



SREE NARAYANA TRAINING COLLEGE

Nedunganda.P.O., Thiruvananthapuram, Kerala. PIN. 695307

(Accredited by NAAC at B level, Recognized by NCTE & Affiliated to Kerala University)



The Annual Quality Assurance Report (AQAR) of the IQAC 2013-14

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The Annual Quality Assurance Report

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The Annual Quality Assurance Report (AQAR) of the IQAC 2013-14

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year.*

1st November 2013, to October 30, 2014)

Part – A

1. Details of the Institution

1.1 Name of the Institution

SreeNarayana Training College, Nendunganda,

1.2 Address Line 1`

Nendunganda,

Address Line 2

Varkala

City/Town

Trivandrum

State

Kerala

Pin Code

695307

Institution e-mail address

sntcned@gmail.com

Contact Nos.

04702602353

Name of the Head of the Institution

Dr.K.Ushakumari

Tel. No. with STD Code:

0470 2603753

Mobile:

9447205554

Name of the IQAC Co-coordinator:

Dr.Rany.S

Mobile:

9446273214

IQAC e-mail address:

sntciqac@gmail.com

1.3 **NAAC Track ID** (For ex. MHCOGN 18879)

13447

1.4 Website address:

www sntrainingcollege.edu.in

Web-link of the AQAR:

wwwsntrainigcollege.edu.in/AQAR
2013-14

For ex. <http://www.ladykeanecollege.edu.in/AQAR201213.doc>

1.5 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B++	2.	2004	2004-2009
2	2 nd Cycle	B	2.93	2012	2013-2018
3	3 rd Cycle				
4	4 th Cycle				

1.6 Date of Establishment of IQAC : DD/MM/YYYY

2004

1.7 **AQAR for the year** (*for example 2013-14*)

2013-14

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2012-13 submitted to NAAC on 12-12-2013*)

Last accreditation of the college was conducted on November 2012 this is the first AQAR after last accreditation process.

- i. AQAR __12.2.2014_____ (DD/MM/YYYY)4
- ii. AQAR __27.07.2015_____ (DD/MM/YYYY)
- iii. AQAR_____ (DD/MM/YYYY)
- iv. AQAR_____ (DD/MM/YYYY)

1.9 Institutional Status

University ☐ State ☒ Central ☐ Deemed ☐ Private ☐

Affiliated College Yes ☒ No ☐

Constituent College Yes ☐ No ☐

Autonomous college of UGC Yes ☐ No ☐

Regulatory Agency approved Institution Yes ☐ No ☐

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education ☒ Men ☐ Women ☐

Urban ☐ Rural ☒ Tribal ☐

Financial Status Grant-in-aid ☒ UGC 2(f) ☐ UGC 12B ☐

Grant-in-aid + Self Financing ☐ Totally Self-financing ☐

1.10 Type of Faculty/Programme

Arts ☐ Science ☐ Commerce ☐ Law ☐ PEI (PhysEdu) ☐

TEI (Edu) ☒ Engineering ☐ Health Science ☐ Management ☐

Others (Specify)

1.11 Name of the Affiliating University (*for the Colleges*)

University of Kerala

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc NIL

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

Yes,

DST-FIST

UGC-Innovative PG programmes

(Specify)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

10

2.2 No. of Administrative/Technical staff

2

2.3 No. of students

2

2.4 No. of Management representatives

2

2.5 No. of Alumni

2

2.6 No. of any other stakeholder and community representatives	<input type="text" value="1"/>	
2.7 No. of Employers/ Industrialists	<input type="text" value="0"/>	
2.8 No. of other External Experts	<input type="text" value="0"/>	
2.9 Total No. of members	<input type="text" value="20"/>	
2.10 No. of IQAC meetings held	<input type="text" value="6"/>	
2.11 No. of meetings with various stakeholders:	No. <input type="text" value="6"/>	Faculty <input type="text" value="3"/>
Non-Teaching Staff	<input type="text" value="2"/>	Alumni <input type="text" value="2"/>
Students		Others <input type="text" value="0"/>
2.12 Has IQAC received any funding from UGC during the year?	Yes <input type="text" value="*"/>	No <input type="text"/>
If yes, mention the amount	<input type="text" value="Rs.3,00000"/>	
2.13 Seminars and Conferences (only quality related)		
(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC		
Total Nos.	<input type="text" value="23"/>	International <input type="text" value="0"/>
	National <input type="text" value="0"/>	State <input type="text" value="3"/>
	Institution Level	<input type="text" value="20"/>

(ii) Themes

Innovative practices in Teaching,
Environmental education
Value Education

2.14 Significant Activities and contributions made by IQAC

Prepared a detailed academic and administrative plan that included the following items

