the Club through coordinating each and every student of the Institution and donated to our College Library.
- The Club continuously serves as a Placement agent to our students by providing proper vocational awareness activities on present educational situations.

Specific programmes organized by the Carrier guidance unit.

The career guidance centre functioning in the college provided

- Timely information about different job opportunities. The college provides opportunity for campus selection to the different institutions.
- The college organizes seminars on general awareness and aptitude tests for upbringing student competency.

No. of students benefitted

| |
|-----|
| 200 |
|-----|

5.7 Details of campus placement

Details of campus placement

| <i>On campus</i> | | | <i>Off Campus</i> |
|---------------------------------|---------------------------------|---------------------------|---------------------------|
| Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed |
| 6 | 68 | 12 | 13 |

| Sl. No. | Year | No of students got employment through placement cell |
|---------|---------|--|
| 1 | 2008-09 | 29 |
| 2 | 2009-10 | 18 |
| 3 | 2010-11 | 17 |
| 4 | 2011-12 | 27 |
| 5 | 2012-13 | 31 |
| 6 | 2013-14 | 24 |
| 7 | 2014-15 | 25 |

5.8 Details of gender sensitization programmes

Woman's study unit of the college organized various gender sensitization programmes under various clubs particularly as the part of women's study unit" were

- Seminar on the topic 'Women Empowerment ' was organised Women rights, and the role of women in family and society were discussed.
- The international Women's day was celebrated with video presentation, cultural programme and poster competition.
- A talk on "women: Past, Present and Future.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level
Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

| | Number of students | Amount |
|--|--------------------|---------|
| Financial support from institution | 23 | 6000 |
| Financial support from government | 148 | 2,14600 |
| Financial support from other sources | 0 | |
| Number of students who received International/ National recognitions | 0 | |

5.11 Student organized / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students redressed:

- Scarcity of water,
- Inadequate Conveyance facilities,
- Inadequate Toilet facilities.

College authorities took following measures to correct the grievances redressed by the students

- Enhance the capacity of rain water harvesting tank.
- Arrange the school bus facilities to our students.
- Granted six lakhs rupees for toilet construction

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

The Sree Narayana Training College Nedunganda is one among the pioneer teacher education institutions established after the formation of Kerala state. It aims to mold talented, creative and prospective teachers to shape the forthcoming generations. During the past half century the college has successfully imparted its purpose and is still continuing its goal with more dedication and devotion.

Vision of the college

Creation of a unified world through the philosophy of the World Spirit Sree Narayana Guru through his fundamental concept '**One Caste, One Religion, One God for Man**'. Considering the relevance of education in the up-liftment of man, the vision of the college is: '**Enlightenment Through Education**'.

Mission of the college

The college visualizes to achieve the ideals and preaching of Sree Narayana Guru through education and the mission of the college is:

- To provide value embedded quality oriented education
- To nourish the potentials of the future nation builders.
- To equip the student teachers to meet the challenges in the global educational scenario.
- Strengthen the society through Unity.
- Selfless service to the humanity.

Values up -holed by the college

The college is highly committed to inculcate values among student teachers through various co-curricular and extracurricular activities organized. The following values are aimed at.

- Inculcation of the value of oneness.
- Social and Cultural Enlightenment
- Truthfulness and Honesty
- Democratic and social values like unity and integrity, cooperation etc.
- Aesthetic Value.
- Personal Values like sincerity, dedication, empathy etc.
- Religious and Cultural Values
- Moral Values

6.2 Does the Institution has a management Information System - yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Faculty members participated in workshops for the revision of

- B.Ed, M.Ed and Ph.D course work curriculum of University of Kerala, General education, Govt of Kerala

- Faculty members organised orientation programmes/Workshops/Seminars on revised Curriculum for the different subjects.
- Faculty members attended and presented papers in International and national

6.3.2 Teaching and Learning

🎨 Practiced well structured planning system based on the curriculum and the academic calendar suggested by the university which includes

- Academic calendar of the college.
- Course plan of the department.
- Unit plan of the subject Teacher
- Lesson planning based unit plan.

🎨 Teaching learning processes were properly monitored through

- Different tests.
- Self-evaluation processes
- Student evaluations to teachers and college.

🎨 Faculty members of the college were adopted various interactive, experiential and independent strategies for curriculum transaction.

