

SREE NARAYANA TRAINING COLLEGE, NEDUNGANDA

The Annual Quality Assurance Report (AQAR) of the IQAC 2017-18

NAAC Track ID: 13447

Submitted

To

National Assessment and Accreditation Council- NAAC

Bangalore

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SREE NARAYANA TRAINING COLLEGE

Sree Narayana Training College, Nedunganda is a pioneer educational institution in the field of Teacher Education. The college was established six decades ago in 1958 by Sri. R. Sankar in the name of the Great Visionary Spirit Sree Narayana Guru. The College is located at Nedunganda, a beautiful place near Varkala. The location is known for its serenity and calmness. The locality is hallmarked by the frequent presence of Sree Narayana Guru and Mahakavi Kumaranasan physically once and spiritually forever. The College is a well-established Teacher Education Institution contributing to the Society and Nation. It is affiliated to the University of Kerala, recognized by National Council for Teacher Education (NCTE) and accredited by National Assessment and Accreditation Council (NAAC).

Sree Narayana Training College, Nedunganda is under the potential management of S. N. Trusts, Kollam. The founder Manager of the college is Sri. R. Sankar, former Chief Minister of Kerala and a multi-faceted educationist of all times. The Present Management is under the effective leadership of Sri. Vellappally Natesan. The Management Committee includes the members of the S. N. Trusts Executive Committee and the Principal of the College.






SREE NARAYANA TRUSTS

Sree Narayana Trust has been one of the pioneer agencies in the field of higher education in Kerala since 1940. The trust promotes the upliftment of the weaker sections of the society. The S. N. Trusts is named after the sage, saint, social reformer, philosopher and mystic poet – Sree Narayana Guru, the embodiment of universal fraternity and love. The Trusts aim at realizing the high ideals of Guru who professed the welfare of all without any discrimination on the basis of caste, creed or religion. For the upliftment of the socially and educationally backward strata of the society, the S. N. Trusts started a number of educational institutions all over Kerala.

OUR VISION

We strive to uphold our motto and make it more sound and distinguished. Our value based education helps the younger generation to rejuvenate and bloom the future generation. Thereby, the institution realizes the mission on *"ENLIGHTENMENT THROUGH EDUCATION"*

OUR MISSION

-  " To provide value embedded quality oriented education "
-  " To nourish the potentials of the future nation builders "
-  " To equip the student teachers to meet the challenges in the global education scenario "
-  " To Strengthen The Society Through Unity "
-  " To Render Selfless Service to the Humanity "

The Annual Quality Assurance Report (AQAR) of the IQAC, 2017-18

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. 1st November 2013, to October 30, 2014)*

Part – A

1. Details of the Institution

1.1 Name of the Institution

Sree Narayana Training College, Nendunganda,

1.2 Address Line 1

Nendunganda,

Address Line 2

Varkala

City/Town

Trivandrum

State

Kerala

Pin Code

695307

Institution e-mail address

sntcned@gmail.com

Contact Nos.

04702602353

Name of the Head of the Institution:

Tel. No. with STD Code:

Mobile:

Name of the IQAC Co-coordinator:

Mobile:

IQAC e-mail address

1.3 NAAC Track ID (For ex. MHCOGN 18879) 13447

1.4 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR201213.doc>

1.5 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B++	2.	2004	2004-2009
2	2 nd Cycle	B	2.93	2013	2013-2018
3	3 rd Cycle				
4	4 th Cycle				

1.6 Date of Establishment of IQAC: DD/MM/YYYY

2004

1.7 AQAR for the year (for example 2013-14)

2017-18

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2012-13 submitted to NAAC on) 15.02.2015

- i. AQAR __ 12.12.2014_____ (DD/MM/YYYY)4
- ii. AQAR__ 15.02.2015_____ (DD/MM/YYYY)
- iii. AQAR_____ (DD/MM/YYYY)
- iv. AQAR_____ (DD/MM/YYYY)

1.9 Institutional Status

University State ☒ Central ☐ Deemed ☐ Private ☐

Affiliated College Yes ☒ No ☐

Constituent College ☐ Yes ☐ No ☐

Autonomous college of UGC Yes ☐ No ☐

Regulatory Agency approved Institution Yes ☐ No ☐

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education ☒ Men ☐ Women ☐

Urban ☐ Rural ☒ Tribal ☐

Financial Status Grant-in-aid ☒ UGC 2(f) ☒ UGC 12B ☒

Grant-in-aid + Self Financing ☐ Totally Self-financ ☐

1.10 Type of Faculty/Programme

Arts ☐ Science ☐ Commerce ☐ Law ☐ PEI (Phys Edu) ☐

TEI (Edu) ☒ Engineering ☐ Health Science ☐ Management ☐

Others (Specify)

1.11 Name of the Affiliating University (*for the Colleges*) University of Kerala

University of Kerala

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc
NIL

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

Yes,

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

11

2.2 No. of Administrative/Technical staff

2

2.3 No. of students

12

2.4 No. of Management representatives	2
2.5 No. of Alumni	2
2.6 No. of any other stakeholder and community representatives	<input type="text" value="1"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="0"/>
2.8 No. of other External Experts	<input type="text" value="0"/>
2.9 Total No. of members	<input type="text" value="20"/>
2.10 No. of IQAC meetings held	<input type="text" value="8"/>
2.11 No. of meetings with various stakeholders: No.	<input type="text" value="1"/> Faculty <input type="text" value="3"/>
	<input type="text" value="2"/> Non-Teaching Staff <input type="text" value="2"/> Students <input type="text" value="0"/> Alumni <input type="text" value="0"/> Others
2.12 Has IQAC received any funding from UGC during the year?	Yes No
2.13 Seminars and Conferences (only quality related)	<input type="text"/> <input checked="" type="checkbox"/>

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.	<input type="text" value="9"/>	International	<input type="text"/>	National	<input type="text"/>	State	<input type="text" value="1"/>	Institution Level	<input type="text" value="8"/>
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(ii) Themes

**Curriculum Orientation Seminar on Minor Research Projects,
Nano Technology, learning through Magic, Need of First aid in
General life, Legal aspects related to students, Issues existing in
colleges related to genders, Facing Competitive Examinations' ,
Utharadhunikata Malayalathil', Green Chemistry,
Environmental Issues**

2.14 Significant Activities and contributions made by IQAC

- Curricular activities
- Co-Curricular activities.
- Extracurricular activities.
- Research and Extension activities
- Community linked activities
- Community living camps
- Innovative programmes.
- Seminar and workshops
- Major /minor projects
- Collaborations with national and international organisation.

The detailed academic and administrative plan is attached as ***Annexure. II***

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Details of the action plan is attached as annexure 11	<i>Attached the achievements of the academic year 2017-18 as Annexure. II</i>

Attached the action plan & achievements of the academic year 2018 as Annexure 11 & Academic Calendar of the year 2017-18 as Annexure 2

2.15 Whether the AQAR was placed in statutory body Yes ☒ No ☐

Management ☒ Syndicate ☐ Any other body ☐

Provide the details of the action taken

Management has approved and permitted to submit it to the NAAC

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	0	0	0	0
PG	0	0	0	0
UG	1	0	0	0
PG Diploma	0	0	0	0
Advanced Diploma	0	0	0	0
Diploma	0	0	0	0
Certificate	0	0	0	0
Others	0	0	0	0
Total	1	0	0	0

Interdisciplinary	0	0	0	0
Innovative	0	0	0	0

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	1
Trimester	0
Annual	0

1.3 Feedback from stakeholders* Alumni ☒ Parents ☒ Employer ☒
 Students ☒

(On all aspects)

Mode of feedback : Online ☐ Manual ☒ Co-operating schools (for PEI) ☐

****Please provide an analysis of the feedback in the Annexure***

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes

The important changes of the restructured curriculum are

- Duration of the course is changed from one year to two years with four semesters.
- Internship is included.
- Online examination system is introduced.
- included different innovative instructional and co- curricular strategies based on techno pedagogy and environment for enhance teaching skills of student teachers , to face the social challenges and also to develop values , cooperation and social intelligence. Certain select items included are
- Human Rights, Gender sensitization, Child Rights, Futurology etc were included.

The salient features are: value oriented, life related, issue based, constructivist, Community based, fostering inclusive education, developing concern for the Depressed, equipping children with special educational needs (CWSN), promoting educational research, , practicing strategies for networking, training assessment and evaluation, developing accountability & social commitment, developing professional ethics, unconditional social service, technology integrated approaches and developing 21st century skills

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NO

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	12	10	2	0	0

2.2 No. of permanent faculty with Ph.D.

6

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
8	2	2	0	0	0	0	0	10	2

2.4 No. of Guest and Visiting faculty and Temporary faculty

5

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	2	4	7
Presented	2	4	7
Resource Persons	2	0	6

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Wi-Fi system has been established which enabled faster and effective networking of academic, research and administrative activities of the College.
- The institution took deliberate efforts to make learning effective through Cooperative and Collaborative learning, Blended learning, Seminars, Role play, Paper presentations, ICT enabled teaching – learning strategies.

- Field works and Study tours. ICT enabled online and offline teaching strategies give opportunities for adopting innovative practices in the teaching- learning process.

2.7 Total No. of actual teaching days

200

during this academic year

2.8 Examination/ Evaluation Reforms .

- Online Assignment submission and evaluation
- Continuous evaluation for theory and practical works..
- Assignments, seminars and tests are evaluated through appropriate rubrics and considered for grading
- Entry and exit behaviours of the students are tested through an Objective Type Test.

2.9 No. of faculty members involved in curriculum

Restructuring/revision/syllabus development

as member of Board of Study/Faculty/Curriculum Development workshop- 10

Members of board of studies University of Kerala (Education) include following members

1. Dr.Rany S.
2. Dr.sheeba.P

In the **two year B.Ed curriculum Revision** of Kerala University 2018-20 five faculty members of our college were contributed in the following manner

1. Dr.Rany S. - Core committee Member
2. Dr.Rany.S - Subject committee convener(Natural Science)
3. Dr.Sheeba.P -Core Committee Convener & Subject committee convener(Mathematics)
4. Dr. Smitha S -Subject committee member(Educational Philosophy and Evaluation)
5. Smt. Sangeetha N.R - Subject committee convener(Psychology & Home Science)
6. Smt. Chitra S - Subject Committee Member(Educational Technology)

2.10 Average percentage of attendance of students

94%

2.11 Course/Programme wise

distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BEd	91	47	53			

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

IQAC of the college organized several programmes like Bridge course, self-introduction, thought for the week, Retreat, Organization of Cultural Activities, Softskill enhancement programmes like Public speaking and Comprehensive Orientation on the content used at Secondary Level etc. help students to bridge them from Regular Courses to Teacher Education Programme. Co/ Extracurricular activities to develop different skills particularly related to teaching and learning also support them to bridge from Regular Courses. During the successive stages, continuous monitoring and evaluation through multilevel class observation by teacher educators, mentor teachers, peers were conducted in collaboration with IQAC.

The quality of teaching learning process ensured through different planning mechanisms like

- Quality instructional practices with enriched involvement of students
- Regular, Unit wise Test papers
- Implementation of different strategic plans including Debates, Group Discussions, Seminars, Symposium,extempore Speech etc...
- Implementation of activities as per Academic Calendar of the University.
- Follow up activities as per the Academic calendar of the college with special consideration to Cocurricular and Extracurricular Activities.
- Activities based on comprehensive course plan, unit plan and lesson plan duly prepared by of the department.
-

The faculty members of the college actively participating in various professional development programmes like various Regional, National and International seminars , workshops, research projects .

The entire Teaching learning processes comprehensively classified into three heads viz. Planning, Execution and Evaluation

Planning

- Preparation of Academic Calendar Semesterwise, Yearwise and Coursewise
- Orientation of Syllabus at Semester Level, Year Level and Coursewise Level
- Allotment of Projects
- Preparation of Teaching Learning materials
- Preparation of ICT and Online materials
- Preparation of Timetable as per UGC norms

Execution

- As per syllabus, routine classes were organized and multilevel discussions were initiated.
- Implementation of different tests like Unit Tests, Mock Tests and Semesterwise Model Exams
- Adoption of Continuous and Comprehensive Evaluation in practicals like Projects, Assignments and all allied activities including Practice of Yoga and Sports as specified in the curriculum
- Planned implementation of various Cocurricular and Extra curricular activities like the functioning of different Clubs, Union Election and Union activities, Art and Cultural programmes and Health Practises in Gymnasium.

Evaluation

- Self-evaluation processes
- Student evaluations of teachers and college.
- Teacher Evaluation by higher authorities.
- Evaluation by alumni and PTA.
- Peer Evaluation
- Teacher Evaluation
- Mentor Evaluation

- Evaluation by External Examiners appointed by University of Kerala

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	1
UGC – Faculty Improvement Programme	0
HRD programmes	1
Orientation programmes	0
Faculty exchange programme	0
Staff training conducted by the university	1
Staff training conducted by other institutions	5
Summer / Winter schools, Workshops, etc.	4
Others	3

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	14	7	0	0
Technical Staff	0	0	0	1

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC of Sree Narayana Training College took initiative to maintain conducive research climate to enhance the research attitude of teachers and students through the following activities

FOR TEACHERS

- Research and extension centre of the college organizes monthly meeting to discuss the progress and problems of students and teachers and allied research areas.
- Carried out collaborative research programmes with Governmental and Non Governmental agencies.
- Teachers are already provided with the infrastructural facilities including library, internet etc. to promote their research programmes in connection with the curricular and extension activities.
- Teachers are encouraged to carry out minor and major researches of various agencies including UGC and ICSSR. Project granted by ICSSR is still going on.
- Research and Extension Centre organize various research initiatives to organize and plan research activities
- Frequent interaction among the faculty is organized for planning innovative research programmes.
- The faculty members regularly participated in Seminars and present Research papers and Posters at different International, National and Regional Seminars hosted by us and other Reputed Educational Institutions
- The Faculty Members publish their Research Papers in reputed Research Journals including the Accredited Research Journal of the College- Gurujyothi Research and Reflections with ISSN..... The college also provide opportunity to publish Research Articles of education experts of India

FOR STUDENTS

IQAC offered opportunities for students in carrying out Minor Research Works/Action researches/Case Studies as part of the curricular practicums and practical works based on the following areas

- Social and educational problems confronted by the students, teachers and student teachers at secondary level
- Development and testing of different tools for carrying out projects as envisaged in the Curriculum.
- Periodic Survey to analyse the existing curricular and co-curricular practices in neighbouring schools during the tenure of Practice Teaching.
- Media and its influence among secondary school students.
- The students organize different Cocurricular and Extra curricular activities like Awareness Classess, Campus Beautification, Rain harvest Projects, organizing the Arts Festivals of respective practice teaching schools etc..