- Curricular activities
- Co Curricular activities.
- Extracurricular activities.
- Research and Extension activities
- Community linked activities
- Community living camps
- Innovative programmes.
- Intercollegiate programmes.
- Seminar and workshops
- Major /minor projects
- Collaborations with national and international organisation.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Details of the action plan is attached as annexure	<i>Attach the achievements of the academic year 2013-14 as Annexure. II</i>

Attach the action plan of the academic year 2014 as Annexure. I

2.15 Whether the AQAR was placed in statutory body Yes ☐ No ☐

Management ☒ Syndicate ☐ by other body ☐

Provide the details of the action taken

Details of the action plan attached as annexure II

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	0	0	0	0
PG	0	0	0	0
UG	1	0	0	0
PG Diploma	0	0	0	0
Advanced Diploma	0	0	0	0
Diploma	0	0	0	0
Certificate	0	0	0	0
Others	0	0	0	0
Total	1			
Interdisciplinary	0	0	0	0
Innovative	0	0	0	0

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	1
Trimester	
Annual	

1.3 Feedback from stakeholders*

Alumni ☒ Parents ☒ Employers ☒ Students ☒

(On all aspects)

Mode of feedback : Online ☐ Manual ☒ Co-operating schools (for PEI) ☐

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes

The restructured syllabus of 2013 include different innovative instructional and co- curricular strategies based on techno pedagogy and environment for enhance teaching skills of student teachers , to face the social challenges and also to develop values , cooperation and social intelligence. Certain select items included are

- Preparation and practice technology based lessons during pre-practice teaching and practice teaching.
- Community living camp
- Social awareness programmes. and so on

The salient features are: value oriented, life related, issue based, constructivist, Community based, fostering inclusive education, developing concern for the Depressed, equipping children with special educational needs (CWSN), promoting educational research, developing administrative skills, practising

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NO

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
	9	2	0	0

2.2 No. of permanent faculty with Ph.D.

9

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
7	0	4	0	0	0	0	0	11	

2.4 No. of Guest and Visiting faculty and Temporary faculty

03

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	35	106	104
Presented papers	39	103	104
Resource Persons	0	4	12

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Institution adopted various interactive, experiential and independent strategies like

- Debates
- Role Playing
- Panels
- Brainstorming
- Peer Partner Learning
- Discussion
- Laboratory Groups
- Constructivist approach.
- Cooperative Learning Groups
- Problem Solving
- Case Studies
- Reading for Meaning
- Inquiry
- Reflective Discussion
- Writing to Inform
- Concept Mapping
- Concept Attainment Model
- Computer Assisted Instruction
- Report writing

2.7 Total No. of actual teaching days
during this academic year

200

2.8 Examination/ Evaluation Reforms initiated by
the Institution (for example: Open Book Examination, Bar Coding,
Double Valuation, Photocopy, Online Multiple Choice Questions)

Online Assignment submission and on line evaluation

- Continuous evaluation is a part of the evaluation by giving internal marks for theory and practical paper.
- Rubrics for Assignments, seminars and tests are evaluated through appropriate rubrics and considered for grading
- Entry and exit behaviours of the students are tested through an objective type Test.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop- **10**

2.10 Average percentage of attendance of students

79

2.11 Course/Programme wise

distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BEEd	145	41	66	3.5	3	98

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

IQAC of the college organized several programmes like Bridge course, self-introduction, thought for the week, Co/ Extracurricular activities to develop different skills particularly related to teaching and learning. For continuous monitoring and evaluating the same, multi-level class observation by teacher educators, mentor teachers, peers were conducted.

For ensuring the quality of teaching process the IQAC contribute different planning mechanisms like

- Academic calendar of the University.
- Academic calendar of the college based on university calendar.
- Semester plan including curricular and co-curricular aspects.
- Course plan of the department.
- Unit plan of the subject Teacher

In addition to that faculty members are supported to participate in various professional development programmes like seminars , workshops, research projects and so on.