- All the classrooms, method labs, Auditorium are equipped with computer, LCD/LED/TV/interactive boards with Wi-Fi facilities. . These facilities were used for curriculum transaction through CAI, Online submission and evaluation of student's work

6.3.3 Examination and Evaluation

IQAC of Sree Narayana Training College planned and implemented various formative , and summative evaluation systems to ensure the quality of teaching and learning .Below mentioned are some of the practiced measures for continuous evaluation of student teachers

- Regular test papers
- Model examinations
- University examinations.
- External and internal evaluation for teaching skills.
- Assessing teaching skills through Criticism classes.
Seminars, Project reports, problem based studies/case studies.
- Continuous and Comprehensive Evaluation for internal assessment and external examinations

6.3.4 Research and Development

Research and extension center of the college organized following programmes to enhance the research attitude of students and teachers.

- Organized monthly meetings to
 - ✚ discuss progress of the on-going projects and PhD work of the Faculty members .
 - ✚ plan proposals for seminars , workshops, research projects including major and minor
 - ✚ prepare proposals for post-doctoral fellowships'
 - ✚ conduct community surveys
- Published half yearly Research Journal namely GURUJYOTHI RESEARCH AND REFLECTIONS.
- Provided library facilities to research students particularly in the library
- Arranged opportunities to attend the courses organized by Academic Staff College and other agencies.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Well-equipped library with over 10252 books on various subjects and audio video cassettes on various topics.
- Besides holding an excellent print collection of over 5322 volumes of books, journals, theses, reports, standards, pamphlets, it also provides access to over 5,300 electronic journals and 98,000 e-books.
- Central Library provides web-based access to its resources, procures over 5,300 electronic journals and 98,000 e-books making use of INFLIBNET.
- WI-FI facility
- OPAC (On-line Public Access Catalogue.)
- Reprographic centre is available
- Library Advisory Committee monitored the functions
- 15 browsing centres are arranged.
- orientation programmes were organized for new students,

6.3.6 Human Resource Management

IQAC of Sree Narayana Training College trained and equipped the human resources including the academic and administrative staff for maximum professional out put through

- ✚ Flexibility in time table.
- ✚ Preparing yearly and weakly report
- ✚ Work allotment for non-teaching staff.

- ✚ Regular staff meeting for faculty members for administrative staff.
- ✚ Organising expert talk for administrative staff.
- ✚ Permitting to attend Refresher & Orientation Programmes.
- ✚ Honouring the faculty members secured meritorious degrees and award..
- ✚ Permitting part-time and full-time research.
- ✚ Providing flexibility to do major and minor projects with facilities.

6.3.7 Faculty and Staff recruitment

- The recruitment of faculty and non-teaching staff is done a by committee including Representatives of the Government, University and The Management.
- Supporting Staff like computer technician, sweepers ,watch man etc are recruited temporarily by the Management.

6.3.8 Industry Interaction / Collaboration

Sree Narayana Training college had organized several programmes in collaboration with governmental and non governmental agencies like University of Kerala, SCERT, S N Colleges, Bhoomithra club ,WWF ,East West University ,Sree Narayana Gurukulam, Sivagiri Mutt ,Anchuthengu panchayath Varkala corporation . Below mentioned as some of the important activities

- Organized workshops and seminars based on revised B.Ed curriculum 2015 in collaboration with University of Kerala
- Health awareness programme including yoga and meditation.
- awareness programme to practice teaching schools and neighbouring communities based on the following topics
- Cyber threats
- Food adulteration
- Contagious diseases
- Effects of deforestation, and need of planting trees
- waste Management
- Nutrition.
- Anti Tobacco and drugs campaign
- Vedaganitham.
- Swadeshi products.
- Anti-plastic Campaign.
- Health and Well being
- Career Guidance Programme
- Youth Empowerment Programme

- Life Skills Enhancement Activities

6.3.9 Admission of Students

- Centralised allotment with single window system monitored by Directorate of collegiate education for the admission of B.Ed students.
- Special allotments based on community, caste & Disabled persons were as per the Govt. Norms.

6.6 Whether annual financial audit has been done

Yes

6.7 Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|--|----------|---|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | No | | Yes | Principal and Management |
| Administrative | Yes | Department of Collegiate of Education, Audit General Of Kerala | Yes | S N Trust Kollam(Management of the college) |

6.8 Does the University/ Autonomous College declare results within 30 days?

University of Kerala declares the result within 90 days

6.9 What efforts are made by the University for Examination Reforms?

The revised B ED curriculum includes modern evaluation techniques like

- continuous and comprehensive evaluation (CCE)
- Self reflection / evaluation
- Peer evaluation
- Grading system

- Online assignments
- Mentor teacher evaluation and the like

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

University regularly initiated meetings and seminars for Principals of affiliated colleges to promote autonomy of colleges by satisfying the demands of UGC. As an initial step university provide all necessary support to get accreditation given by NAAC. For this purpose, university motivated the affiliated colleges to conduct various programmes to maintain their quality by elevating the status of autonomy.