3.2 Details regarding major projects

	Completed	On going	Sanctioned	Submitted
Number	3	0	0	3
Outlay in Rs. Lakhs	4,00,000+ 6,00,000+ 18,00,000			4,00,000+ 6,00,000+ 18,00,000

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	7	0	1	7
Outlay in Rs. Lakhs	1,00000.+ 1,00,000+		50,000	1,00000.+ 1,00,000+

	1,00,000+ 1,00,000.			1,00,000+ 1,00,000.
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3.4 Details on research publications

	International	National	Others
Peer Review Journals	4	8	2
Non-Peer Review Journals	0	7	4
e-Journals	7	1	0
Conference proceedings	2	4	0

3.5 Details on Impact factor of publications:

Range Average ☒ h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	0	0	0	0
Minor Projects	1	KWC	50,000	Nil
Interdisciplinary Projects	0	0	0	0
Industry sponsored	0		0	0
Projects sponsored by the University/ College	0	0	0	0
Students research projects (<i>other than compulsory by the University</i>)	0	0	0	0
Any other(Specify)	0	0	0	0
Total	1		50,000	Nil

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of
conferences

organized by the
Institution

Level	International	National	State	University	College
Number	0	0	3	1	6
Sponsoring agencies			PTA, IQAC, KSCSTE	University of Kerala Govt.of Kerala	PTA,/ IQAC FSA

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From Funding agency From Management of University/College ☒

Total

3.16 No. of patents received is year

Type of Patent		Number
National	Applied	0
	Granted	0
International	Applied	0
	Granted	0
Commercialized	Applied	0
	Granted	0

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
		2		0	0	0

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF

SRF

Project Fellows

Any other

3.21 No. of students Participated in NSS events:

University level	NA	State level	NA
National level	NA	International level	NA

3.22 No. of students participated in NCC events:

University level	
State level	NA
National level	NA
International level	NA

3.23 No. of Awards won in NSS:

University level	NA	State level	NA
National level	NA	International level	NA

3.24 No. of Awards won in NCC:

University level	NA	State level	NA
National level	NA	International level	NA

3.25 No. of Extension activities organized

University forum	0	College forum	12
NCC	NA	NSS	NA
		Any other	8

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

In the academic year 2017-18, Sree Narayana Training College organized awareness programme based on the following social issues in the practice teaching schools and neighbouring communities

- Awareness Programmes on Financial management among fisher women in Anthuthengu Grama Panchayat.
- Awareness classes on the impact of deforestation, and need of planting saplings.
- Awareness classes on Coconut diseases and its remediation.

Awareness Classess on

- Life style diseases and Food Adulteration
- Solid waste Management
- Nutrition.
- Vedic Mathematics in Schools
- Environmental issues
- Cyber Crimes
- Contagious diseases
- Swedish products.
- Anti-plastic Campaign and Plastic Recycling.
- Supply of uniforms and improvised instructional material for the neighbouring schools..
- Health and Wellness
- Career Guidance Programme
- Youth Empowerment Programme
- Life Skills Enhancement Activities
- Need of Organic Farming
- Energy conservation Awareness

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	6514 SqM	0		6514 SqM
Class rooms	9	0		9
Laboratories	9	0		9
Seminar Halls	4	0		4

No. of important equipment purchased (≥ 1 -0 lakh) during the current year.		5	PTA	
Value of the equipment purchased during the year (Rs. in Lakhs)		0.75 lakhs		
Others	Infrastructure repairing and purchase of equipments related to Art& Craft were done.			

4.2 Computerization of administration and library

- The College administration is fully computerized
- Central Library of The Sree Narayana Training college provided web-based access to its resources, procures over 4,200 electronic journals and 93,000 e-books making use of Inlibnet.
- The Wi-Fi facility in the campus and library.
- OPAC (On-line Public Access Catalogue)

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	9910	767169	400	94798.50	10319	861967
Reference Books	677	107343.7	100	11855	877	119198.70
e-Books	Inlib N-list facility available, plenty of e-books usage					
Journals	27	1300	10	13360	37	14660
e-Journals	Inlib N-list facility available, plenty of e-books usage					
Digital Database	Library full stock Digital data base					
CD & Video	40	5000	10	1000	50	6000
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centers	Computer Centers	Office	Departments	Others
Existing	45	2	WiFi campus	50	15	2	6	3
Added	2							
Total	47							

4.5 Computer, Internet access, training to teachers and students and any other programme for technology

Up gradation (Networking, e-Governance etc.)

- College had provided hands on experiences for student teachers to develop and enhance computer literacy and its applications .
- All the classrooms, method labs, Auditorium are equipped with computer, LCD/LED/TV/interactive boards with Wi-Fi facilities.
- College has a well organised and updated website, separate blog for each department, separate blog for each student, Face book page, separate whatsapp group for college, faculty, alumni etc. These facilities were used for curriculum transaction and maintain a corporate atmosphere in the campus.
- Almost all the administrative transactions to Government, University, UGC, NAAC etc are through online.

4.6 Amount spent on maintenance in lakhs:

i) ICT

Rs. 50,000

ii) Campus Infrastructure and facilities

Rs. 50,000

Rs. 40,000

iii) Equipments

iv) Others

Rs. 40,000

Total:

1, 80, 000 lakhs

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Student facilities at Departmental levels and sensitising programmes for students have also been initiated. IQAC monitored Sports , cultural and other extra-curricular activities to the maximum possible extent.

- Comprehensive awareness was given to the students at the time of interview
- Organized combined meeting of students, teachers, parents and Principal in the very first day of the academic year where the Principal gave a detailed description course outline along with the rules and regulations .
- A full fledged and self contained college calendar stating Curricular and Cocurricular activities , Curriculum along with the rules and regulations to be practiced in tune with the University of Kerala with general rules and regulation, Academic calendar of the university, details regarding the management, Student scholarships, Morning prayer , format of different applications etc. for each student
- Conducted a general self-introduction programme as a part of Bridge Course and a Retreat as a part of ice breaking session in the first week of the academic year itself.
- Organised several orientation talk related curriculum, resources of the college and community along with the different activities to be initiated by eleven clubs which are successfully organizing different cocurricular activities undertaken in the college.

- A detailed Academic Plan for the year, Semester and a detailed unit plan for the students at the early weeks of admission itself.

5.2 Efforts made by the institution for tracking the progression

The institution makes all possible efforts for tracking the progression. Such as –

- Implemented Bio-metric Punching system for ensuring hundred percentage attendance .
- The college communicate vivid information on tests, semester examinations and practical examinations at the outset of the course itself.
- group discussion, model examination practical examinations, semester examination results were analysed and discussed .
- The students being divided into ten groups with Mentor Teachers and they are responsible for the periodical monitoring, providing counselling, ensuring participation of Curricular and Cocurricular activities etc.
- Counselling classes of students have been held regularly to understand their progress.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
100+100=200			

\ (b) No. of students outside the state 0

(c) No. of international students 0

No	%

Men

No	%

10

Communitywise classification of Students

Demand Ratio 100% Drop out % -10.5

Last Year(2016-'17)						This Year(2017-'18)					
General	SC	ST	OB C	Physically Challenged	Total	General	SC	ST	OB C	Physically Challenged	Total
33	13	0	139	0	185	27	11	0	156	0	194

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Guidance Club of the College is organizing different programmes for coaching competitive examinations like

- Spoken English classes and coaching classes on NET, SET and other competitive exams.
- The college organizes seminars on general awareness and aptitude tests for boosting student competency.

No. of students beneficiaries

200

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

Details of the different programmes organized by Career guidance club

- The Career guidance club organized several inspiring and educative programmes among which 'Programme on Youth Empowerment and Career Opportunities' in collaboration with Kerala University Career Guidance Cell, '
 - Weekly GK' contest entitled as ' Opportunities',
 - 'Awareness classes on Life Skills'

- Organized Inter Optional, Intercollegiate Quiz Competitions based on C-TET, S-TET etc. are the most remarkable.
- Guidance Club offers vocational guidance and job assurance activities.
- Periodic display of Job opportunities on Online and Offline helped students in their search for job opportunities and alert on the career field.
- Programme of ‘Opportunities’ of displaying career news helped our students in their search of job opportunities in becoming vigilant and alert over the career field.
- In our college library , there is a particular section A Rank File for Competitive Examinations- Vijnana Kouthukam, a massive collection of books on Competitive exams and many students build their career to that extent- was prepared by the Club through coordinating each and every student of the Institution and donated to our College Library.
- There is a Placement section as a part the of Career Guidance Beuro often conductin Job Fest which would helped the students to seek employment opportunities to a considerable extent. The Club continuously serves as a Placement agent to our students by providing proper vocational awareness activities on present educational situations.

Specific programmes organized by the Career guidance unit.

The career guidance centre functioning in the college provided

- Timely information about different job opportunities. The college provides opportunity for campus selection to the different institutions.
- The college organizes seminars on general awareness and aptitude tests for upbringing student competency.

No. of students benefitted

200

5.7 Details of campus placement

Sree Narayana Training College has organized a Campus Placement Drive this year also on 23rd March, 2018 under the Career Guidance Bureau. Seven schools were participated in the drive. Majority of the outgoing students of this year, Former students and outside candidates attended the interview. 27 students were shortlisted and the further processing is going on. Sree

Narayana Training College stands first among the Training colleges under University of Kerala in organizing a Campus Placement Drive.

No. of Students who have cleared Qualifying Examinations in the year 2017-'18

Subject	K-TET	NET	SET
Malayalam	2	3	-
Social Science	5	1	-
Natural Science	3	1	7
Physical Science	9	-	2
English	6	1	6
Mathematics	3	-	1
TOTAL	28	6	16

Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
7	72	27	13

Sl. No.	Year	No of students got employment through placement cell
1	2008-09	29
2	2009-10	18
3	2010-11	17
4	2011-12	27
5	2012-13	31
6	2013-14	24
7	2014-15	25
8	2015-16	18
9	2016-17	21
10.	2017-18	40

5.8 Details of gender sensitization programmes

Women's study unit of the college organized various gender sensitization programmes under various clubs particularly as the part of women's study unit" were

Unit celebrated environment day 2017 by organizing the seminar "eco-feminism" on 6th June 2017. In the seminar, Kum .Ananthalekshmi and Kum.Geethu, presented papers on the topic and ,Kum.Akhila presented a video showing the famous eco-feminists in India.

During the month of September, the junior batch students organised a visual programme like skit, mime etc. The international women's day 2018 was celebrated in the colourfully. On 9th March, the unit in collaboration with the college union organized a seminar on the topic: gender issues in Colleges'. Dr. Seema Jerome delivered a talk on issues existing in colleges related to genders.

- Seminar on the topic 'Women Empowerment ' was organised Women rights, and the role of women in family and society were discussed.
- The international Women's day was celebrated with video presentation, cultural programme and poster competition.
- A talk on "women: Past, Present and Future.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level
Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of	Amount
--	-----------	--------

	students	
Financial support from institution	34	1000/- per head
Financial support from government	122	e- grants scholarship 4,500/- per head
Financial support from other sources	0	0
Number of students who received International/ National recognitions	0	0

5.11 Student organized / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students redressed:

- Water shortage during Summer
- Shortage of Conveyance facilities,

College authorities took following measures to correct the grievances redressed by the students

- Enhanced the capacity of rain water harvesting tank.
- Applied for an additional Public Water Connection from the Water Authority of Kerala

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

The Sree Narayana Training College Nedunganda is one among the pioneer teacher education institutions established after the formation of Kerala state. It aims to mold talented, creative and prospective teachers to shape the forthcoming generations. During the past half century the college has successfully imparted its purpose and is still continuing its goal with more dedication and devotion.

Vision of the college

Creation of a unified world through the philosophy of the World Spirit Sree Narayana Guru through his fundamental concept '**One Caste, One Religion, One God for Man**'. Considering the relevance of education in the up-liftment of man, the vision of the college is:

'Enlightenment Through Education'.

Mission of the college

The college visualizes to achieve the ideals and preaching of Sree Narayana Guru through education and the mission of the college is:

- To provide value embedded quality oriented education
- To nourish the potentials of the future nation builders.
- To equip the student teachers to meet the challenges in the global educational scenario.
- To strengthen the society through Unity.
- To render selfless service to the humanity.

Values up -holed by the college

The college is highly committed to inculcate values among student teachers through various co-curricular and extracurricular activities organized. The following values are aimed at.

- Inculcation of the value of oneness.
- Social and Cultural Enlightenment
- Truthfulness and Honesty
- Democratic and social values like unity and integrity, cooperation etc.
- Aesthetic Value.

- Personal Values like sincerity, dedication, empathy etc.
- Religious and Cultural Values
- Moral Values

6.2 Does the Institution has a management Information System -No


6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development


Faculty members participated in workshops for the revision of

- B.Ed, M.Ed and Ph.D course work curriculum of University of Kerala, General education, Govt of Kerala
- Faculty members organised orientation programmes/Workshops/Seminars on revised Curriculum for the different subjects.
- Faculty members attended and presented papers in national workshops related to Curriculum Revision


6.3.2 Teaching and Learning

 Practiced well-structured planning system based on the curriculum and the academic calendar suggested by the university which includes

- Academic calendar of the college.
- Course plan of the College.
- Unit plan of the subject Teacher
- Lesson planning based unit plan.

 Teaching learning processes were properly monitored through

- Different tests.
- Self-evaluation processes
- Student evaluations of teachers and college.
- Internal and External evaluation

 Faculty members of the college were adopted various interactive, experiential and independent strategies for curriculum transaction.

- All classrooms, method labs and Auditorium are equipped with ICT facilities . These facilities were used for curriculum transaction through CAI, Online submission and evaluation of student's work

6.3.3 Examination and Evaluation

IQAC of Sree Narayana Training College planned and implemented various Continuous and Comprehensive evaluation systems to ensure the quality of teaching and learning. Below mentioned are some of the practiced measures for continuous evaluation of student teachers

- Regular test papers
- Model examinations
- University examinations.
- External and internal evaluation for teaching skills.
- Assessing teaching skills through Criticism classes.
Seminars, Project reports, problem based studies/case studies.
- Continuous and Comprehensive Evaluation for internal assessment and external examinations

6.3.4 Research and Development

Research and extension centre of the college organized following programmes to enhance the research attitude of students and teachers.

- Organized monthly meetings to
 - ✚ discuss progress of the on-going projects and PhD work of the Faculty members .
 - ✚ plan proposals for seminars , workshops, research projects (major and minor)
 - ✚ prepare proposals for post-doctoral fellowships'
 - ✚ conduct community surveys
 - ✚ assist those who are undergoing Ph.D. programme of authorized guides of the College
- Half yearly Interdisciplinary Research Journal GURUJYOTHI RESEARCH AND REFLECTIONS publish the research articles of education faculty members, student teachers and research scholars on interdisciplinary basis.
- Research scholars are provided with library facilities of the college for reference.
 - Arranged opportunities to attend the courses organized by Academic Staff Colleges of other universities .

- Equipped our faculty and students to prepare and present papers in the National and International Seminars and Journals

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Well-equipped library with over 10319 books on various subjects and audio video cassettes on various topics.
- Besides holding an excellent print collection of over 5322 volumes of books, journals, theses, reports, standards, pamphlets, it also provides access to over 5,300 electronic journals and 98,000 e-books.
- Central Library provides web-based access to its resources, procures over 5,300 electronic journals and 98,000 e-books making use of INFLIBNET.
- WI-FI facility
- OPAC (On-line Public Access Catalogue.)
- Reprographic centre is available
- Library Advisory Committee monitored the functions
- 15 browsing centres are arranged.
- Orientation programmes on rules and regulations of library were organized for new students

6.3.6 Human Resource Management

IQAC of Sree Narayana Training College trained and equipped the human resources including the academic and administrative staff for maximum professional output through

- ✚ Effective planning of the Academic and Non - academic activities
- ✚ Proper work allotment for Teaching and Non - Teaching Staff
- ✚ Flexibility in time table.
- ✚ Preparing yearly and weekly report on Curricular, Co-curricular and Extra-curricular activities
- ✚ Regular staff meeting for faculty members and for administrative staff.
- ✚ Organising expert talk for administrative staff.
- ✚ Ensuring the participation in Refresher & Orientation Programmes.
- ✚ Honouring the Faculty Members on securing degrees and meritorious awards.