Teaching learning processes were monitored and evaluated through

- Different tests.
- Self-evaluation processes
- Student evaluations to teachers and college.
- Teacher Evaluation by higher authorities.
- Evaluation by alumni and PTA.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	1
UGC – Faculty Improvement Programme	1
HRD programmes	0
Orientation programmes	1
Faculty exchange programme	0
Staff training conducted by the university	3
Staff training conducted by other institutions	3
Summer / Winter schools, Workshops, etc.	0
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	12	0	0	0
Technical Staff	0	0	0	1

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC of SreeNarayana Training College took initiative to maintain conducive research climate to enhance the research attitude of teachers and students through the following activities

FOR TEACHERS

- Research and extension centre of the college organizes monthly meeting to discuss the progress and problems of students and teachers
- Undertake collaborative research programmes with governmental and non governmental agencies.
- Teachers are already provided with the infrastructural facilities including library, internet etc. to promote their research programmes in connection with the curricular and extension activities.
- Teachers are encouraged to carry out minor and major researches of various agencies including UGC and some of them are going on.
- Organised of annual and mid-term presentation of the work to ensure the progress of the work.
- Frequent interaction among the faculty is organized for planning innovative research programmes.
- participation and paper presentation in different International, National and Regional Seminars and workshops helps the faculty to be acquainted with research and in updating the knowledge in research

FOR STUDENTS

IQAC offers opportunities for students in carrying out action researches as the part of practicum works based on the following areas

- Social and educational problems of students and teachers at secondary level
- Development and testing of different tools for carrying out projects.
- Survey to analyse the existing curricular and co-curricular practices in neighbouring schools.

- Media and its influence among secondary school students.
- Psychological tests and determination of the various traits of personality among students.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	2	1		2
Outlay in Rs. Lakhs	7,11,200+	18,00,000/-		

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	4	3		
Outlay in Rs. Lakhs	4,00,000.	1,00,000+ 1,00,000+1,00,000.	65,000x 3	3

3.4 Details on research publications

	International	National	Others
Peer Review Journals	6	20	
Non-Peer Review Journals		20	
e-Journals			
Conference proceedings		3	

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	2	ICSSR	18,00,000	9,00,000
Minor Projects	1	KSHEC, UGC	3,00,000	3,00,000
Interdisciplinary Projects	0	0	0	0
Industry sponsored	0	0	0	0
Projects sponsored by the	0	0	0	0

University/ College				
Students research projects (other than compulsory by the University)	0	0	0	0
Any other(Specify)	0	0	0	0
Total	5	3	21,00,000	3,00,000

3.7 No. of books published i) With ISBN No.

3

Chapters in Edited Books

1

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP

6

CAS

DST-FIST

DPE

DBT Scheme/funds

3.9 For colleges

Autonomy

CPE

DBT Star Scheme

INSPIRE

CE

Any Other (specify)

3.10 Revenue generated through consultancy

0

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	0	2	3	3	50
Sponsoring agencies		UGC	PTA& IQAC	University of kerala	PTA, FSA

3.12 No. of faculty served as experts, chairpersons or resource persons

8

3.13 No. of collaborations

International

1

National

3

Any other

3.14 No. of linkages created during this year

2

3.15 Total budget for research for current year in lakhs :3,00,000.

From Funding agency

3,00,000.

From Management of University/College

0

Total

3,00,000

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	0
	Granted	0
International	Applied	0
	Granted	0
Commercialised	Applied	0
	Granted	0

3.17 No. of research awards/ recognitions received by faculty and research fellows

Of

the institute in the year

Total	International	National	State	University	Dist	College
	1	1		0	0	0

3.18 No. of faculty from the Institution

4

who are Ph. D. Guides

and students registered under them

15

3.19 No. of Ph.D. awarded by faculty from the Institution

0

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

3

JRF

0

SRF

Project Fellows

Any other

3.21 No. of students Participated in NSS events:

University level

NA

State level

National level

International level

NA

3.22 No. of students participated in NCC events:

University level

NA

State level

NA

National level	International level	NA	NA
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3.23 No. of Awards won in NSS:

NA

	University level	State level
National level	NA	International level
		NA

3.24 No. of Awards won in NCC:

University level	State level	NA	NA
National level	International level	NA	NA

3.25 No. of Extension activities organized

University forum	0	College forum	10
NCC	NA	NSS	NA
		Any other	15

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

SreeNarayana Training College organized awarenessprogramme to practice teaching schools and neighboring communities based on the following topics

- Cyber threats
- Food adulteration
- Contagious diseases
- Effects of deforestation, and need of planting trees
- Solid waste Management
- Nutrition.
- Reforestation
- Anti Tobacco and drugs campaign
- Vedaganitham.
- Swadeshi products.
- Anti-plastic Campaign.
- Supply of uniforms and improvised instructional material for the neighbouring schools.
- Survey SES and educational status of different coastal wards of Anguthengupanchayathu.