6.11 Activities and support from the Alumni Association.

Alumni Association of Sree Narayana Training college has organized several supportive and creative programs for the betterment of the college as well as to the recreation and sharing of nostalgic moments of the former students .Below mentioned are some of the programs organized .






- Alumni day celebration ,
- Contributed best student teacher award
- Award for top scorers
- Guru vandanam to former teachers
- Felicitation to the International, National and State level award winners from alumni members.
- Cultural programmes by alumni
- Felicitation to the senior most members of the alumni.
- Contributed to infrastructural facilities to college
- Release of news letters
- Participation in academic and extension activities
- Expert talk to student teachers

6.12 Activities and support from the Parent – Teacher Association

The Parent Teacher Association of our college is very active and supportive to all the welfare activities.

Major items in this regard were:

- 🎨 Local maintenance of College buildings, repairing electronic equipments, plumbing etc
- 🎨 Honouring faculty member's achievements.

-  Economic support for conducting seminars expert talks , workshops etc
-  Cleaning the surrounding of both college & hostel surroundings.
-  Economic support to recruit the part time sweepers and scavengers
-  Award for top scorers from each department
-  Economic support for enhancing infrastructural facilities of the college

6.13 Development programmes for support staff.

- Permitting to attend various expert talks and seminars based on the government rules and regulations,
- Organized monthly staff council meeting to discuss the challenges and problems faced by them,
- Introduced work allotment system
- Permitted to organize staff associations

6.14 Initiatives taken by the institution to make the campus eco-friendly

Our college is very particular to maintain an eco-friendly campus through following activities

- Measures for Plastic free campus.
- Maintained Green campus through planting seedlings .
- Maintained a herbal, vegetable and an ornamental garden.
- Awareness programmes on reforestation ,different types of pollutions to the neighbouring communities.

Criterion – VII

7. Innovations and Best Practices

7.1 The best practices of the college during the academic year 2014-15 were

- **Experiential learning through Community Visit’.**
- **Learning through activity aids.**
- **Mathematics through Lalithaganitham.**

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

The Plan of action sorted out at the beginning of the year and the materials needed for documentation such as registers , CDs etc were handed over to all faculty members, non teaching staff , PTA, Alumni, Club Co-ordinators, College union and the students. At the end of

the academic year report of the each committee were submitted to the IQAC for documentation and necessary action

Before the beginning of the academic year IQAC of the college developed a plan of action that helps to organize all activities both curricular and co- curricular in a systematic and Structured manner. The action plan of the academic year 2014 -15 is attached as annexure II

7.3 Give two Best Practices of the institution

Details are attached in the annexure –IV

7.4 Contribution to environmental awareness / protection

Nature Club

- Training for preparing paper bag preparation.
- Collected vegetable seeds and distributed to the needy students in the college.
- Conducted 8 awareness classes on different topics on nature protection.
- Planted 1000 saplings in the campus and in the practice teaching schools and honoured two trees in the campus through *Vriksha pooja*.
- Cleaned the campus every day during the noon interval period and they made the campus plastic free. They have implemented the waste disposal process in our college in an effective way.

Energy Club

- Programme of Energy club tips on energy conservation.
- An Energy Conservation slogan were published An awareness class on “Energy Conservation”

Natural Science Department

- Survey on local plant diseases
- Survey on the pollution of local water bodies.
- Survey on the natural resources of the local community
- Familiarisation of local medicinal plants.
- Maintaining vegetable and herbal garden.
- Exhibition on the economic importance of coconut, mango , plantain ,medicinal plants, Traditional Vs modern food in terms nutritional value and cost prise .
- Awareness class and documentation on star plants , star animals , religious plants and animals

7.5 Whether environmental audit was conducted?

No

7.6 Any other relevant information the institution wishes to add. (for example SWOC Analysis)

Attached in Annexure -- V

8. Plans of institution for next year

1. To improve the teaching learning process through adopting innovative instructional strategies and implementing best practices.
2. Completion of the new women's hostel for the college.
3. Organize seminar and conferences of Teachers and Students.
4. Involve in research (Teachers and Students.)
5. Start post Graduate and research courses.
6. Start add-on courses.
7. Contribute to environmental awareness and protection activities.