- Encouraging part-time and full-time research among members of the faculty.
- Providing awareness to faculty members in doing major and minor projects.

6.3.7 Faculty and Staff recruitment

- The recruitment of teaching and non-teaching staff is done by a committee including Government Nominee and representatives of University and the Management.
- Supporting Staff like computer technician, FTM(Full Time Menial) staff are directly recruited by the Management.
- Two Guest Faculty Members were appointed against the relieved vacancies of Assistant Professor in General Education and Physical Science Education and being paid from the Government exchequer.

6.3.8 Industry Interaction / Collaboration

Sree Narayana Training college had organized several programmes in collaboration with governmental and non governmental agencies like University of Kerala, SCERT, S N Colleges, Bhoomithrasena club , East West University Sivagiri , Sree Narayana Gurukulam, Sivagiri Mutt ,Anchuthengu panchayath Varkala corporation and Sastra sahitya Parishat . Below mentioned are some of the important activities

- Organized workshops and seminars based on revised B.Ed curriculum 2015 in collaboration with University of Kerala
- Health awareness programme including yoga and meditation in collaboration .
- Awareness programme to practice teaching schools and neighbouring communities based on the following topics
- Cyber threats
- Food adulteration
- Contagious diseases
- Effects of deforestation, and need of planting trees
- waste Management
- Nutrition.
- Anti-Tobacco and drugs campaign
- Vedaganitham.
- Swadeshi products.

- Anti-plastic Campaign.
- Health and Well being
- Career Guidance Programme
- Youth Empowerment Programme
- Life Skills Enhancement Activities

6.3.9 Admission of Students

- Admission is done by the college itself with respect to the instructions as per the prospectus of the University of Kerala and suggestions by Directorate of Collegiate Education.
- Special allotments based on community, caste & Persons with Disabilities were as per the Govt. Norms.

6.4 Welfare Schemes for

Teaching Staff:- Encouragement and Acknowledgement in various Professional and Personal achievements.

Non-Teaching Staff:- Encouragement and Acknowledgement in various Professional and Personal achievements

Students:- Students' welfare fund is utilizing for making them to participate and present papers in Seminars, Workshops, and intercollegiate competitions held at various institutions. Endowments are instituted for the students by the former and present faculty members of the college for outstanding achievements in their academic and non-academic performances. In addition, PTA and Alumni of the college reward students every year for their meritorious accomplishments. For emergency health problems, if any are met by student welfare fund.

6.5 Total Corpus Fund generated- 4 lakhs

6.6 Whether annual financial audit has been done

Yes

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority

Academic	No		Yes	Principal and Management
Administrative	Yes	Department of Collegiate of Education, Audit General Of Kerala	Yes	S N Trust Kollam(Management of the college)

6.8. Does the University/ Autonomous College declare results within 30 days?

University of Kerala declares the result within 90 days

6.9 What efforts are made by the University for Examination Reforms?

The revised B. Ed curriculum includes modern evaluation techniques like

- continuous and comprehensive evaluation (CCE)
- Self reflection / evaluation
- Peer evaluation
- Grading system
- Online assignments
- Online Examination
- Mentor teacher evaluation.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

University regularly initiated meetings and seminars for Principals of affiliated colleges to promote internal autonomy of colleges by satisfying the demands of UGC. As an initial step, the IQAC of the University of Kerala provide all necessary support to seek accreditation from NAAC.








6.11 Activities and support from the Alumni Association.

Alumni Association of Sree Narayana Training college was constituted in 2004 and it acted as a powerful nodal agency initiating several supportive and creative programs for the betterment of the college. Every year, during the second Saturday of the January the Alumni Day is celebrated. It is an open platform to the former students to come share their nostalgic life pics when they were in the instutuion. The alumni association partake all major functions of the year and instituted many endowments to the outstanding achievers of the year. Below mentioned are some of the programs organized during the academic year .

- Alumni day celebration ,
- Best outgoing student award.
- Best Union member award.
- Award for the top scorers in the University Examination.
- Guruvandanam to former teachers.
- Felicitation to the International, National and State level award winners from alumni members.
- Organization of cultural programmes by alumni members.
- Honouring the senior members of the alumni.
- Contribution to infrastructural facilities to college.
- Release of Alumni news letters
- Participation in academic and extension activities of the college.
- Expert talk to student teachers.

6.12 Activities and support from the Parent – Teacher Association

The Parent Teacher Association of our college is very active and supportive to all the welfare activities. Major items in this regard are:

-  Ensured the infrastructure maintenance of college.
-  Honouring faculty members for their achievements.
-  Economic support for conducting seminars, expert talks and workshops.
-  Campus beautification.
-  Economic support to recruit the part time office assistants.
-  Award for top scorers from each department
-  Economic support for meeting the routine expenditure of the institution.

6.13 Development programmes for support staff.

- Provision to attend various expert talks and seminars based on the government rules and regulations,
- Organized monthly staff council meeting to discuss the challenges and problems faced by them,
- Introduced work allotment system.
- Provision to participate staff associations

6.14 Initiatives taken by the institution to make the campus eco-friendly

Our college is very particular to maintain an eco-friendly campus through following activities

- Plastic free campus.
- Maintained Green campus through planting saplings.
- Maintained herbal, vegetable and an ornamental garden.
- Awareness programmes on reforestation, different types of pollutions to the student teachers.

Criterion – VII

7. Innovations and Best Practices

7.1 The best practices of the college during the academic year 2017-18 were

- **Computational Skill acquisition through Vedic Mathematics**

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

The Plan of action sorted out at the beginning of the year and the materials needed for documentation such as registers, CDs etc were handed over to all faculty members, non teaching staff, PTA, Alumni, Club Co-ordinators, College union and the students. At the end of the academic year report of the each committee were submitted to the IQAC for documentation and necessary action

Before the beginning of the academic year IQAC of the college developed a plan of action that helps to organize all activities both curricular and co-curricular in a systematic and Structured manner. The action plan of the academic year 2017-18 is attached as annexure 13

7.3 Give two Best Practices of the institution

Details are attached in the annexure –12

7.4 Contribution to environmental awareness / protection

Nature Club

- Training for preparing paper bag preparation.
- Collected vegetable seeds and distributed to the needy students in the college.
- Conducted 8 awareness classes on different topics on nature protection.
- Planted 1000 saplings in the campus and in the practice teaching schools and honoured two trees in the campus through *Vriksha pooja*.
- Cleaned the campus every day during the noon interval period and they made the campus plastic free. They have implemented the waste disposal process in our college in an effective way.

Energy Club

- Programme of Energy club tips on energy conservation.
- An Energy Conservation slogan were published An awareness class on “Energy Conservation”

Natural Science Department

- Survey on local plant diseases
- Survey on the pollution of local water bodies.
- Survey on the natural resources of the local community
- Familiarisation of local medicinal plants.
- Maintaining vegetable and herbal garden.
- Exhibition on the economic importance of coconut, mango , plantain ,medicinal plants, Traditional Vs modern food in terms nutritional value and cost prise .
- Awareness class and documentation on star plants , star animals , religious plants and animals

7.5 Whether environmental audit was conducted? No

7.6 Any other relevant information the institution wishes to add. (for example SWOCAnalysis)

Attached in Annexure -- 13

Plans of institution for next year

1. To improve the teaching learning process through adopting innovative instructional strategies and implementing best practices.

2. Completion of the new women's hostel for the college.
3. Organize seminar and conferences of Teachers and Students.
4. Involve in research (Teachers and Students.)
5. Start post Graduate and research courses.
6. Start add-on courses.
7. Contribute to environmental awareness and protection activities.

Dr. Smitha S.
Coordinator, IQAC
Assistant Professor
Sree Narayana Training College
Nedunganda

.Rany S.
Chairperson, IQAC
Principal
SreeNarayana Training College
Nedunganda

_____***_____

Annexure I

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme

SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

ANNEXURE- II

SREE NARAYANA TRAINING COLLEGE, NEDUNGANDA

ACADEMIC CALENDER 2017-18

Month: July/August

DATE AND DAY	ACTIVITY	CO-ORDINATOR
27/07/17 Thursday	<ul style="list-style-type: none"> ➤ Opening ceremony ➤ Commencement ➤ PTA meeting ➤ Class PTA 	Dr. Rany S. Dr. Smitha S. Dr. Sheeba P.
28/07/17 Friday	General awareness about the college	Dr. Rany S.
31/07/17 Monday	B.Ed. Curriculum --Orientation	Dr. Sheeba P.
01/08/17 Tuesday	Sree Narayana Study Center- An Indepth Analysis And Interpretation Of 'Daivadashakam'	Dr. Reetha Ravi H. Sri. Praveen R.
02/08/17 Wednesday	Daivadashakam Interpretation and Practice	Sri. Praveen R.
03/08/17 Thursday	<ul style="list-style-type: none"> ➤ Inauguration of the Clubs ➤ Briefing about the Clubs 	Club Co-ordinators
04/08/17 Friday	<ul style="list-style-type: none"> ➤ Briefing about the Clubs ➤ Selection of Club Members ➤ Thought For the Day -Briefing 	Club Co-ordinators
07/08/17 Monday	<ul style="list-style-type: none"> ➤ Briefing about the Clubs 	Club Co-ordinators
08/08/17 Tuesday	Thought For the Day	
09/08/17 Wednesday	Thought For the day	
10/08/17 Thursday	Gandhi Study Unit	Smt. Sangeetha N.R.
11/08/17 Friday	Nature Club	Sri. Praveen R.
14/08/17 Monday	Thought For the day	

15/08/17 Tuesday	Independence Day Celebration	Dr. Reetha Ravi H. Sri. Amjith S.
16/08/17 Wednesday	Thought For the day	
17/08/17 Thursday	Yoga	Sri. Amjith S.
18/08/17 Friday	Retreat	Dr. Reetha Ravi H.
21/08/17 Monday	Thought For the day	
22/08/17 Tuesday	Thought For the day	
23/08/17 Wednesday	Thought For the day	
24/08/17 Thursday	Women Study Unit	Dr. Sheeba P.
25/08/17 Friday	Literary Club	Dr. Pramod G.Nair
29/08/17 Tuesday	Practice Teaching – Phase I ends Thought For the day	
30/08/17 Wednesday	Reflection and Welcome Briefing of Onam programmes	Dr. Reetha Ravi H.
31/08/17 Thursday	Onam Celebration-College closes for Onam Holidays	Dr. Reetha Ravi H.

ACADEMIC CALENDER 2017-18

Month: September

DATE AND DAY	ACTIVITY	CO-ORDINATOR
11/09/17 Monday	Teachers Day Celebrations	
13/09/17 Wednesday	Thought For the day	
14/09/17 Thursday	Film Club	Sri. Praveen R.
15/09/17 Friday	Health Club	Sri. Amjith
18/09/17 Monday	Thought For the day	
19/09/17 Tuesday	Thought For the day	
20/09/17 Wednesday	Thought For the day	
22/09/17 Thursday	Natural Science Club	Smt. Bindusha
25/09/17 Monday	Thought For the day	
26/09/17 Tuesday	Thought For the day	
27/09/17 Wednesday	Thought For the day	
28/09/17 Thursday	<ul style="list-style-type: none"> Thought For the day SUPW Activities 	

ACADEMIC CALENDER 2017-18

Month: October

DATE AND DAY	ACTIVITY	CO-ORDINATOR
03/10/17 Tuesday	Gandhi Jayanthi Celebrations- Gandhi Study Unit	Smt. Sangeetha N.R.
04/10/17 Wednesday	Gandhi Jayanthi Celebrations- Gandhi Study Unit	
05/10/17 Thursday	Gandhi Jayanthi Celebrations- Gandhi Study Unit	
06/10/17 Friday	Gandhi Jayanthi Celebrations- Gandhi Study Unit	
09/10/17 Monday	Thought For the day	
10/10/17 Tuesday	Thought For the day	
11/10/17 Wednesday	International day of the Girl Child – Women’s Study Unit	Dr. Sheeba P.
12/10/17 Thursday	Thought For the day	
13/10/17 Friday	World Calamity Control Day- Social Science Club	Dr. Pramod G.Nair
16/10/17 Monday	Thought For the day	
17/10/17 Tuesday	<ul style="list-style-type: none"> Thought For the day SUPW Activities 	
19/10/17 Thursday	Deepavali Celebrations	
20/10/17 Friday	Malayalam Club	Sri. Praveen R.
23/10/17 Monday	<ul style="list-style-type: none"> Thought For the day Mid-semester Exam Paper I 	
24/10/17 Tuesday	<ul style="list-style-type: none"> Thought For the day Mid-semester Exam Paper II 	
25/10/17 Wednesday	<ul style="list-style-type: none"> Thought For the day Mid-semester Exam Paper III 	Community Living Camp
26/10/17 Thursday	<ul style="list-style-type: none"> Physical Science Club Mid-semester Exam Paper IV 	For Seniors
27/10/17 Friday	<ul style="list-style-type: none"> English Club Mid-semester Exam Paper V 	Dr. Reetha Ravi H.
30/10/17 Monday	Thought For the day	
31/10/17 Tuesday	Thought For the day	

ACADEMIC CALENDER 2017-18

Month: November

DATE AND DAY	ACTIVITY	CO-ORDINATOR
01/11/17 Wednesday	Thought For the day	
02/11/17 Thursday	<ul style="list-style-type: none"> Sree Narayana Study Center SUPW 	Dr. Reetha Ravi H.
03/11/17 Friday	Optional Tour	
06/11/17 Monday	Thought For the day	
07/11/17 Tuesday	Thought For the day	

08/11/17 Wednesday	Thought For the day	
09/11/17 Thursday	Gandhi Study Unit	Smt. Sangeetha N.R
10/11/17 Friday	Film Club	Sri. Praveen R.
13/11/17 Monday	Model Exam Paper I	
14/11/17 Tuesday	<ul style="list-style-type: none"> Model Exam Paper II Children's Day Celebration 	
15/11/17 Wednesday	Model Exam Paper III	
16/11/17 Thursday	Model Exam Paper IV }	
17/11/17 Friday	Model Exam Paper V	
20/11/17 Monday	Thought For the day	
21/11/17 Tuesday	Thought For the day	
22/11/17 Wednesday	Thought For the day	
23/11/17 Thursday	Guidance Club	General Tour For Seniors
24/11/17 Friday	Nature Club	
27/11/17 Monday	Thought For the day	
28/11/17 Tuesday	Thought For the day	
29/11/17 Wednesday	Thought For the day	
30/11/17 Thursday	Literary Club	Dr. Pramod G.Nair

