

Gurujyothi Research and Reflections
Half yearly Journal

Instructions to Contributors
Submission procedure

1. Original papers that fall within the scope of the journal shall be submitted in triplicate to the Editor
2. An abstract of the article and a soft copy of the full text must accompany the submission.
3. If you request a return of the manuscript, a stamped self addressed envelope must be included.

Manuscript format

1. Manuscripts are to be typed on one side of the paper, double spaced with ample spaces.
2. Paper title , name(s) of authors and address for correspondence/ e-mail address (if available) should be placed on a separate sheet.
3. The recommended length for an article 4000to 6000 words, including an abstract summary of 150 words.
4. The reference style is as follows:

BOOKS:

Jon Davison & Jane Dowson(1998).

Learning to Teach English in the Secondary School. London: Routledge.

ARTICLES:

Lesaux, N.K., Siegel, L.S. (2003). "The Development of Reading in Children Who Speak English as a Second Language." *Developmental Psychology*, Vol. 39, No. 6, June .

CHAPTER IN BOOKS:

Bloom, B.S. (1971) : Mastery Learning in J.H.Block (ed.)*Mastery Learning: Theory and Practice*. New York: Holt,Rinehart and Winston.

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Review procedure

The manuscript that meets the guidelines will be acknowledged by the editor. It will then be sent for peer review. The editor reserves the right to edit the manuscript and the contributor will be notified if substantial revision is needed.

General

The articles featured in the journal reflect the opinion and findings of authors and do not represent the opinion of the Sree Narayana Training College.

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