Dr.Rany S.
Coordinator, IQAC
Associate Professor
SreeNarayana Training College
Nedunganda

Dr.Ushakumari K.
Chairperson, IQAC
Principal
SreeNarayana Training College
Nedunganda

Annexure I

Abbreviations:

| | | |
|------|---|--|
| CAS | - | Career Advanced Scheme |
| CAT | - | Common Admission Test |
| CBCS | - | Choice Based Credit System |
| CE | - | Centre for Excellence |
| COP | - | Career Oriented Programme |
| CPE | - | College with Potential for Excellence |
| DPE | - | Department with Potential for Excellence |
| GATE | - | Graduate Aptitude Test |
| NET | - | National Eligibility Test |
| PEI | - | Physical Education Institution |
| SAP | - | Special Assistance Programme |
| SF | - | Self Financing |
| SLET | - | State Level Eligibility Test |
| TEI | - | Teacher Education Institution |
| UPE | - | University with Potential Excellence |
| UPSC | - | Union Public Service Commission |

ANNEXURE- II**SREE NARAYANA TRAINING COLLEGE, NEDUNGANDA****Academic Calendar (Curricular, Co curricular & Extracurricular) 2015-‘16****Semester I**

| Date | Activity |
|---|--|
| 17-12-2014 Wednesday | Class begins- General Orientation by the Principal, PTA General Body Meeting, Class PTA |
| 18-12-2014 Thursday | Self Overview- Faculty & Students |
| 19-12-2014 Friday | Christmas Celebration- Closes for Christmas Vacation |
| 29-12-2014 Monday | Reopens after Christmas Vacation Self Overview- Faculty & Students |
| 30-12-2014 Tuesday | Self Overview- Faculty & Students continues |
| January 2015 | |
| 05-01-2015 Monday | Curriculum Orientation |
| 06-01-2015 Tuesday | Formal Inauguration of Clubs by the Principal |
| 07-01-2015 Wednesday | Sree Narayana Study Centre- Dr. Rany.S Seminar on Daivadasakom- Sri. Praveen R. |
| 08-01-2015 Thursday | School Visit Orientation/ Assigning Schools |
| 09-01-2015 Friday | Alumni Day Orientation |
| 10-01-2015 Saturday | Alumni Day- Dr. Rany S |
| 12-01-2015 Monday | School Visit Orientation (National Youth Day) |
| 13-01-2015 Tuesday To 15-01-2015 Thursday | School Visit Teacher In charge: - Sri. Praveen R. |
| 16-01-2015 Friday | Reflection Micro Teaching Class- Dr. Ushakumari. K Union Election Notification- Teacher In charge:- Dr. Pramod G. Nair |
| 17-01-2015 Saturday | General Class |
| 19-01-2015 Monday | Thought of the Week begins- First Team :- Social Science Optional |

| | |
|-------------------------|--|
| 20-01-2015 Tuesday | Union Election Oath taking ceremony by Union Members |
| 21-01-2015 Wednesday | Nature Club Activity- Sri. Praveen R. |
| 22-01-2015 Thursday | Centre for Excellence in English Programme- Dr. Reetha Ravi H. |
| 23-01-2015 Friday | Guidance Club Programme- Dr. Smitha S. |
| 24-01-2015 Saturday | Optional Class |
| 26-01-2015 Monday | Republic Day |
| 27-01-2015 Tuesday | First Internal Test- Objective Type |
| 28-01-2015 Wednesday | Women's Study Unit- Seminar(Seminar Period) Dr. Sheeba P. |
| 29-01-2015 Thursday | Energy Club Activity- Smt. Aryamol |
| 30-01-2015 Friday | Gandhi Study Unit Programme- Sri. Pratheesh Marty's Day |
| 31-01-2015 Saturday | Invited Talk (Dr. Rany S.- Memory Techniques) |
| February, 2015 | |
| 02-02-2015 Monday | Thought of the Day continues Publication of Internal Marks |
| 03-02-2015 Tuesday | Practicum Submission |
| 04-02-2015 Wednesday | Literary Club Activity- Dr. Promodh G Nair |
| 05-02-2015 Thursday | IT Club Activity- Smt. Chitra S. |
| 06-02-2015 Friday | Film Club Programme- Sri. Praveen R. |
| 07-02-2015 Saturday | Invited Talk |
| 09-02-2015 Monday | Seminar Presentation starts |
| 11-02-2015 Wednesday | Health Club Seminar- Sri. Amjith |
| 12-02-2015 Thursday | Centre for Excellence in English Programme- Dr. Reetha Ravi H. |
| 13-02-2015 Friday | Haritham Nature Club- Dr. Rany S. |
| 18-02-2015 Wednesday | Guidance Club - Dr. Smitha S |