ACADEMIC CALENDER 2017-18

Month: December

DATE AND DAY	ACTIVITY	CO-ORDINATOR
01/12/17 Friday	Social Science Club- Worlds Aids Day	Dr. Pramod G. Nair
04/12/17 Monday	Thought For the day	
05/12/17 Tuesday	Thought For the day	
06/12/17 Wednesday	Thought For the day	
07/12/17 Thursday	Physical Science Club	Sri. Pratheesh
08/12/17 Friday	<ul style="list-style-type: none"> IT Club SUPW- Finalization 	Smt. Chitra S.
11/12/17 Monday	Thought For the day	
12/12/17 Tuesday	Thought For the day	
13/12/17 Wednesday	Thought For the day	
14/12/17 Thursday	Energy Club	Sri. Pratheesh

15/12/17 Friday	Natural Science Club	Smt. Bindusha
18/12/17 Monday	Thought For the day	
19/12/17 Tuesday	Thought For the day	
20/12/17 Wednesday	Thought For the day	
21/12/17 Thursday	Sree Narayana Study Center	Dr. Reetha Ravi H.
22/12/17 Friday	Christmas Day Celebration	

ACADEMIC CALENDER 2017-18

Semester II

Month: January

DATE AND DAY	ACTIVITY	CO-ORDINATOR
01/01/18 Monday	Thought For the day	
02/01/18 Tuesday	Thought For the day	
03/01/18 Wednesday	Thought For the day	
04/01/18 Thursday	Sree Narayana Study Center	Dr. Reetha Ravi H.
05/01/18 Friday	Gandhi Study Unit	Smt. Sangeetha N.R
08/01/18 Monday	Thought For the day	
09/01/18 Tuesday	Thought For the day	
10/01/18 Wednesday	Thought For the day	
11/01/18 Thursday	Women's Study Unit	Dr. Sheeba P.
12/01/18 Friday	Film Club	Sri. Praveen R.
15/01/18 Monday	Thought For the day	
16/01/18 Tuesday	Thought For the day	
17/01/18 Wednesday	Thought For the day	
18/01/18 Thursday	Nature Club	Sri. Praveen R.
19/01/18 Friday	Guidance Club	Dr. Smitha S.
22/01/18 Monday	Thought For the day	
23/01/18 Tuesday	Thought For the day	
24/01/18 Wednesday	Thought For the day	

25/01/18 Thursday	Literary Club	Dr. Pramod G.Nair
26/01/18 Friday	IT Club	Smt. Chitra S.
29/01/18 Monday	Thought For the day	
30/01/18 Tuesday	Thought For the day	
31/01/18 Wednesday	Thought For the day	

ACADEMIC CALENDER 2017-18

Month: February

DATE AND DAY	ACTIVITY	CO-ORDINATOR	
01/02/18 Thursday	Energy Club	Sri. Pratheesh	
02/02/18 Friday	Literary club	Dr. promod.G Nair	
05/02/18 Monday	Thought For the day		
06/02/18 Tuesday	Thought For the day		
07/02/18 Wednesday	social science club		
08/02/18 Thursday	English Club	Dr. Reetha Ravi H.	
09/02/18 Friday	Sports Day	Sri. Amjith	
12/02/18 Monday	Thought For the day		
13/02/18 Tuesday	Thought For the day		
14/02/18 Wednesday	Yoga		
15/02/18 Thursday	Health Club	Sri. Amjith	
16/02/18 Friday	energy club		
17/02/18 Saturday	Special class for IV sem 17/02 Study tour for II semester (17/02/ to 19/02)		
18/02/18 Sunday			
19/02/18 Monday			
20/02/18 Tuesday			

21/02/18 Wednesday	Thought For the day		
22/02/18 Thursday	Natural Science Club Mid-semester Exam Paper -06	Smt.Bindusha	
23/02/18 Friday	Physical Science Club Mid-semester Exam Paper -07	Sri. Pratheesh	
24/02/16 Saturday	Expert talk/special class		
26/02/18 Monday	Thought For the day Mid-semester Exam Paper -08		
27/02/18 Tuesday	Thought For the day		
28/02/18 Wednesday	Science day celebrations		

ACADEMIC CALENDER 2017-18

Month: March-2018

DATE AND DAY	ACTIVITY	CO-ORDINATOR
01/03/18 Thursday	Thought For the day Midterm exam Edu. 09	Dr Retha Ravi H Dr sheeba P.
05/03/18 Monday	Thought For the day Midterm exam Edu. 10	Dr Retha Ravi H Dr sheeba P.
06/03/18 Tuesday	Thought For the day. Merit Day	Dr Retha Ravi H Dr. promod G Nair
07/03/18 Wednesday	Thought For the day	Dr Retha Ravi H
08/03/18 Thursday	Women's study	Dr sheeba P
09/03/18 Friday	Gandhi study centre	Smt .Sangeetha .N.R
12/03/18 Monday	Arts Fest	Dr Retha Ravi H.
13/03/18 Tuesday	Arts Fest	Dr Retha Ravi H.
14/03/18 Wednesday	yoga	Sri. Amjit
15/03/18 Thursday	Innovative Seminar	Dr. promod G Nair
16/03/18 Friday	Energy club	Sri. Pratheesh P.K
19/03/18 Monday	Model Exam Edu.06,&Edu.07	Dr sheeba P.
20/03/18 Tuesday	Model Exam Edu.08& Edu.09	Dr sheeba P.
21/03/18 Wednesday	Model Exam Edu.10	Dr sheeba P.
22/03/18 Thursday	English club	Dr Retha Ravi H.

23/03/18 Friday	Malayalam club	Sri .Praveen R.
26/03/18 Monday	Nature Club	Sri .Praveen R.
27/03/18 Tuesday	Consolidation of General Club Activities	Smt . Chithra S
28/03/18 Wednesday	Consolidation of Optional Club Activities	Optional teachers
29/03/18 Thursday	College Union Valedictory	Dr Retha Ravi H.
30/03/18 Friday	Farewell to Seniors	Dr Retha Ravi H.

PRINCIPAL

ANNEXURE -3

SREE NARAYANA TRAINING COLLEGE, NEDUNGANDA

ANNUAL REPORT- 2017-2018

Distinguished and esteemed Guests on the dais, Sri Sajin, Chairman of the College union, Sri .Aji S.R.M., executive member of S.N.Trust, Sri. Vasu , Commissioner of Devaswam Board, Sri. Madhura Raj P.G., Vice President Alumni, Sri. Mohanan Nair P., Vice president P.T.A., dear colleagues, beloved student teachers and one and all assembled here,

I take this opportunity to welcome you all on this auspicious occasion. It is with a deep sense of satisfaction and delight that I would like to present this brief report of the working of this institution for the academic year 2017-2018

TEACHING STAFF

The teaching faculty of the college includes the following members.

1. Dr.Rany.S Principal in Charge

2. Dr. Sheeba.P	Asso. prof. in Mathematics
3. Sri..Praveen .R	Asst. prof. in Malayalam
4. Dr. Pramod.G.Nair	Asst. prof in Social Science
5. Dr. Smitha S.	Asst. prof. in General Education
6. Dr. Reetha Ravi H.	Asst. prof. in English
7. Sri. Amjith S.	Asst. prof. in Physical Education
8. Smt.Sangeetha. N.R	Asst.prof in General Education
9. Smt.Chitra.S. .	Asst.prof in General Education.

Dr.Rany K. V. was appointed as Guest Lecturer in General Education and Sri. Pratheesh P.K. was appointed as substitute lecturer in Physical Science. Smt. Bindusha was appointed as Guest lecturer in Natural Science.

NON TEACHING STAFF

1. Sri.pradeep	Head Accountant
2. Sri.K.Prahladan	U.D.Clerk (Hr.Gr)
3. Sri.S.Anilkumar	U.D.Clerk
4. Sri.Dinu.	L.D.Clerk
5. Sri.Sreekumar	L.D.Clerk
6. Sri.T.N.Anilkumar	U.D.Typist (Hr.Gr)
7. Sri. S.Babu Sunil	Librarian Gr.IV (on long leave)
8. Smt.K.Baby	Library Assistant (Hr.Gr)
9. Sri. S.Byju	Library Assistant (Hr.Gr)
10. Suja.S	Librarian (Temporary)

Among the nonteaching staff, Shri.Pradeep Head Account was transferred to S N College Cherthala, Shri.Prahaladan to S N College ,Chengannoor and Shri.Dinu to SN College Varkala. Smt.K.Baby,library Assistnat retired from service on 31-10-2017 and Shri.Baiju Library Assistant retiring on 31-05-2018.Sri Babu Sunil, Librarian returned on completion of his leave and joined duty on 1-2-2018.Shri Jainendran joined as new Head Accountant ,Smt.Ushakumari.P joined as UDC and Shri Chandra Das joined as LDC. Smt.Suja.S relieved of her duties on 1-2-2018.

DAILY ROUTINE

The day begins at 9.30 am with a mass prayer reciting ‘Daivadasakom’ of Sree Narayana Guru, followed by the ‘Thought for the Day Programme’. The classes will end at 4.30 pm with the National anthem.

AWARDS AND ENDOWMENTS

Awards sponsored by PTA

Our college was able to maintain good results in the university examinations with 17 distinctions and all others with first classes except two. The top scorer award -Sri.R.Sankar Memorial Gold medal was secured by Ms. Anjana S. Babu of Natural science optional. A cash prize of Rs.1000/ was given to the top scorers of each optional by PTA. The following are the students who secured highest mark in each subject.

English	Ms. Sarika
Malayam	Ms. Seetha Das
Natural Science	Ms. Anjana Babu
Mathematics	Ms. Selma
Social Science	Ms. Roshni
Physical science	Ms. Jittymol

Awards sponsored by Faculty members

In addition to these awards, a few endowments have been introduced by the former and present faculty members of this college for outstanding achievements in their

academic and non-academic performances. Cash prize of Rs.1000/ was given for the following awards

1. Chandra Sekharan Memorial award constituted by Prof.C,Sarayu, Meenamkunnu, our former teacher Dept. of Malayalam goes to kum.Greeshma of Malayalam Optional
2. Award constituted by Dr.K.Ushakumari, Former principal for Kalaprathibha of the year goes to Kum. Nikhitha S. Raj of Natural Science Optional.
3. K. Gangadharan Memorial Award for Kalathilakom of the year instituted by Dr.S.Rany goes to Sri. Prince M. of English Optional
4. R. Sulochana memorial Award constituted by Dr.S.Rany for Natural Science topper goes to kum:Anjana Babu
5. Award constituted by Dr.Pramod.G.Nair for Social Science topper goes to kum.Roshni
6. K.Sathyaaletha memorial Award constituted by Dr.P.Sheeba for Mathematics topper goes to Sri. Prince R.P.
7. Damodaran Memorial Award constituted by Dr.Smitha.S for Top scorer in paper I goes to kum.Anjana Babu of Natural Science optional.
8. N. Saraswathy memorial Award constituted by Dr.V.Sindhya for top scorer in General paper II goes to Kum. Parvathy Prasanth of Natural Science optional.
9. Award constituted by Smt.Chitra. S for top scorer in General paper III goes to kum. Anjana Babu of Natural Science optional.
- 10.Jayanandan memorial Award constituted by Dr.Asha. J.V for top scorer in languages goes to kum.Sarika of English optional.

Awards sponsored by Alumni

- Award for best outgoing student sponsored by Dr Rejit Kumar
- Award to best outgoing union member sponsored by 2008 batch students in memory Late Sri.Sanal, the Union Chairman of the year

AWARDS IN INTER COLLEGIATE COMPETITIONS

Our students won many notable achievements in various intercollegiate competitions. Sri. Anu S, and Sri. Vineeth M. Alexander of Mathematics Optional have won First Prize in the Inter Collegiate Quiz Competition held at Govt.Training College, Thiruvananthapuram. Miss Arya.G.Nair of Malayalam optional and Miss.Remya.R of Natural Science optional have won the third prize in Debate competition organized by Govt.Training college,Thiruvananthapuram. Miss Arya.G.Nair of Malayalam optional and Sri. Noufi.S of Natural Science optional have won the third prize in Elocution competition organized by Govt.Training college,Thiruvananthapuram. Shri. Prasnath.S of Social Science optional and Sri. Reteesh R of Malayalam optional have won the Third prize in Debate competition organized by Govt. Training college, Thiruvananthapuram. In University Youth Festival 2017-18 our students made a colourful participation..

The School induction programme & Teaching practice

This academic year commenced on 1st June 2018 and has 100 students on rolls. The first spell of practice teaching for seniors was conducted from 26-06-17 to 29-08-17 and second spell teaching practice was held from 16-11-2017 to 12-1-2018. The school Initiation programme for juniors was conducted from 8-1-18 to 12.11.18.& Teaching practice was conducted in the following schools

1. S.N.V.H.S.S.Nedunganda. .
2. S.S.P.B.H.S.Kadakkavoor.
- 3.G.V.H.S.S. Njekkad
4. SCV GHS Chirayinkeezhu
- 5.G.H.S.S. Kadakkavoor
- 6.G.H SS Navaikulam
- 7.Govt HSS Kappil
- 8.Govt H SS Kavalayoor
- 9.Govt HSS Vakkom
- 10.G.H.S.S.Palayamkunnu..

11.G.H.S.Cherunniyoor

12.M.RM.K.M.M.H.S.S.Edava

13..Govt H S S Thekkumbhagom

14.G.H.S.S.Varkala

Let me place my sincere thanks to the principals and staff of these schools for the help they rendered for the smooth conduct of the teaching practice programme.

EXAMINATIONS

The periodical test papers, practicum and other practicals related to teaching constituted the important part of examinations in accordance with the new curriculum. The university examinations for the Third semester was conducted from 30-10-17 to 3-11-17 and the first semester from 15-12-17 to 21-12-17.

CO-CURRICULAR ACTIVITIES

The co-curricular activities of the college are worth mentioning. We had colourful celebrations on all National days like Republic day, Independence day, Gandhi Jayanthi, Teacher's day and festivals like Onam , X-mas etc. During X, Mas celebration students donated books and other learning materials to poor students instead of gift exchanging among students. Death anniversary of our Founder Manager Sri.R.Sankar was observed on Nov 7th in a befitting manner.

COLLEGE UNION

The formal election of the college union was held on 28th September 2017. The Following students are elected to the different posts mentioned below.