- Traffic rules awareness campaign
- Career Guidance Programme
- Youth Empowerment Programme
- Life Skills Enhancement Activities
- Need of Organic Farming
- Tourism and its influence in the upliftment of the social, economic, educational standards of the people near Varkala Beach
- Energy conservation Awareness
- Awareness for Fisherwomen community

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	6514 SqM	0		6514 SqM
Class rooms	9	0		9
Laboratories	9	0		9
Seminar Halls	4	0		4
No. of important equipment purchased (\geq 1-0 lakh) during the current year.		65		
Value of the equipment purchased during the year (Rs. in Lakhs)		22.5	UGC	
Others				

4.2 Computerization of administration and library

Central Library Of The SreeNarayana Training college provides web-based access to its resources, procures over 3,800 electronic journals and 88,000 e-books making use of Inflibnet. The library is a part of the institute-wide network and has

adequate computing infrastructure to cater to the needs of the users. The WI-FI facility in the reading area continues to attract users to bring in their laptops to have seamless access to print and electronic resources.

OPAC (On-line Public Access Catalogue)

The OPAC is one of the most heavily used databases of the library. Besides listing all the documents available in the library, it allows on-line renewal and reservation, circulation, fine collection, and indicates status of a particular book. OPAC is searchable by author, title, accession number, subject and several other fields.

Library Services

Reference, Consultation & Circulation

Reference service helps users to make full use of library resources and services. It provides necessary assistance to users in locating information or document of their choice. The Library loaned 7824 books and other documents to its members during the year. The library is fully bar-coded and also has the facilities of borrowings from reputed libraries like University Library, State Central Library and SCERT Library. The teaching staff is permitted to avail books as required from the library.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	9076		1176		10252	
Reference Books	5321		524		5845	
e-Books	88,000					
Journals	4					
e-Journals	3,800					
Digital Database						
CD & Video	125					
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	25	1	Wi Fi campus	15	1	2	6	
Added	20	1		20	0	0	0	
Total	45	2		35	1	2	6	

4.5 Computer, Internet access, training to teachers and students and any other programme for technology Upgradation (Networking, e-Governance etc.)

SreeNarayana Training College have well equipped computer laboratory ,ICT supported method lab , library , administration and Y F5 campus , All faculty members , non teaching staff are equipped to use computer and interne

4.6 Amount spent on maintenance in lakhs:

i) ICT	2
ii) Campus Infrastructure and facilities	1
iii) Equipments	0.5
iv) Others	0
Total :	3.5

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC of the SreeNaryana Training College Enhance the student support services through the following ways.

- Comprehensive awareness programmeto the students at the time of interview

- Combined meeting of students, teachers, parents and principal on the very first day of the academic year for course outline
- General self-introduction programmes among the students to promote their communications skills.
- Self-Introduction in the optional class to enhance their confidence.
- Every day the class started with a common prayer and 'thought for the day' programme to develop values and social responsibility.
- Seminars were organized at the outset of the course in order to know their perception of professional education.

5.2 Efforts made by the institution for tracking the progression

Various curricular and co-curricular activities of the college help in tracking the progress.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
148			

(b) No. of students outside the state

0

(c) No. of international students

0

Men	No	%	Women	No	%
	6	4		142	96

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
70	29		49		148	77	30		52	1	150

Demand ratio

Dropout % 3

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

As the part of Remedial teaching programme college organized several resourceful talks of eminent personalities from the different area to enhance the awareness and also conduct several tests with HOT items. In addition to that Guidance Club of the College organized several programmes like

No. of students beneficiaries

148

5.5 No. of students qualified in these examinations

NET	2	SET/SLET	GATE	0	CAT	0	
IAS/IPS etc	0	State PSC	5	UPSC	0	Others	6

5.6 Details of student counseling and career guidance

Details of the different programmes organized by guidance club

The Club organized several inspiring and educative programmes among which ‘Programme on Youth Empowerment and Career Opportunities’ in collaboration with Kerala University Career Guidance Cell, ‘ Weekly GK’, ‘ Opportunities’, ‘Awareness on Life Skills’ and Inter Optional Quiz Competition based on C-TET, S-TET etc. are the most remarkable. Club offers vocational guidance and job assurance activities. Weekly G K Programme was highly beneficial for our students in equipping them in order to meet Competitive Examinations through opening an avenue for their vast reading. The winners were awarded with prizes every week as an encouragement. Programme of ‘Opportunities’ of displaying career news helped our students in their search of job opportunities in becoming vigilant and alert over the career field. A Rank File for Competitive Examinations- VijnanaKouthukam- was prepared by the Club through coordinating each and every student of the Institution which is a precious knowledge source and will remain as a memorable contribution for reference in our College Library. The Club continuously serves as a Placement agent to our students by providing proper vocational awareness and conscientization activities on present educational situations.

Specific programmes organized by the Carrier guidance unit.