| | |
|---|---|
| 19-02-2015 Thursday | Nature Club Activity- Sri. Praveen R. |
| 20-02-2015 Friday | Women's Club- Dr. Sheeba P. World Day of Social Justice |
| 21-02-2015 Saturday | Field Visit- Core Papers |
| 25-02-2015 Wednesday | Film Club Programme- Sri. Praveen R. |
| 26-02-2015 Thursday | Gandhi Study Unit Programme- Sri. Pratheesh |
| 27-02-2015 Friday | Literary Club Activity- Dr. Promodh G Nair |
| 28-02-2015 Saturday | National Science Day Science Club:- Dr. Rany S. & Smt. Aryamol |
| March, 2015 | |
| 04-03-2015 Wednesday | Sree Narayana Study Centre- Dr. Rany.S |
| 05-03-2015 Thursday | Mathematics Club- Dr. Sheeba P |
| 06-03-2015 Friday | Sports Day |
| 11-03-2015 Wednesday | Practicum & Seminar Marks Publication |
| 12-03-2015 Thursday | Malayala Samajam- Sri. Praveen R. |
| 13-03-2015 Friday | Social Science Club- Dr. Pramod G. Nair |
| 18-03-2015 Wednesday | Exam Orientation Seminar- Good Study Habits |
| 19-03-2015 Thursday | English Club- Dr. Reetha Ravi H. |
| 20-03-2015 Friday | Feedback on Club Activities |
| 25-03-2015 Wednesday To 27-03-2015 Friday | Model Examination |
| 30-03-2015 Monday | Discussion of Answer Scripts and Review |
| 31-03-2015 Tuesday | Reflection |

The Programmes are to be organized with prior notice to the staff and students.

16-12-2014

PRINCIPAL

SREE NARAYANA TRAINING COLLEGE, NEDUNGANDA

Academic Calendar (Curricular, Co curricular & Extracurricular) 2015-'16

Semester II

| Date | Activity |
|--------------------------------|---|
| October 2015 | |
| 01-10-2015 Thursday | Classes begin after II Phase Teaching Practice World Day for Elderly (UN) |
| 02-10-2015 Friday | Gandhi Jayanti |
| 05-10-2015 Monday | Reflection Submission of Practical Reports |
| 06-10-2015 Tuesday | Thought for the week(Malayalam Optional) |
| 07-10-2015 Wednesday | Thought for the week |
| 08-10-2015 Thursday | Mathematics Club- Dr. Sheeba P. |
| 09-10-2015 Friday | Gandhi Study Unit- Sri. Pratheesh P.K. |
| 12-10-2015 Monday | Thought for the week Submission of Practicum |
| 13-10-2015 Tuesday | Thought for the week |
| 14-10-2015 Wednesday | Thought for the week |
| 15-10-2015 Thursday | Physical Science Club- Dr. Divya C. Senan |
| 19-10-2015 Monday | Thought for the week |
| 20-10-2015 Tuesday | Thought for the week |
| 21-10-2015 To 25-10-2015 | MahaNavami & Vijaya Dasami Holidays |
| 26-10-2015 To 29-10-2015 | Internal Examinations |
| 30-10-2015 Friday | Women's Club Programme- Dr. Sheeba P |
| November 2015 | |
| 01-11-2015 Sunday | Kerala Piravi |
| 03-11-2015 Tuesday | Mock Vivavoce Examination Thought for the week |
| 04-11-2015 Wednesday | Mock Vivavoce Examination Thought for the week |

| | |
|--|--|
| | |
| 05-11-2015 Thursday | IT Club Activity- Smt. Chitra S. |
| 06-11-2015 Friday | Guidance Club - Dr. Smitha S |
| 07-11-2015 Saturday | Founder's Day |
| 09-11-2015 Monday To 13-11-2015 Friday | University Practical Examinations |
| 16-11-2015 Monday | Thought for the week(Physical Science Optional) |
| 17-11-2015 Tuesday | Thought for the week |
| 18-11-2015 Wednesday | Thought for the week |
| 19-11-2015 Thursday To 20-11-2015 Friday | Arts Festival |
| 23-11-2015 Monday | Thought for the week(English Optional) |
| 24-11-2015 Tuesday | Thought for the week |
| 25-11-2015 Wednesday | Thought for the week |
| 26-11-2015 Thursday | Film Club- Sri. Praveen R. Revision, Qn Paper Discussion |
| 27-11-2015 Friday | Consolidation of Club Activities |
| 28-11-2015 & 29-11-2015 | Study Leave |
| 30-11-2015 Monday To 04-12-2015 Friday | II Semester Model Examinations- 2015 |
| 05-12- 2015 Saturday | Valedictory Function |
| 07-12-2015 Monday | Revision & Qn.Paper Discussion |
| 08-12-2015 Tuesday | Revision & Qn.Paper Discussion Reflection & Principal's Remarks |

| | |
|---|--|
| 09-12-2015 Wednesday To 11-12-2015 Friday | Study Leave |
| 12-12-2015 Saturday To 22-12-2015 | University Examination Second Semester B.Ed. Degree Examination |