Sl. No.	Name	Post Held	Subject
1	Sajin S S.	Chairman	Physical Science
2	Arya.G.Nair	Vice-Chairperson	Malayalam
3	Aisha.M.Sherif	General Secretary	Social Science

4	Vishnu.P	Arts Club Secretary	Malayalam
5	Manoj.M	UUC	Malayalam
6	Mohammad Nishad	Magazine Editor	Mathematics

Dr.ReethaRavi.H. (Asst.prof in English) was nominated as the Staff advisor to the College Union for the year. The union was formally inaugurated by famous writer Geetha Nazeer, Editor Janayugam and Arts club being inaugurated by Swaraj Gramika, Cini Artist. The face book page of College Union was inaugurated by Soubin Mazaveedu, the famous Screen play writer. All students were grouped into three houses. House wise competitions started soon after the self introduction of students. House captains were coordinated their programmes in a healthy way .In this connection the college union had a central stay and active involvement in all club activities ,seminars, sports and arts activities, festivals and other celebrations

RESEARCH AND EXTENSION ACTIVITIES OF THE COLLEGE

Sree Narayana Training College, Nedunganda organized a series of activities under the guidance of Research and Extension Centre of the college. It included workshops, celebration of National days Resource talks and awareness classes in collaboration with various organizations. They are

- Kerala State Council for Science Technology and Environment (KSCSTE) had sanctioned an amount of Rs. 18,000/- for organizing activities in association with World Environment Day with a view to disseminate knowledge of environmental hazards among prospective teachers. Dr. Sheeba P Associate Professor in Mathematics convened the programmes
- KSCSTE also sanctioned an amount of Rs. 20,000/- each for organizing activities in association with World Wet Land Day and World Ozone Day. Dr. Sheeba P Associate Professor in Mathematics convened the same.
- KSCSTE also sanctioned an amount of Rs. 15,000/- for organizing activities for National Science Day Celebrations of the year. Sri Pratheesh P.K Asst.Professor in Physical Science coordinated the activities
- The Kerala State Environment and Climate Change Department sanctioned an amount of Rs. 10,000/- for the celebration of world water day. Sri Praveen R, Asst.Professor of

Malayalam and co-coordinator of Bhoomitrasena club convened an awareness class on *conservation of water* in association with World Water Day.

- All the faculty members presented papers in various national and inter national seminars.
- Dr. Sheeba .P won the best paper award in the 27th Swadeshi Science Congress at Amrita Vishwa Vidhyapeetam, Amrita University.
- Dr. Smitha Served as the Resource Person in Inter National Seminar on Vedic Mathematics held at ICCR, Kolkatta.
- The other faculty of the college such as Sri Praveen R, , Sri Amjith S, Smt. Sangeetha N.R and Sri. Pratheesh P.K. had chaired Resource classes in various institutions on different issues related to Environmental Awareness, Yoga and Health Education, Educational Psychology and Educational Technology.
- The college organized a one-day regional workshop for the teacher educators based on *Minor Research Project of two-year B.Ed curriculum*. Smt.Sangeetha N.R Asst.Professor in Education coordinated the Workshop.
- As part of the curricular extension, the student teachers of the college organized an array of awareness classes on issues such as health and hygiene, cyber ethics, substance abuse, traffic awareness, career aspirations etc.
- Dr. Rany .S principal in charge is selected as the Member of Academic Council in The University of Kerala.
-

The General Education Department, Govt of Kerala selected Dr. Sheeba P, Associate Professor of this college as the executive member of the State Institute of Educational Technology (SIET) Kerala. She is also selected as the Member, Board of Studies (pass), Faculty of Education University of Kerala

- Dr. Smitha S, Assistant Professor in General Education is selected as the Executive Member of International Association of Vedic Mathematics (IAVM), London and Auditor of Council for Teacher Education (CTE), Kerala Chapter.
- Our students Ms. Rejitha of Social Science Optional and Greeshma Murali of Mathematics Optional have presented papers in National Seminar at Dept. of Education, Thiruvananthapuram.
- As part of the practicum works, students have conducted Extension activities and Awareness Programmes in various Institutions on topics of Traffic Rules, Citizenship

Training, Environmental Values, Life Style Diseases, Initiatives in Drug Abuse prevention, Water Scarcity and Management etc.

ACCREDITATION 2017-'18

Our college has successfully registered and uploaded details for QCI Accreditation on August, 2017. We have participated in various workshops on Accreditation aspects in QCI organized by NCTE at Kochi and Thiruvananthapuram. Also Our College has successfully uploaded details in the All India Survey on Higher Education (AISHE) Portal. The activities were carried out under the IQAC of the college.

PARENT-TEACHER ASSOCIATION OF SREE NARAYANA TRAINING COLLEGE

Parent Teacher Association of the College of the year 2017-'18 was very active by giving constant support in all the ventures of the college in academic, non-academic as well as infrastructural development under the dynamic leadership of Sri. Mohanan Nair B., the Vice President. Donation of PTA funds has enhanced the college facilities like website updating, Purchase of Musical Instruments, Audio System reconditioning, Library development including UGC-N-LIST subscription, Journals Subscription, Campus cleaning, Consolidated payment to Art & Craft Teachers, Salary to temporary staff, Daily Office expenditures, QCI Activities, Student's welfare Activities, Cash prizes to the students for their meritorious achievements in academics etc. I express my sincere gratitude to all PTA members.

CULTURAL ACTIVITIES

The Arts Club of the college did excellent performance this year also. The Arts fest was conducted on 12-3-18 and 13-3-18. House wise competitions were held and Kum. Veena.M.V. of Maths optional won the Kalathilakam and Mr.Sajin of Physical science optional won the Kalaprathibha.

EXCURSIONS & STUDY TOURS

All six optional classes conducted field trips to various places, during I semester. English optional Students conducted a tour to Alappuzha. Social Science conducted tour to Anjengofort, light house, Perumathuraazhi, Kappil beach etc. Malayalam students conducted three days field trip to Koahikodu, Nilambur. Natural science, Physical science and mathematics optional conducted a joint field trip to kuttalam, Palaruvi etc. During the Second Semester the college organized a general tour of 4 days from 17-2-2018 to 20-2-2018. The places visited are

Adavi, Vagamon, and Munnar. The tour was highly interactive and educative. All the Second year students participated in the tour.

COMMUNITY LIVING CAMP

A Community Living Camp was organized for five days to senior students from **2-10-17 to 6-10-17**. Theme Selected for the Camp was 'Kayakalpa'. Programme was officially inaugurated by Honorable Executive member of S N Trust Sri.Aji S.R.M. The different session are enriched with academic, Extracurricular, extension and entertainment activities. The valedictory session was being addressed by Dr.LathaDevi Former M L A and Syndicate Member University of Kerala. Camp was really successful in promoting the cooperative essentiality of life and involvement of the student-teacher in planning and implementing programmes.

CLUB ACTIVITIES

1. SREE NARAYANA STUDY CENTRE

The club started its activities with the explanation of 'Daivadasakom' by Sri.Praveen.R.Lecturer in Malayalam. The students were deeply inspired by the theme and practice the same as group prayer in the morning. Dr. Reetha Ravi Asst.Professor in English Coordinated activities of the club.

2. GANDHI STUDY UNIT

The Gandhi Study Unit functions in the college since 1992. The unit aims to spread the principles and philosophy of Mahathma Gandhi,. On 30th January 2017, the unit observed Martyr's Day by organizing a seminar on Gandhian principles. On 9th June 2017, the members of the Gandhi Study unit organized a training programme on the preparation of swadeshi products such as washing powder and toilet lotion. On 9th August, 2017, the unit observed Quit India Day in memory of 75th Quit India movement.

On 2nd October, 2017 the college celebrated Gandhi Jayanthi in collaboration with Gandhi study unit. Gandhi Jayanthi was celebrated as International Day of Nonviolence - Week of Nonviolence (29 th September to 4 th October) as per the University order. The programmes started with the Pledge on International Day of Non-violence and a variety of activities organized include campus cleaning, cleaning of the locality, training in the preparation of swadeshi products, essay writing and slogan

writing competitions on Gandhian principles etc. Sangeetha N.R, Asst.Professor in General Education coordinated the programmes of the unit.

3. WOMEN'S STUDY UNIT

The women's study Unit of Sree Narayana Training college started its functioning during the first week of June itself. Unit celebrated environment day 2017 by organizing the seminar "eco-feminism" on 6th June 2017. In the seminar, Kum .Ananthalekshmi and Kum.Geethu, presented papers on the topic and ,Kum.Akhila presented a video showing the famous eco-feminists in India.

During the month of September, the junior batch students organised a visual programme like skit, mime etc. The international women's day 2018 was celebrated in the colourfully. On 9th March, the unit in collaboration with the college union organized a seminar on the topic: gender issues in Colleges'. Dr. Seema Jerome delivered a talk on issues existing in colleges related to genders.

4. PHYSICAL AND HEALTH EDUCATION

Activities related to sports, games and physical exercises were spread over the whole year. The world yoga day was celebrated on 21/06/2017 in a colourful manner on 21st June 2017. Sri.Amjith, Asst.prof in Physical Education has offered dynamic leadership in this area. The annual athletic meet was conducted in the college on 9/02/2018. The individual women champion was Miss UTHRA SHAJI of Social Science optional and male Champion was Mr. ANEESH of Malayalam optional..

5. CAREER GUIDANCE AND PLACEMENT BUREAU

Career Guidance and Placement Bureau of the college organized several inspiring and educative programmes during the year 2017-'18 which are

- 'Weekly G.K.', (The winners of the Weekly G K Programme were awarded with prizes
- 'Extempore Speech',
- Seminar on K-TET, SET, NET Exams Orientation,
- Career Talk,
- Vocational guidance and job assurance activities.

- Programme of ‘Opportunities’ of displaying and informing career news.
- Seminar on Online Exam Orientation’
- Subscription of ‘Thozilvartha’

The Club continuously serves as a Placement agent to our students by providing proper vocational awareness and conscientation activities on present educational situations.

Campus Placement

Sree Narayana Training College has organized a Campus Placement Drive on 23rd March, 2018 under the Career Guidance Bureau. Seven schools were participated in the drive. Majority of the outgoing students of this year, Former students and outside candidates attended the interview. 27 students were shortlisted and the further processing is going on. Sree Narayana Training College stands first among the Training colleges under University of Kerala in organizing a Campus Placement Drive.

No. of Students who have cleared Qualifying Examinations in the year 2017-‘18

<u>Subject</u>	<u>K-TET</u>	<u>NET</u>	<u>SET</u>
<u>Malayalam</u>	2	3	-
<u>Social Science</u>	<u>5</u>	1	-
<u>Natural Science</u>	3	1	<u>7</u>
<u>Physical Science</u>	9	-	2
<u>English</u>	6	1	6
<u>Mathematics</u>	3	-	1
<u>TOTAL</u>	28	6	16

The activities of the Club were successfully conducted under coordination of the Staff Coordinator Dr. Smitha S., Assistant Professor and with the innovative ideas of all its members with the student coordinators Ms. Sahithya S. Unnithan(2nd Year) and Ms. Reshma Mohan(1st Year).

6. LITERARY CLUB

Literary Club of the College is mainly functioning with an objective to provide various avenues for the students to identify and polish their potential in creative literary works. The activities of the Literary Club were successfully held under the systematic leadership of Dr.

Pramod G Nair, Assistant Professor in Social Science. The major programmes organized were two Kaviyarangu entitled **Asansmrithy** and **Changapuzhasmrithy**.

7. ENTREPRENEURSHIP CLUB

The activities of the Club during the academic year commenced under the coordinator ship Dr.Rany.K.V,. The Club was entitles as “MERAKI” and a blog was created for the club as merakisntc2017.blogspot.com. Club conducted various awareness classes on Vermi Compost making, honey bee rearing etc. and training for craft making was arranged for peer groups by the club members at noon time on various days. The methods for various entrepreneur programmes like vermin compost, honeybee rearing etc was published in blog. A vegetable garden was set up by the club members

8. SOORYA KANTHI NATURE CLUB

A live Nature club is functioning in this college for the last few years under the leadership of Sri.Praveen.R,Asst.Prof in Malayalam. There were 30 members in the club. Some of the important programmes conduted by the nature club were the following.

- Celebrated Hiroshima day and other environmental days in a colorful manner.
- All the club members actively participated in the ozone day celebration at VJT hall Tvm
- Training was given to all members of the club for preparing paper bags
- Conducted 8 awareness classes on different topics on nature protection by sri.Praveen.R and club members.
- On world environment day, a number of programmes were organized by the club members The club members planted saplings in the campus and on road sides.
- During teaching practice student teachers prepared environmental protection hand books and supplied to school students.
- Supplied saplings to students of practice teaching schools..
- The Nature club members cleaned the campus every day during the noon interval period and they made the campus plastic free. They have implemented the waste disposal process in our college in an effective way.
- Celebrated water day on 22 March 2018 with awareness classes and poster **presentation etc.**

9. ENERGY CLUB

Energy club for the year 2017-18 organized three awareness classes on energy conservation by Sri Sarath P. S and Sajin S S under the leadership of Shri Pratheesh P K, Assistant professor in Physical Science.

10. MOVIE CLUB

The Movie Club organized various activities Under the Coordinatorship of Shri Praveen.R., Assistant Professor. The club conducted a discussion on the topic 'My favourite film' On Sep 2017. Club organized a competition on Mobile Photography. And on Oct 2017 Club coordinated a discussion on the trends in World Cinema.

ALUMNI ASSOCIATION

Alumni day of this academic year was celebrated on 13th January 2018 ,

Dr. Madhavan Nair, former Principal of the College and Dr. K R Sivadasan, former Dean, Faculty of Education, University of Kerala and the senior Alumni of the college together inaugurated the Alumni Day Celebration with following programmes

- Guru Vandanam
- Felicitation to senior alumni members and awardees
- Sharing of Nostalgic Moments
- Subject/Batch wise alumni meeting
- Awarded the best outgoing student sponsored by Dr Rejit Kumar
- Award to best outgoing union member sponsored 2008 batch students in memory Late Sri.Sanal the union chairman of the year
- **Contributed two LED Lights worth Rs 4000/-**
- Cultural programmes .
- Common feast

RESOURCE TALKS ORGANIZED

- Dr Raveedran, Rtd Principal S.N.Colleges- delivered a talk on **Nano Technology**.
- Dr Shibi. I.G ,Rtd Asso. Prof. , S.N.Colleges. a talk on **Green Chemistry**
- Sri.Harish Taha on the topic **learning through Magic**.
- Prof R S Balakrishnakurup, Principal, M.M Teacher Training College, Vilakkudy on the topic **"Need of First aid in General life**.

- Sri. Suffii Mohan M R, Associate Prof. Govt law college Tvpm.on the topic **Legal aspects related to students.**
- Dr. Seema Jerome delivered a talk on **Issues existing in colleges related to genders.**
- Sri. Dibeesh Babu on the topic **‘Facing Competitive Examinations’**
- Smt. Thara Ajith on **‘Utharadhunika Malayalathil’**

CONCLUSION

It may be noted that we have completed an academic year with hectic activities in connection with the new curriculum. My colleagues have faced a series of challenges in implementing the new curriculum effectively. But due to their hard work and continuous effort they became successful in facing all challenges. They have done their best for the efficient conduct of the curricular and co curricular activities. In this connection I like to place on record my sincere gratitude to my colleagues both teaching and non teaching for their full cooperation ,sincere devotion and loyalty which made my work very easy.

I express my sincere thanks to shri.Sajin.S S., the college union chairman, Kumari. Aysha Sherif,, Secretary to the college and other office bearers for their dedicated work to make it a grand success. Let me express my sincere gratitude to the staff advisor Dr.ReethaRavi.H for her dynamic leadership and all students of this college for their full cooperation and common will.

I should also remember with gratitude Sri.Vellappally Natesan,our honourable Manager who always shower his blessings and moral support in times of difficulties. I take this opportunity to express my humble and heartfelt thanks to Sri.ThusharVellappally, Asst.secretary,S.N.Trust, Dr Jayadevan. Treasurer S N Trust, Sri.Aji.SRM, S.N.Trust Ex:.member, Sri. Prem Raj, Ex:.member S.N Trust for their valuable contributions and blessings and also for serving as a source of inspiration.