PRINCIPAL


SREE NARAYNA TRAINING COLLEGE

MAJOR PLANS AND ACHIEVEMENTS OF THE COLLEGE

DURING THE ACADEMIC YEAR 2015-16

| Plans | Achievements |
|---|---|
| Use innovative Strategies in curriculum transaction. | . The faculty members of the college took deliberate efforts to make learning effective through Cooperative and Collaborative learning, Blended learning, Seminars, Role play, Paper presentations; ICT enabled teaching – learning strategies , Field works and Study tours. ICT enabled online and offline teaching strategies give opportunities for adopting innovative practices in the teaching- learning process. Learner centered transaction is made effective through participatory approach involving students. |
| ICT enabled online teaching and communication | All the classrooms, method labs, Auditorium are equipped with computer, LCD/LED/TV/interactive boards with WiFi facilities. College has a well organised and updated website, separate blog for each department, students , Face book page, separate whatsapp group for college, faculty , etc. These facilities were used for curriculum transaction and maintain a corporate atmosphere in the campus. |
| Computerised administration. | All the administrative transactions of the college with Government, University, UGC and other agencies were carried out through online |
| Development of research attitude | As the part of practical and practicum, students were carried out different problem based studies related different |



| | |
|---|---|
| among student teachers. | <p>threat area like challenges in education, environmental issues, value education, cyber threat , Health issues and so on. They were also presented research papers in the different National and State level seminars organised by the college.</p> <p>All the teachers were engaged different research activities like Research guidance, Post doctoral research,, PhD, Major Projects, Minor Projects, organization seminars, workshops , community suveys and so on.</p> |
| Organise& participate in Seminars and workshops. | <p>UGC Sponsored National Seminar On Rejuvenating Education for Holistic Development: Some Concerns On September 11th -12th, 2015 organised by Dr Reetha Ravi.</p> <p>UGC Sponsored National Seminar 'HUMAN RIGHTS EDUCATION' by Dr. Promod G.Nair, Sri. R. Praveen, and Dr . Smitha S.</p> <p>All the departments organised State level workshop on curriculum Transactions of the Two year BEd Syllabus 2015in collaboration with IQAC of the college .</p> <p>Most the faculty members were participated as resource person and presented papers in inter National, National seminars organised by various agencies.</p> |
| Start and complete various Post doctoral, minor, major projects. | <p>Completed post doctoral fellowship</p> <ol style="list-style-type: none"> 1. Dr. Divya.C Senan had completed and submitted Raman post doctoral fellow ship of UGC.United States under Obama-Singh 21st century knowledge initiative to be carried out as a joint work with the Department of Atmospheric Science at the University of Alabama in Huntsville (USA). 2. Dr. Sindhya V had completed and submitted Post doctoral Fellow Ship of UGC <p>Details of the submitted minor projects</p> <ol style="list-style-type: none"> 1. Designing and Implementing Effective Education Programmes to prevent Alcohol/Drug Abuse among Secondary School Students of Kerala by Dr. Smitha S. 2. The minor project entitled "success Rate and Employment Status of SC/CT students in the colleges |


| | |
|--|---|
| | <p>(Kerala State Higher Education Council), Dr. Sheeba P.</p> <p>3. Submitted a Minor Project Report to Kerala State Higher Education Council by Dr. Smitha S. on</p> <p>Strengthening Social Accountability of Higher Educational Institutions- Strategies based on Institutional Capacities and Gaps</p> <p>Ongoing Major projects</p> <p>1. `Popularisation of Indian intellectual traditions of vedic mathematics through effective education programmes among multilevel learners of Kerala'</p> <p>(No. RESPRO/G23/2014-15/ICSSR/RPS) By Dr. Smitha.S</p> <p>Projects awarded</p> <p>1. Popularization of Renewable Energy Resources through Effective Energy Education Programmes to Improve Energy Literacy among Secondary School Students of Kerala. (Principal Investigator, UGC Funded Minor Research Project, MRP(H)/13-14/KLKE034/UGC-SWRO, Rs.1,15,000/-).</p> <p>Declined for accepting Raman post-doctoral fellowship for Indian Scholars in USA, 2014-15</p> |
| Organise Best practices in each Department. | <p> The best practices organized were</p> <ul style="list-style-type: none"> • Experiential learning through Community Visit by Physical Science Department. • Cooperative learning through living corners by Natural Science Department • Community survey conducted on the financial management of fisher women in the coastal belt of Angengo Panchayath in Trivandrum District in Kerala by Mathematics Department. |
| Contribute to curriculum reification. | <p>In B.Ed curriculum revision (Restructured Curriculum 2015-'17 Two year B. Ed) of University of Kerala, Ten faculty members out of 12 of our college were contributed in the following manner</p> <p>1. Dr. K Ushakumary -Core committee</p> |