I take this opportunity to congratulate the PTA Vice president Shri.Mohanan Nair , Secretary Dr.Smitha.S and all other members of the PTA on their earnest efforts and commendable services.

We have before us 200 students who are among the cream of the youth of Kerala. They are the future promise for the betterment of the teaching profession, with academic distinction, positive attitude and social commitment. I am sure that they will come out with flying colours in the coming university examinations and in other tests of life.

In the name of Sree Narayana Guru who is the glowing lamp of the institution, I wish each of the students a happy completion of this course. With this prayful note let me complete this report.

Thank you.

Dr.Rany S.
Principal in Charge

ANNEXURE- 4

SUBJECT ASSOCIATION ACTIVITIES 2017-‘18

ACTIVITIES ORGANIZED WITH REGARD TO THE SUBJECT OF EDUCATIONAL PHILOSOPHY- 2017-‘18

In connection with the content transaction of the subjects of ‘Educational Philosophy’(EDU 01) and ‘Education in Indian Society’(EDU 06), a variety of activities were organized during the academic year 2017-’18.

‘Who am I?’ -An Introspective SWOT Analysis Entry Activity

In order to make the students acquaint with the purity of the life related course, an entry activity was organized at the beginning. Student teachers were highly benefited with this SWOT analysis activity of ‘Who am I?’ They started realizing their potentials and self-motivated to overcome their limitations.

Documentation of Education News

Documenting the Educational News was a routine activity of Student teachers during the period. They collected, documented and presented daily news on educational value in the classroom on a fixed day of every week. The programme was highly beneficial in enriching student teachers with current affairs and General Knowledge.

Group Discussions

As part of the curricular transactional processes, Group Discussions were organized on the topics 'Threatening factors of Social Relationships' and 'Factors of Social Change'. The programmes provided rare opportunities to student teachers to express their innate abilities and knowledge depth as well as receiving novel contemporary factual realities. All student teachers actively engaged in the G.D. programmes with great enthusiasm.

Seminars

All the hundred student teachers participated in the seminar presentation programmes. They presented their views on various curricular themes which were already provided with them. The presentations were really worth in enhancing the subject authenticity of the student teacher as they were conducted after a detailed data collection and thorough preparation by the student teacher.

Community Extension Research Activities

As part of the practical activities of Practicum and Minor Research Programmes, student teachers have done research activities on various community benefited themes like water scarcity, ecosystem sustainability, contributions of Akshaya Project, literary programmes, development of Attitude Scales etc. Various awareness programmes were also organized as the conclusion part of the research with respect to the significant demand evolved during the research work.

Debates

Debate on two crucial relevant issues of 'Child Rights Protection' and 'Enhancing Quality of Education' was conducted as part of the curriculum transactional activity. The programme was organized with an objective of enhancing the efficiency of student teachers to critically evaluate a social issue so that they can broaden their outlook of social responsibility and commitment. The programme successfully attained its objectives well.

Capacity Building Programmes

As part of the curricular practical activities, student teachers engaged in various capacity building programmes in order to attain adequate professional capacity for performing multiple roles entrusted on him/her, and enabling him/her to compete in the national and international scenario. The programmes also helped to activate their managerial capacities in human relations. All the hundred student teachers were benefited with the outcome of the programme.

School Based Activities

In connection with the Practice Teaching programmes at various Schools, the student teachers organized School Based Awareness activities on various topics like Drug Abuse, Traffic Rules, Lifestyle Diseases, Career Guidance, Value Education, Child Rights etc. in collaboration with the schools. The programmes were highly significant in triggering the socially responsible teacher qualities among student teachers and value orientation among school students.

We take this opportunity to thank the Respected Principal Dr. S. Rany, Respected Subject Teacher Dr. Smitha S. and all teachers and Non-teaching staff of the college for their valuable direction and help.

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ACTIVITIES ORGANIZED BY THE FACULTY OF EDUCATIONAL PSYCHOLOGY DURING 2017-18

The faculty of educational psychology organized a number of curricular and extracurricular activities in the academic year 2017-18.

Work Shop on Minor Research Project of Two Year B.Ed Curriculum

The faculty of Educational Psychology organized a one day workshop on minor research project of two year B. Ed curriculum on 4-12-2017. The major objective of the workshop was to discuss the existing anomalies felt in the organization and evaluation of minor research projects, case studies and action researches in the two year B.Ed curriculum. The teacher educators of various colleges of Kerala University were actively participated in the workshop. Dr.G.R.SanthoshKumar, former Chairman, University of Kerala inaugurated the programme. Dr. Sindhya V., Assistant Professor, Department of Education University of Kerala, Thiruvananthapuram, Dr.Mariam George, Associate Professor Peet Memorial Training

college Mavelikkara, Dr.Sobha V.K., Assistant Professor Government Training College Thiruvananthapuram, Dr. George Varghese, Assistant Professor Mount Tabor Training College Pathanapuram, Dr. Sheeba P, Associate Professor S N Training College Nedunganda and Dr. Smitha S., Assistant Professor S N Training College Nedunganda had lead various sessions in the workshop. The workshop evolved a comprehensive format for the organization of Minor Research Project for the two year B.Ed curriculum.

Seminars

The faculty of Educational Psychology organized a series of seminar presentations as part of the curricular activity among prospective teachers. The various topics presented include Individual differences of learners, motivation, creativity, personality characteristics, factors affecting learning etc.

Practical Experiences

As part of the curricular activity practical experiences on laboratory activities were organized for the prospective teachers. The experiences included both verbal and non-verbal activities.

Extension Activities

The faculty organized an extension service for the secondary school students and teachers of SNVHSS Nedunganda. The participants were given training in the preparation of swadeshi products such as washing powder , lotion etc.

Capacity Building Programme.

It is a new initiative introduced by the University of Kerala in the revised B.Ed curriculum. The faculty of Educational Psychology implemented the activity as a continuous programme that spreads over the three semesters. The activities designed for the three semesters focused the development of each student teacher both as a future teacher as well an individual. The activities designed for the current academic year emphasized the activities such as self-awareness, development of problem solving ability as a secondary school teacher in the current scenario, development of capacity to design strategies for various life skills among secondary school students etc. The programme was highly appreciated by the student teachers and all the activities designed were integrated to the curricular content of each semester too. The activities organized during the academic year 2017-19 were able to fulfil the objectives of the course successfully.

ACTIVITIES ORGANIZED WITH REGARD TO THE SUBJECT OF EDUCATIONAL TECHNOLOGY- 2017-'18

The student teachers engaged in a variety of both curricular and co-curricular activities throughout the course for achieving the desired goals with quality. They were expected to develop good teacher qualities through value-based training. The curricular activities include Seminars, Practicum, Practical, Training in ICT, Project etc. The student teachers were given opportunities for the presentation of various topics as part of Seminar presentation. This helped them a lot in developing self-confidence and presentation skills. The practice of doing practicums and practicals enable them to identify many school based and community based problems and find out solutions for the same. The activities helped to develop problem solving skills in prospective teachers. The student teachers were given intensive training in ICT based teaching and learning. The well-equipped IT lab of the college provides the students with opportunities for ICT enabled training. The minor research project helped the students to develop research skills and to identify the main issues and challenges of the of the on-going school education system. Group discussions were done on regular basis in connection with classroom transaction. Through the use of ICT and modern instructional strategies, the student teachers were equipped to meet the needs of our future generations.

ANNEXURE- 5

Report of English Club During the academic Year 2017-18

The ever memorable moments being treasured by the Dept. of English of S N Training College, Nedunganda of 2017-2018 academic years is presented happily here in the form of a brief report.

1st SEMESTER

A total of 20 students (girls) took admission in the English dept. The official inauguration of the academic year was held on 27th August, 2017. The first initiative taken by the English dept. was the introduction of daily word presentation to be conducted along with the thought program and the word presentation was a success and was practiced throughout the year by all the departments.

A vocabulary magazine prepared with the effort of all the 20 students was published in the morning thought program by the honorable Principal in the presence of our HOD Reetha Mam and all the students and staffs of SNTC, Nedunganda.

Independence Day was celebrated on 15th August, 2017 and the students of English Dept. actively took part in all the programs with all energy. The next was the Onam celebration, which was celebrated in a traditional manner on 2nd September, 2017. The students were grouped into 3 groups and programs were conducted accordingly without any Dept. bias. Active participation was seen from students of English Dept.

After the Onam vacation, the senior students reached back to college after their school induction program. A grand welcome was conducted for all the junior students as a whole program and also the senior students of English Dept. gave a small welcome party separately for their juniors by providing refreshments.

After the college election, union inauguration program was conducted on November 10 and the students of English Dept. performed a group dance. An optional tour was conducted on November 17, and Alappuzha as the destination. Kayamkulam Krishnapuram Palace, Glass museum, coir museum, beach etc. were the places visited. It was really an amazing tour and we cherish it till date.

The college conducted an arts and craft exhibition with all the exhibits prepared by the students on December 5, 2017. It was a colorful event where the students got a wonderful chance to exhibit their hidden talents.

The very next event was our Christmas celebration. It was celebrated on 22nd December, 2017. A Christmas friend was selected by each other. With that our first semester came to an end.

2ND SEMESTER

The class started on 3rd January, 2018. A 5 day school induction program was conducted from 8/01/2018 to 12/01/2018. The next event was the sports day. It was on 9th February, 2018. And the students of English Dept. bagged several prizes in athletics, short put and discus throw.

The next program was the most expected one, the general tour. The tour was from 17th February to 19th February. Konni, Wagamon, and Munnar were the destinations. It was a superb experience and a wonderful journey. 16 students from English Dept. participated in the tour.

A science day exhibition was conducted in all the classes on Feb 28. English Dept. arranged book exhibition, word games, a food court etc. it was really a wonderful moment.

College Arts day was celebrated on February 12 and 13. English Dept. took part in various items and bagged prizes for literary and stage items. A drama was staged by us as a part of the theatre practice. Our play was “The Lion and the Jewel”. With that program our first year academic activities came to an end. After the exams, the college was closed on 27th April.

Taking a look at the classroom activities, we had finished 3 demonstrations, 5 criticisms, 2 practicums, tour report, school induction report, micro teaching, video lesson plans, book review etc. successfully.

ANNEXURE- 6

Report of Mathematics Club During the academic Year 2017-18

The club was inaugurated on 14th Aug 14, 2017 by the Principal Dr. Rany S in the function presided by the president of the club Kum. Haritha Das. The first programme of the club was the preparation of wall paper named “Mirror” every Monday during the whole academic year. The first wall paper was published on 06-09 2017 by sri. R Praveen, Lecturer in Malayalam, in the general assembly. All the members of the club actively participated and prepared a total of 30 wall papers during the academic year.

The important programmes organised by the club are the following

- Daily 5 minute Discussion on the” main events of the day” was organised.

- Sri. Santhosh Kumar S, H S S T Mathematics in G H S S Navaikkulam who is also a Resource person in SCERT has taken a seminar on the topic New Evaluation Systems in Secondary Education in Kerala on 15-6-2017 Sri. Pratish has taken a discussion on Fibonacci series on 18-04-2015
- Sri Vijayakumar, Headmaster, SVUPS, Kurakkanni took a class to the Maths optional students on the topic “current Trends in Mathematics Education.”
- Organised a Exhibition on 28-2-2018
- A workshop on the preparation of low cost teaching aids was organised for mathematics club members under the leadership of Sri. Tahul, Alumni of the Department
- Club members prepared help books of standard VIII, IX and X named “ GANITHA PATANA SAHAI” and distributed the same to the practice teaching schools during their school days.
- Also a quiz completion was organised by the dept for mathematics group students in the college.
- A Manuscript magazine was prepared by the department and which got third prize in the inter optional manuscript magazine competition organised by the college union.

ANNEXURE- 7

Report of the Activities of Natural Science Club during the academic Year 2017-18

Details of activities:

- Natural science club started a weekly Newsletter named as “ SPANDANAM”.
- Natural science club successfully develop an ornamental garden in front of the natural science lab
- Natural science club create a blog for daily updating their activities namely “ Kannathali pookal”.

- Natural science club released a magazine on sep 13 namely “ Thaliola”. Which deals with the medicinal importance of the local plants.
- Natural science club members organized an awareness programme for the SNTC students about the importance of medicinal importance of the local plants.
- Natural science club members made a herbal garden in the college campus
- Natural science club organized a field trip to Thenmala and Palaruvi in association with mathematics club and physical science club.
- Natural science club members develop an awareness programme about ozone depletion on Ozone day with the cooperation of Physical Science Club.
- Natural science club members organized an exhibition on 28.02.2018
- Natural science club members organize a food festival as part of the association programme

ANNEXURE- 8

Report of the Activities of Social Science Club during the academic Year 2017-18

With proud privilege and cherishing memories of a colourful semester we present a brief report of the activities of social science department for the year 2017-2018.

Independence Day and quiz competition

The Independence Day celebration was conducted on 15th August 2017. In the morning section there is an Independence Day parade and activities. After that there is a cultural programme conducted by the students.

A quiz competition was conducted by the students of social science on behalf of Independence Day. A set of 25 questions were asked to the students and prize distribution was held by the honourable principal.

Onam celebration

Onam was celebrated in a traditional manner on 2nd September. The students bagged first prize for athapookalam and second prize for thiruathira and onapatttu. A grand onasadhya was made by our teachers. Students of our department also participated in malayali manka also.

Christmas celebration

We conducted a grand Christmas celebration on 22nd December. The programme was inaugurated by the principal. The students and teachers are completely spellbound with the Christmas gratification and the day was called off with a hear lunch.

Tour

In order to digress the minds of the students from the heavy schedule, an excursion was arranged. The three day tour to Marayoor, Vagamon, Anjuruli, Munnar, Kanthaloar was conducted in February 2018. Kanthaloar was famous for its wide variety of crops which is not seen on the other parts of Kerala which includes varieties of apple, orange, strawberry, plums, gooseberry, passion fruits etc. this place is famous for its cool season. Marayoor is the only place in Kerala that has natural sandal wood forests. The students enjoyed themselves to the fullest and returned to their studies refreshed and rejuvenated.

Thought of the day programme

We started our thought on 26th February 2018 on the topic “problems faced by the trans genders in India”. That is #Transgender. The topic made unique and so different from the other topics it is mainly because of its importance in the present scenario. Uthrahashi, Rejitha. R, Aswathy. J, Ayisha. M . Shereef, Jefferson.J.F, has presented paper on the topic. We also presented some video presentations about the topic and a mime about the issues of trans genders. An open discussion was held and students of other departments expressed their feelings and opinions related to the issue.

Socio- educated survey

A socio educated survey was also held on 2nd October to Anchuthengu. Anjuthengu fort was established by the East India company in 1696 after the queen of Attingal gave permission in 1694 to do so. The fort was the East India Company's first permanent post on the Malabar coast. The EIC commenced construction in January 1696. In June 1696 pirates destroyed the Bengal Pilot Service's sloop gingili at Anjengo. In 1697 locals attacked the fort, which was not complete, but the English prevailed.

Budget 2017-18

We also conducted a discussion on the topic 'An analysis of union budget 2017-18 on 15th February 2018. Saranya, Arsha, Reshmi, presented their paper on history of budget, an analysis of railway budget, budget of Kerala, and union budget. It was very informative for the students. The budget broadly focused on farming sector, rural sector, rural population, youth etc.

Exhibition

As per the part of our curriculum we conducted an exhibition on 22nd February 2018. The exhibition included wide varieties of map, globe, model of solar system, etc. The main speciality of the exhibition is the collection of old coins, traditional instruments for measurements, and the pictures of freedom fighters. There is a food court placed near the exhibition hall. All the students are satisfied with the taste and low cost of food.

We take this opportunity to thank Dr. Rani S, honourable principle for giving us a wonderful chance for fulfilling the activities. We thank Dr. Pramod. G. Nair, Head of our Department, for his sincere support and co-operation. We also thank to all the teachers for their support and prayers.

ANNEXURE- 9

Report of Activities organized by Malayalam Association during 2017-'18

The Report of the activities organized by the Malayalam Association is presented here.

Inauguration of the Club

On October 10th, 2017, the club was inaugurated by Sri. Praveen R, HOD of the Department. After the inaugural function, a cultural programme was organized by students.

Drama Fest

A Drama Fest was organized by students. The whole students were divided into three teams and each team performed various themes. The programme was very useful in enhancing the dramatic art skills among students.

Celebration of Keralappiravi

November 1, the day of Keralappiravi was celebrated in a colourful manner. A video presentation and a dramatization on 'Kerala Society' were conducted in connection with the celebration.

Documentary Presentation

An exhibition of a documentary on 'Kanavumalayilekku' was done as part of the curricular activity of the Association

Invited Resource Talks

The National Child Artist Winner of 2012, Sri. Minon was invited to the college and an interactive programme with student teachers was organized. The discourse concentrated more on the 'Alternative Education and its present significance.

Dr. Thara Ajith, Assistant Professor, Sree Sankaracharya Sanskrit University was invited to the College. She made resource talk on 'Utharadhunikata Malayalathil' which was highly beneficial for creating an in-depth content enrichment among student teachers

ANNEXURE- 10

Report of Activities organized by Physical Science Club during 2017-'18

The Physical Science Club has done active involvement in the year 2017-'18 in various Science related activities.

Observation of Ozone Day

Ozone Day 2017 was observed successfully with enriched students' involvement. A documentary 'Ozone' was exhibited and a presentation was also done in connection with the programme.

Science Day 2018

Science Day 2018 was celebrated with the sponsorship of Kerala State Council for Science, Technology and Environment (KSCSTE). A Science Exhibition was organized by Physical Science Club in connection with the National Science Day, 2018. Other Optional classes also participated in the exhibition with variety of items. A video presentation was done and many students presented papers on different science themes. Many invited talks were organized in connection with the Science Day celebrations. Dr Raveedran, Principal, S.N.Colleges (Rtd.) delivered a talk on **Nano Technology**. Dr Shibi. I.G ,Rtd Associate Professor , S.N.College chaired the Resource Session on **Green Chemistry**. The Programmes were coordinated by Sri. Pratheesh P.K., Assistant Professor of Physical Science of the college

Condolence ceremony on the demise of World famous Physicist Stephen Hawking

Condolence ceremony was organized on the demise of World famous Physicist Stephen Hawking. College as a whole paid tribute to the renowned Scientist. The programme was really remarkable in remembering and thinking the ever valuable contributions of Hawking and on his struggle filled life.

Annexure-11

SREE NARAYNA TRAINING COLLEGE MAJOR PLANS AND ACHIEVEMENTS OF THE COLLEGE DURING THE ACADEMIC YEAR 2017-18



Plans	Achievements
Use innovative Strategies in curriculum transaction.	. The faculty members of the college took deliberate efforts to make learning effective through Cooperative and Collaborative learning, Blended learning, Seminars, Role play, Paper presentations; ICT enabled teaching – learning strategies , Field works and Study tours. ICT enabled online and offline teaching strategies give opportunities for adopting innovative practices in the teaching- learning process. Learner centered transaction is made effective through participatory approach involving students.
ICT enabled online teaching and communication	All the classrooms, method labs, Auditorium are equipped with computer, LCD/LED/TV/interactive boards with WiFi facilities. College has a well organised and updated website, separate blog for each department, students , Face book page, separate whatsapp group for college, faculty , etc. These facilities were used for curriculum transaction and maintain a corporate atmosphere in the campus.
Computerised administration.	All the administrative transactions of the college with Government, University, UGC and other agencies were carried out through online
Development of research attitude among student teachers.	As the part of practical and practicum, students were carried out different problem based studies related different threat area like challenges in education, environmental issues, value education, cyber threat , Health issues and so on. They were also presented research papers in the different National and State level seminars organised by the college. All the teachers were engaged different research activities like Research guidance, Post doctoral research,, PhD, Major Projects, Minor Projects, organization seminars, workshops , community suveys and so on.


<p>Organise& participate in Seminars and workshops.</p>	<ul style="list-style-type: none"> • The college organized a one-day regional workshop for the teacher educators based on <i>Minor Research Project of two-year B.Ed curriculum</i> in collaboration with IQAC of the college . Smt.Sangeetha N.R Asst.Professor in Education convened the Workshop. <p>Kerala State Council for Science Technology and Environment (KSCSTE) had sanctioned an amount of Rs. 18,000/- for organizing activities in association with World Environment Day with a view to disseminates knowledge of environmental hazards among prospective teachers. Dr. Sheeba P, Associate Professor in Mathematics convened the programmes</p> <ul style="list-style-type: none"> • KSCSTE also sanctioned an amount of Rs. 20,000/- each for organizing activities in association with World Wet Land Day and World Ozone Day. Dr. Sheeba P Associate Professor in Mathematics convened the same. • KSCSTE also sanctioned an amount of Rs. 15,000/- for organizing activities for National Science Day Celebrations of the year. Sri Pratheesh P.K Asst. Professor in Physical Science coordinated the activates • The Kerala State Environment and Climate Change Department sanctioned an amount of Rs. 10,000/- for the celebration of world water day. Sri Praveen R, Asst.Professor of Malayalam and co-coordinator of Bhoomitrasena club convened an awareness class on <i>conservation of water</i> in association with World Water Day. • As part of the curricular extension, the student teachers of the college organized an array of awareness classes on issues such as health and hygiene, cyber ethics, substance abuse, traffic awareness, career aspirations etc • As part of the practicum works, students have
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	<p>conducted Extension activities and Awareness Programmes in various Institutions on topics of Traffic Rules, Citizenship Training, Environmental Values, Life Style Diseases, Initiatives in Drug Abuse prevention, Water Scarcity and Management etc.</p> <p>Most the faculty members were participated as resource person and presented papers in inter National, National seminars organised by various agencies.</p>
Start and complete various Post doctoral, minor, major projects.	<p>Completed and submitted a Major Project Report to ICSSR worth Rs. 18,00,000/-.</p> <p>Started a Minor Project of KWC (Rs. 50,000/-)</p>
Organise Best practices in each Department..	<p>Reports (2017-'18) of each Department attached</p>
Contribute to curriculum reification.	<p>Two year B.Ed</p> <p>In the two year B.Ed curriculum Revision of Kerala University 2018-20 five faculty members of our college were contributed in the following manner</p> <ol style="list-style-type: none"> 1. Dr.Rany S. - Core committee Member 2. Dr.Rany.S - Subject committee convener(Natural Science) 3. Dr.sheeba.P -Core Committee Convener & Subject committee convener(Mathematics) 4. Dr. Smitha S -Subject committee member(Educational Philosophy and Evaluation) 5. Smt. Sangeetha N.R - Subject committee convener(Psychology & Home Science)

	<p>6. Smt. Chitra S - Subject Committee Member(Educational Technology)</p>
<p>Enhance the functions of publication wing.</p>	<p>During the academic year 2017-18 The publication wing of our college functioned in the following manner</p> <ul style="list-style-type: none"> Published two volumes of the Approved Biannual Multidisciplinary journal entitled Gurujyothi Research and Reflection(ISSN 0976-0865, RN.No.KERENG/2007/21945) Published a college magazine named ORMACHEPPUKAL The different departments prepared their Newsletters with following titles <ul style="list-style-type: none"> Department of English – BLOSSOM Department of Mathematics -MATRIX Department of physical science - EUREKA Department of Natural science - DEW DROPS Department of Psychology- PSYCHOLENSE Department of Philosophy - EDUCARE. Department of Technology - DOUBLE CLICK. Alumni Association -NOSTALGIA <p>In addition the above each department was prepared Manuscript magazines, News letters and so on.</p>
<p>Organise Co-curricular</p>	<p>As the part different club activities college had arranged following programmes to improve the varied skills and capacities of student teachers</p> <ul style="list-style-type: none"> Communicative English classes, Grammar Classes and Extempore Speech to develop communication skills. ‘Personality Development and Youth Empowerment’, ‘ Weekly GK’, for equipping them in order to meet Competitive Examinations through opening an avenue for their vast reading

	<ul style="list-style-type: none"> • Awareness on Life Skills’, • News reading programme. • Thought for the day . • Extempore Speech, • Exam Orientation Seminar etc. • Organized Kaviyarangu and Reading Day observation to polish the potential in creative literary works. • awareness programme on Cyber Crime was conducted to make the students alert on the different dimensions of the cyber world, • Poster competition on the topic ‘Education in Cyber Age’. • Talk on the topic ‘The Influence of Social Media on Society’. to develop proper understanding of communication technologies • The members collected vegetable seeds and distributed to the needy students in the college. • Training for preparing paper bags. • Conducted awareness classes on different topics on Nature protection • planted 1000 saplings in the campus and in the practice teaching schools. • the club members honoured two trees in the campus through vriksha pooja. • The Nature club members cleaned the campus every day during the noon interval period and they made the campus plastic free. They have implemented the waste disposal process in our college in an effective way. • Campus flora analysis. • Introduced one medicinal plant with its economic and medicinal value in every day.
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	<ul style="list-style-type: none"> • Maintained herbal, vegetable and an ornamental garden in the College Campus. • Nature calendar work. • Community surveys on the extent of occurrence of plant various plant diseases. • Awareness programmes on Sree Narayana Guru's preachings • Community surveys on health, environmental and social issues. • Community awareness programmes on health, environmental and social issues. • Newsletters and manuscript magazines in each department. • Study tours, community visits. • Community living programmes.
Programmes for physical and mental fitness of students and teachers.	<ul style="list-style-type: none"> • Yoga & meditation classes to students & teachers. • Exercise practices in the fitness centre. • Practiced Yoga & meditation. • Organised sports day. • Conducted several expert Talks.
Programmes for acknowledging the achievements of students, staff & Alumni	<p> Merit day of the college. Honoured the</p> <ul style="list-style-type: none"> ➤ Top scorers of each department. ➤ Top scorer of each paper. ➤ Top scorer among SC/ST students. ➤ Best student of the college. ➤ Kalathilakam. ➤ Kalaprathibha. <p> Alumni Day Honoured the</p> <ul style="list-style-type: none"> ○ International / National / state level award winners. ○ Top scorers of each department. ○ Best student of the college. ○ Senior alumni members. ○ Achievements of teachers

	<p> Management ,College Union and Staff Association were felicitated</p> <p>Dr. Sheeba .P for winning the best paper award in the 27th Swadeshi Science Congress at Amrita Vishwa Vidhyapeetham, Amrita University.</p> <p>The General Education Department, Govt of Kerala selected Dr. Sheeba P, Associate Professor of this college as the executive member of the State Institute of Educational Technology (SIET) Kerala. She is also selected as the Member, Board of Studies (pass), Faculty of Education University of Kerala</p> <ul style="list-style-type: none"> • Dr. Smitha S, Assistant Professor in General Education for being selected as the Executive Member of International Association of Vedic Mathematics (IAVM), London and Auditor of Council for Teacher Education (CTE), Kerala Chapter.
To add new PG course	
Organize various patriotic and Value inculcating programmes.	<p>Organised various patriotic, value inculcating and colorful programmes in the following days</p> <ul style="list-style-type: none"> • January 26th • August 15 • October 2nd. • Teachers Day • Onam • X'mas • Moharam/ID • Deepavali <p>Observed Sree Nrayna Guru Samadhi. Founder manger's (R.Sankar) death anniversary</p>
Organize extension activities	<p>Major extension activities arranged during the academic year were community and school awareness programmes on</p> <ul style="list-style-type: none"> • financial management to fisher women. • Effects of deforestation, and need of planting trees • Coconut diseases.

	<ul style="list-style-type: none"> • Life style diseases • Nutrition. • Vedaganitham • Resource utilization • Cyber threats • Food adulteration • Contagious diseases • Swedish products. • Anti-plastic Campaign. • Supply of uniforms and improvised instructional material for the neighbouring schools.. • Health and Well being • Career Guidance Programme • Youth Empowerment Programme • Life Skills Enhancement Activities • Need of Organic Farming • Energy conservation Awareness
Infrastructural development	Started the construction of New Ladies Hostel with allocated fund from UGC Rs. 40,00,000.

PRINCIPAL

Annexure-12

FUTURE PLANS

- To introduce post-graduate courses

- To cater to the needs of the differently-abled students and staff, the college will work towards improving the existing facilities and ensure the availability of up-to-date equipments
- Plan to develop a Green Campus
- For the overall academic growth and excellence of the college, Faculty Training Programmes, Teaching and Research Workshops, Curriculum Development Programmes will be conducted on a regular basis.
- To conduct more community outreach, environmental and social service programmes
- **Teaching-Learning** -- Academic Planning & Auditing, Green Auditing to be conducted on a regular basis
- **Co-Curricular-** More socially useful works as Community Extension Activities are to be conducted under each Club.
- **Village Adoption-** Activities done in the adopted village are to be strengthened for enhancing the basic facilities and IT related needs of the village
- **Research Activities-** Organization of Seminars, Workshops and Research Projects and Publication of Research Articles by Faculty Members are to be enriched.
- **Student Evaluation Programmes-** Tests to be conducted, Written, Practical and Performance Tests for assessment of students
- **Evaluation Programmes-** Evaluation Programmes to be strengthened in terms of Institutional Evaluation in terms of Results, Achievement of students in Competitive Exams, Sports, Arts etc...
- **Student Support Programmes-** Student Support Programmes should be conducted on a regular basis with emphasis on Personality Development, Skill Development and Placement Activities

Annexure 13 – Best Practices

Best Practice No. I

1. Title of the Practice

Personality development through Public Speaking.

2. Objectives of the Practice

To enhance the Communication Power of student teachers

To develop a sense of Social Responsibility among the students

To cultivate among the students the art of public speaking

3. The Context

Teachers are considered as Social Engineers. Teachers should have a high sense of Social Commitment and it is the responsibility of the teachers to respond to various social contexts, especially, social evils. The programme intends to set an opportunity to student teachers to speak out on certain social issues so that they can enrich their knowledge depth on the specific area and improve their communication ability. The context for the best practice has been the aim of the university to provide certain specific values and skills among student teachers.

General Objectives of the B. Ed. course

The curriculum is designed to enable the student-teacher:

1. To acquire various teacher competencies and development of professionalism through qualitative multi-level strategies and practices.