| | |
|---|--|
| | <p>Member</p> <ol style="list-style-type: none"> 2. Dr.Rany.S -Subject committee convener(Natural Science) 3. Dr.sheeba.P -Subject committee convener(Mathematics) 4. Sri.Praveen .R - Subject committee convener(Malayalam) 5. Dr. Promod G. Nair - Subject committee member(Social science) 6. Dr. Syndhya -Subject committee convener(Psychology) 7. Dr.divya C. Senan - Subject committee member(physical Science) 8. Dr. Smitha S -Subject committee member(Philosophy and Evaluation)) 9. Dr. Reetha Ravi - Subject committee Convener(English) 10. Dr Sangeetha N.R - Subject committee convener(Home Science) <p>M.Ed</p> <ul style="list-style-type: none"> • Dr. Syndhya -Curriculum committee member |
| Enhance the functions of publication wing. | <p>During the academic year 2015-16 The publication wing of our college functioned in the following manner</p> <ul style="list-style-type: none"> • Published two volumes of the Approved Biannual Multidisciplinary journal entitled Gurujyothi Research and Reflection(ISSN 0976-0865, RN.No.KERENG/2007/21945) • Published the compendium of UGC Sponsored National Seminar on Rejuvenating Education for |

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| | <p>Holistic Development: Some Concerns by Dr. Reeta Ravi H. & Sri. Praveen.R</p> <ul style="list-style-type: none"> Published a college magazine named THALIYOLA The different departments prepared their Newsletters with following titles <ul style="list-style-type: none"> Department of English – BLOSSOM Department of Malayalam - Department of Social Science` - Department of Mathematics -MATRIX Department of physical science - EUREKA Department of Natural science - DEW DROPS Department of Psychology -PSYCHOLENSE Department of Philosophy - EDUCERE. Department of Technology - DOUBLE CLICK. Department of Physical Education- Alumni Association -NOSTALGIA <p>In addition the above each department was prepared Manuscript magazines, News letters and so on.</p> |
| Organise Co-curricular | <p>As part of different club activities, college had arranged following programmes to improve the varied skills and capacities of student teachers</p> <ul style="list-style-type: none"> Communicative English classes, Grammar Classes and Extempore Speech to develop communication skills. ‘Personality Development and Youth Empowerment’, ‘ Weekly GK’, for equipping them in order to meet Competitive Examinations through opening an avenue for their vast reading Awareness on Life Skills’, News reading programme. Though for the day . Extempore Speech, Exam Orientation Seminar etc. |

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| | <ul style="list-style-type: none"> • Organized Kaviyarangu and Reading Day observation to polish the potential in creative literary works. • awareness programme on Cyber Crime was conducted to make the students alert on the different dimensions of the cyber world, • Poster competition on the topic 'Education in Cyber Age'. • Talk on the topic 'The Influence of Social Media on Society'. to develop proper understanding of communication technologies • The members collected vegetable seeds and distributed to the needy students in the college. • Training for preparing paper bags. • Conducted awareness classes on different topics on Nature protection • planted 1000 saplings in the campus and in the practice teaching schools. • the club members honoured two trees in the campus through vriksha pooja. • The Nature club members cleaned the campus every day during the noon interval period and they made the campus plastic free. They have implemented the waste disposal process in our college in an effective way. • Campus flora analysis. • Introduced one medicinal plant with its economic and medicinal value in every day. • Maintained herbal, vegetable and an ornamental garden in the College Campus. • Nature calendar work. • Community surveys on the extent of occurrence of |
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| | <p>plant various plant diseases.</p> <ul style="list-style-type: none"> • Awareness programmes on Sree Narayana Guru,s preaching • Community surveys on heath, environmental and social issues. • Community awareness programmes on heath, environmental and social issues. • Newsletters and manuscript magazines in each department. • Study tours, community visits. • Community living programmes. |
| Programmes for physical and mental fitness of students and teachers. | <ul style="list-style-type: none"> • Yoga & meditation classes to students & teachers. • Exercise practices in the fitness centre. • Practiced Yoga & meditation. • Organised sports day. • Conducted several expert Talks. |
| Programmes for acknowledging the achievements of students, staff & Alumni | <p> Merit day of the college. Honoured the</p> <ul style="list-style-type: none"> ➤ Top scorers of each department. ➤ Top scorer of each paper. ➤ Top scorer among SC/ST students. ➤ Best student of the college. ➤ Kalathilakam. ➤ Kalaprathibha. <p> Alumni Day Honoured the</p> <ul style="list-style-type: none"> ○ International /National / state level award winners. ○ Top scorers of each department. ○ Best student of the college. ○ Senior alumni members. ○ Achievements of teachers |