2. To identify and resolve the major social, intellectual and environmental issues / challenges

faced by our pluralistic society and make use of the knowledge in nurturing/equipping the classroom learner to face those challenges.

3. To develop a proper value system based on the cultural, social, political and moral bases of Indian society.

4. To develop teacher-identity required of a professional through theoretical discourses, school /

community- based experiences, and reflective practices that continually evaluate the effects of his/her choices and actions.

5. To understand the central concepts, tools of inquiry, and structures of individual disciplines

and develop the ability to evolve meaningful learning experiences.

6. To imbibe knowledge and develop understanding of the various psychological, sociological

and philosophical principles and practices in respect of learners of different stages/multi level

and develop the ability to facilitate effective learning.

7. To make use of the knowledge of effective verbal, nonverbal and media-based information

and communication technologies in all facets of learning to foster active inquiry, collaboration, and supportive interaction in the classroom.

8. To conceptualize various formal and informal evidence-based performance assessment

strategies and develop an ability to evaluate contextually the multidimensional development of the learner.

9. To generate adequate professional capacity for performing multiple roles entrusted on him/her, enabling him/her to compete in the national and international scenario.

10. To develop his/her managerial capacities in human relations for promoting human resources for national development.

11. To internalize appropriate theoretical and practical inputs in order to render an integrated holistic understanding about physical fitness, developing positive attitudes, values, skills and behaviour related to health and physical education and to promote health and fitness for current and future lifestyles among student teachers.

12. To develop the aesthetic quality of the prospective teachers through Art Education. modern

construction and infrastructure of international standards, excellent academic facilities and congenial learning environment. Also, to create stock of learning resources to facilitate academic and research pursuits of the university supported by latest IT resources and technology.

4. The Practice

As the aim of the programme reflects, this is meant for all students. Each and every individual student teacher gets equal chance for participating in the programme. Thus the democracy and justice for all are maintained throughout.

There are six optional subjects in the college and in each optional nearly 20 students are there. The starter is selected by taking lot. Thus the order of topic declaration and presentation is finalized. After that the first team declares their topic of presentation followed by a theme presentation. Then three or four members from the same optional subject express their opinion and share their arguments with concrete reasonable standpoints. The individual's opinion will be treated as most valid and will be respected by all. Since, it is not a face to face discussion, counter arguments can be raised whenever the person gets chances to respond. Here, the respondents are learning the values like discipline, respect of other's opinion, social responsibility, attitude to change one's own knowledge depth etc. Not only that, the individual acquires certain skills of powerful presentation of ideas, communication ability, concretizing the abstractness of ideas, power of public speaking etc. After the presentation of selected members from each optional, the topic will take for open discussion. Here anybody can present their idea. After the completion of discussion of one topic for one or two weeks, next topic will be started. At the completion of one cycle by all the six optional subjects, majority of student teachers, it is experienced that they could attain much better confidence with regard to the objectives of the programme.

5. Evidence of Success

Being prospective teachers, the programme enabled them to change their attitude towards social problems. They started taking initiative to involve in socially relevant, value oriented activities and implemented various extension activities among community members. The major initiatives taken were

1. Drug abuse prevention programmes among school students
2. Awareness programmes on Traffic Rules among public
3. Sharing of knowledge on preparation of Swadeshi products like soaps and lotion among Kudumbasree members
4. Value addition programmes such as cleaning of public places and wiping out of plastic from the premises.
5. Skill acquisition programmes of teaching Vedic Mathematics among Visually Challenged students, Self Help Groups, Tribal population, Fishermen Community etc..
6. Awareness on Life style diseases among secondary school students
7. Class on 'Effective parenting' among public and parents of school students etc...

All the activities were carried out with the initiative of student teachers with the whole hearted support and direction from teachers.

6. Problems Encountered and Resources Required

The greatest problem encountered has been in finding and managing time in the midst of hectic schedule of academic semester activities. But, even then, the college has managed efficiently all its academic infrastructure, schedule of programmes and successful coordination of all activities including academic and social.

Best Practice-No. II

1. Title of the Practice

Skill acquisition programme through Vedic Mathematics

2. Objectives of the Practice

1. To conduct awareness classes on Vedic Mathematics applications and its contemporary relevance in various educational institutions all over the State
2. To propagate Indian Intellectual Traditions through signifying their contemporary relevance all over the State

3. To equip the youth in securing the appropriate career by attaining employability skills through the knowledge of Indian intellectual tradition of Vedic Mathematics
4. To equip the prospective teachers with self-confidence by attaining skills of Computational Speed and Critical Thinking Ability through Indian intellectual tradition of Vedic Mathematics
5. To equip the Fishermen Community with self-confidence by attaining skills of Numerical Ability, Problem Solving Ability and Computational Speed through Indian intellectual tradition of Vedic Mathematics
6. To stimulate the Working Memory Capacity of adults, especially women through Vedic Mathematics

3. The Context

“It is tempting to think of them (Indians) as counter scientists..... Let us not forget that among the great accomplishments of the Indian thinkers were the invention of Zero, and of the Binary number system a thousand years before the West”

Indian intellectual traditions of Vedic Mathematics provides very easy, one line, mental and superfast methods along with magic speed cross checking system (Puri & Weinless, 1988).The complete Vedic Maths System provides multiple choice of working in all operations and we can carry out combined operations of arithmetic (Hope, 1987, 1986; Williams, 1991, 1984; Trafton, 1978; Beberman as cited in Sister Josephina, 1960). Therefore, study of complete Vedic Maths develops multi- dimensional thinking capacity of the human brains (Williams, 1991). The System systematically develops and trains the two hemispheres of the human brain. Using Vedic Mathematics, even a ten year old can calculate 999×991 or $20111 \div 975$ in less than five seconds, and that too in a method of his own choice. This may look like an exaggeration but it is the Truth. More than ‘Techniques’ this subject facilitates ‘Thinking’, which today’s educational system in India unfortunately does not allow. Many school students are afraid of Mathematics and they have no option but to learn it. Using Vedic Mathematics we can enjoy the subject and experiment & discover different methods.

Calculations using Vedic Mathematics can be done with less mental energy and in less time. But, at the same time there is full involvement. This is very important. Calculators do give answers in less time and with still less mental energy. But our involvement in the process of calculation is nil. This is highly dangerous in the long run, as we lose our ability to calculate. Vedic maths, on the contrary, helps us sharpen our calculating ability.

With the view of spreading Vedic Mathematics, the intellectual contribution of India, to the world, the Sree Narayana Training College, Nedunganda has done the popularization extension activities

4. The Practice

Before starting the popularization activities, initiatives were taken to strengthen the Computational Speed and Critical Thinking Ability of prospective teachers. Student teachers of the college were given training on the knowledge and teaching of Vedic Sutras and were equipped enough to implement the programme during their teaching practice internship at various Secondary schools. Vedic Mathematics Research team of the college prepared Thirty Modules (Multimedia and Print) on Vedic Sutras with complete devotion and dedication. Certain tools as tests on Computational Speed, Critical Thinking Ability, Numerical Ability, Problem Solving Ability and Working Memory Capacity were prepared. For conducting the popularization and awareness activities, the Team approached various organizations and educational institutions including High Schools, Higher Secondary Schools, Engineering Colleges, Arts & Science Colleges, Women Self Help Groups and Skill Development Centres all over the State under Government and Private Sector. All the organizations and institutions welcomed the venture and agreed whole-heartedly to the proposal to conduct classes on the rich treasure of Indian intellectual tradition. The Team members were highly enthusiastic and motivated and that they were received by all concern with great respect and admiration. The field work had given plenty of rich experiences and immense satisfaction to the members. Being the prospective teachers, the student teachers could attain the specific objectives of the intension, since they were not only practicing the skills of their own, but teaching and helping others also to attain the skills.

5. Evidence of Success

The skill enhancement activities including acquisition of Vedic mathematics helped the student teachers to involve fruitfully in their placement and employment processes. In the year 2017-'18, the number of students who were qualified in Competitive examinations including NET, SET, and TET was comparatively increased. Majority of the students were shortlisted and secured employment in various organizations. It was a proud and happy achievement to the college.

6. Problems Encountered and Resources Required

The major problem encountered was the management of time. Majority of activities were carried out during holidays and vacation. Without affecting the daily academic schedule, the college could successfully attain these objectives. Not only those, Students are usually reluctant to accept jobs in the unaided sector due to low returns. Moreover opportunities in the unaided sector inside and outside are not transparent and the employees are facing many challenges regarding their working conditions. This often results in curtailing the efforts of the college. In spite of all these hurdles, the college has managed efficiently all its academic and social activities.

Best Practice-No. III

1. Title of the Practice

Experiential learning through participation in environmental enhancement and conservation activities

2. Objectives of the Practice

To make student teachers understand how human decisions and actions affect the environment,

To take initiative in building knowledge and skills among student teachers necessary to address complex environmental issues

To equip and motivate student teachers to think responsibly on ways we can take action to keep our environment healthy and sustainable for the future.

3. The Context

Sree Narayana Training College has been organizing a lot of Community Extension Programmes as part of both curricular and co curricular programmes every year. The activities organized by the institution are always in relation to the immediate needs of the community. It emphasizes not only the desirable and satisfactory changes in the local community but also the changes in the social responsibility of the institution. Active use of the outdoor environment as a setting for interventions is effective at improving mental and physical health indicators. Such activities could have the potential to not only avoid excess pharmaceutical management, improve physical and mental health and well-being, but may also decrease social isolation, improve practical skills, and enhance local environments. Being prospective teachers, they should have the responsibility and commitment to the society. Hence it is essential to do environmental service-learning projects that link classroom learning to the real world. Such activities encourage students to use their creativity and imagination and develop other 21st century skills such as collaboration and teamwork, critical thinking, and problem solving. By

blending community service with the academic curriculum, students are “learning by doing” through these experiential learning activities.

7. The Practice

The Nature Club of the institution organizes a variety of activities related to environmental sustainability such as cleaning programs in the coastal area, planting saplings, paper bag making and preparation of swadeshi products etc. which empowers youth by developing leadership skills, career awareness, and civic participation, helped throughout. Sree Narayana Training College engages in different activities which are for sustainable environment with Greenvein, a National foundation for planting and protecting trees. The organization aims to reduce global warming and implement reforestation programs all over the country. For the past four years the institution collaborates with the organization and take up many programmes such as extensive afforestation programs throughout the locality and also take up the challenge of eradicating plastic items from the Papanasam beach, Varkala, where tons of plastic waste accumulates every time. Members of Nature Club distributed recycling bins to all six optional classes and collected paper, cardboard, plastic bottles, and other materials in their classrooms and handed over the collected bundle to nearby recycling units. The student teachers had successfully planted more than 10000 trees for the last four years. The programme was extended to the practice teaching schools during their practical session and the participation of the students and the support of the local community in the respective locality has greatly contributed for the success of the programme. Student teachers during their Practice teaching schedule, devoted time to clean school premises and build garden including both flower and vegetable. With the wholehearted support of the school authorities, and by bringing all students together, they chose a location and designed and built their garden. Not only that, many of them took initiative in building Natural Water Pits for recharging wells by preserving rain water in their practicing schools and at own homes. They had organized awareness campaigns on environmental protection and preservation of natural resources in the respective schools as well as in the community. The initiatives were widely appreciated by the authorities, community leaders and PTA of schools.

Using solar energy, Sree Narayana Training College prides itself on keeping greenhouse gas pollution out of the atmosphere. In collaboration with Kerala State Council for Science Technology and Environment (KSCSTE), the college organized activities in association with World Environment Day, World Wet Land Day, World Ozone Day and National Science Day-

2018 with a view to disseminate knowledge of environmental hazards among prospective teachers. Our college has well interaction and collaboration with the environmental activities of University of Kerala under the Bhoomitrasena club. The Club has convened an awareness class on *conservation of water* in association with World Water Day with the support of The Kerala State Environment and Climate Change Department. All these activities gave rare opportunities to student teachers to protect our Mother Earth

8. Evidence of Success

The students learned a lot about the natural environment around them throughout these activities. They also learned how to teach others and participated in community service activities that brought their knowledge to their community. The students also developed peer and mentoring relationships to help, teach and encourage one another. Being Social engineers, all these community service, student-led activities enhanced their “competence, confidence, and responsibility” which was reflected in their overall teaching learning performances and achievements.

9. Problems Encountered and Resources Required

Finding enough time to implement the community service activities was the major problem faced by the college at the initial phase. In order to tackle the problem, we had clubbed a part of the activities with curricular extension programmes. The club members worked tirelessly, even after the college hours and holidays to fulfil the objectives.

Annexure-14

SWOC ANALYSIS OF SREE NARAYANA TRAINING COLLEGE

S-Strength

- Reputation and location of the college in the last 60 years
- Competent and dedicated Management.
- Involvement of the teachers in the student's education extends beyond the classroom for their holistic development.
- Prior consideration to equality in all means – with respect to Gender, Caste, Religion etc.
- Inspiring atmosphere for learning and knowledge enrichment
- **Well qualified enthusiastic, and devoted faculty**
 - ✚ 40% are research Guides
 - ✚ 80% are PhD holders
 - ✚ More than 40% were carried out Major research projects of various agencies like UGC, ICSSR etc.
 - ✚ Nearly 50% were carried out minor research projects of UGC & KSHEC.
 - ✚ More than 90% were convened various National and state level seminars and workshops.
 - ✚ Nearly 90% were participated as convenors , experts and resource persons in curriculum revision of two year B.Ed & M.Ed -2018
 - ✚ 40% were the members of various academic bodies like academic council, faculty, Board of studies etc .
- Well established Laboratories of various departments including Physical Science, Natural Science, Educational Psychology, Educational Technology
- Good infrastructure.
- Ambience and discipline.
- Cordial relationship with stakeholders.
- Encouragement to socially disadvantaged students.
- Clean and neat premises, buildings and surroundings
- Emphasis on Art & Craft

W-Weaknesses

- Lack of permanent staff in administration.
- Lack of financial resources, due to which many innovative plans for student and teacher development do not take place.
- Inadequate financial resources from the state Govt for academics and research activities
- Restricted employability of the programmes offered.
- Limited consultancy and collaborations.
- No hostel facility for male students.
- Inadequate emphasis on employability dimensions of students
- Tight academic schedule restricts time devoted to co curricular activities.
- Opportunity for introducing career oriented academic programmes.
- Enormous prospects for consultancy and collaborations.

O – Opportunities

- Collaboration and partnership with National and international institutes for academics and research.
- Potential to reach out to distinguished alumni in various walks of life by networking with them and connecting them better with the institution
- The demographics of youth in the relevant age group provide a window of opportunity not only for education but also for continuing education.
- Availability of technological products/solutions and accompanying talent of human resources
- Leveraging to vocational advantage to mobilize resources and increase funding for innovation and creativity.

C – Challenges

- Time constraint due to semester system
- Political apathy towards qualitative changes in higher education.
- Duration of the course.
- To match the pace of changes and aspirations of youth.
- Positive attitude of students to the other professional and technical courses having more opportunities and high salary.
- Lack of state funding for capital formation.

IQAC – COORDINATOR

PRINCIPAL