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| | <p> Management ,College Union and Staff Association were felicitated</p> <ul style="list-style-type: none"> • Dr. Sindhya, Assistant Professor, for the award of Post doctoral fellowship of UGC . • Dr, Smitha S. Assistant Professor for Securing University Top Score in MA Philosophy& Major project of ICSSR . • Dr. Divya C.Senan, Assistant Professor for the award of Post doctoral fellowship and Raman post doctoral award of UGC. |
| To add new PG course | Government of Kerala and the university of Kerala sanctioned NOC for starting the course. Correspondence with NCTE is under process |
| Organize various patriotic and Value inculcating programmes. | <p>Organised various patriotic, value inculcating and colorful programmes in the following days</p> <ul style="list-style-type: none"> • January 26th • August 15 • October 2nd. • Teachers Day • Onam • X'mas • Moharam/ID <p>Observed Sree Nrayna Guru Smadhi. Founder manger's (R.Sankar) death anniversary</p> |
| Organize extension activities | <p>Major extension activities arranged during the academic year were community and school awareness programmes on</p> <ul style="list-style-type: none"> • Awareness to fisher women on financial management. • Effects of deforestation, and need of planting trees • Coconut diseases. • Life style diseases • Nutrition. • Vedaganitham • Resource utilization • Cyber threats • Food adulteration • Contagious diseases |

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| | <ul style="list-style-type: none"> • Swedish products. • Anti-plastic Campaign. • Supply of uniforms and improvised instructional material for the neighbouring schools.. • Health and Well being • Career Guidance Programme • Youth Empowerment Programme • Life Skills Enhancement Activities • Need of Organic Farming • Energy conservation Awareness |
| Infrastructural development | <p>Started the construction of toilets (6,00,000 from the MLA fund).</p> <p>Sanctioned Rs. 40,00,000 for New Ladies Hostel Construction from UGC.</p> |

IQAC Coordinator

Dr. Rany S.

PRINCIPAL

Dr. K. Ushakumari

Annexure IV – Best practice No.I

Annexure-V

SWOC Analysis of Sree Narayana Training College

S-Strength

- Reputation and location of the college in the last 58 years
- Competent and dedicated management.
- **Well qualified enthusiastic, and devoted faculty**
 - 40% are research Guides
 - 80% are PhD holders
 - Nearly 10% were awarded with Post Doctoral fellow ship of UGC,
 - Nearly 10% were awarded with Raman Post Doctoral fellow ship of UGC,
 - More than 40% were carried out Major research projects of various agencies like UGC, ICSSR etc.
 - Nearly 50% were carried out minor research projects of UGC & KSHEC.
 - More than 90% were convened various National and state level seminars and workshops.
 - Nearly 90% were participated as convenors , experts and resource persons in curriculum revision of two year B.Ed & M.Ed -2015
 - 40% were the members of various academic bodies like academic council. faculty , Board of studies etc .
- Good infrastructure.
- Ambience and discipline.
- Cordial relationship among stakeholders.
- Encouragement to socially disadvantaged students.

W-Weaknesses

- Inadequate financial resources from the state Govt for academics and research activities
- Restricted employability of the programmes offered.
- Limited consultancy and collaborations.
- No hostel facility for male students.
- Inadequate emphasis on employability dimensions of students
- Need to strengthen the academic and administrative relationship between the university and its other centres, as well as affiliated colleges.
- Does not attract meritorious students from other states.
- Tight academic schedule restricts time devoted to co curricular activities.
- Opportunity for introducing career oriented academic programmes.
- Enormous prospects for consultancy and collaborations.

O – Opportunities

- Collaboration and partnership with National and international institutes for academics and research.
- Potential to reach out to distinguished alumni in various walks of life by networking with them and connecting them better with the institution

- The demographics of youth in the relevant age group provide a window of opportunity not only for education but also for continuing education.
- Availability of technological products/solutions and accompanying talent of human resources
- Leveraging to vocational advantage to mobilize resources and increase funding for innovation and creativity.

C – Challenges

- Competition from professional educational institutions.
- Political apathy towards qualitative changes in higher education.
- Duration of the course.
- To match the pace of changes and aspirations of youth.
- Positive attitude of students to the other professional and technical courses having more opportunities and high salary.
- Lack of state funding for capital formation.

Dr. Rany S.

IQAC – COORDINATOR

Dr. K. Ushakumari

PRINCIPAL