College provides additional training in Spoken English and coaching classes for qualifying NET, SET and other competitive exams. The career guidance centre functioning in the college provides timely information about different job opportunities. The college provides opportunity for campus selection to the different institutions. The college organizes seminars on general awareness and aptitude tests for upbringing student competency.

No. of students benefitted

148

5.7 Details of campus placement

Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
12	43	27	13

Sl. No.	Year	No of students got employment through placement cell
1	2008-09	29
2	2009-10	18
3	2010-11	17
4	2011-12	27
5	2012-13	31
6	2013-14	24

Unlike other Arts and Science Colleges, majority of students are coming from all parts of Kerala ie; from all 14 districts of Kerala. Every year the male-female ratio is around 1:9. The placement cell offers job opportunities in the neighboring areas and neighbouring countries like Bhutan, Maldives etc. Students are usually reluctant to accept jobs in the unaided sector due to low returns. Moreover opportunities in the unaided sector inside and outside are not transparent and the employees are facing many challenges regarding their working conditions. This often results in curtailing the efforts of the cell. In spite of all these hurdles, the cell is functioning in a praise worthy manner to the needy.

5.8 Details of gender sensitization programmes

IQAC of the college organized various gender sensitization programmes under various clubs particularly as the part of women's study unit" such as

Talk on "women through Ages."

*The International Women's day celebration.

*A pre-marital counselling’.

*A talk by students on the topic”the woman influenced me the most”

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	23	6000
Financial support from government	Nil	
Financial support from other sources	0	
Number of students who received International/ National recognitions	0	

Details of scholarships contributed by the institution

5.11 Student organized / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: _

The students demand the need for sufficient drinking water facilities in the College premises and reported through the grievance redressal mechanism. The Staff council took an initiative to consider

their grievance and took necessary Steps to provide both cold and hot water facilities throughout the working hours of the college with the support of PTA.

No other grievances were reported during this academic year

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

The SreeNarayana Training College Nedunganda is one among the pioneer teacher education institutions established after independence and after the formation of Kerala state. It aims to mold talented, creative and prospective teachers to shape the forthcoming generations. During the past half century the college has successfully imparted its purpose and is still continuing its goal with more dedication and devotion.

Vision of the college

Creation of a unified world through the philosophy of the World Spirit SreeNarayana Guru through his fundamental concept ‘One Caste, One Religion, One God for Man’. Considering the relevance of education in the up-liftment of man, the vision of the college is: ‘**Enlightenment Through Education**’.

Mission of the college

The college visualizes to achieve the ideals and preaching of SreeNarayana Guru through education and the mission of the college is:

- To provide value embedded quality oriented education
- To nourish the potentials of the future nation builders.
- To equip the student teachers to meet the challenges in the global educational scenario.
- Strengthen the society through Unity.
- Selfless service to the humanity.

Values up holed by the college

The college is highly committed to inculcate values among student teachers through various co-curricular and extracurricular activities organized. The following values are aimed at.

- Inculcation of the value of oneness.

- Social and Cultural Enlightenment
- Truthfulness and Honesty
- Democratic and social values like unity and integrity, cooperation etc.
- Aesthetic Value.
- Personal Values like sincerity, dedication, empathy etc.
- Religious and Cultural Values
- Moral Values

6.2 Does the Institution has a management Information System - No

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Faculty members were

- participated in workshops for the revision of B.Ed, M.Ed and Ph.D course work curriculum of University of Kerala, General education and Govt of Kerala
- organised several orientation programmes/Workshops/Seminars based on revised Curriculum for the different subjects.
- attended and presented papers in International and national Seminars/conferences organized by other Teacher Education Institutions.
- took initiatives for the designing innovative lesson templates for effective curriculum transaction.
- Construct various psychological tools and implement to measure/identify various need of students (secondary, higher secondary or college level).
- acted as members of Board of Studies (UG-Board) in Kerala and other universities presented in Kerala..

6.3.2 Teaching and Learning

Faculty members of the college adopted various interactive, experiential and independent strategies like

- Debates
- Role Playing
- Panel discussions
- Brainstorming
- Peer Partner Learning
- Group discussion

- Laboratory Groups
- Cooperative Learning Groups
- Problem Solving
- Case Studies
- Reading for Meaning
- Inquiry
- Reflective Discussion
- Concept Mapping
- Concept Attainment Model
- Computer Assisted Instruction


6.3.3 Examination and Evaluation

IQAC of SreeNarayana Training College planned and implemented various formative and summative evaluation systems to ensure the quality of teaching and learning. Below mentioned are some of the important items practiced for continuous evaluation of student teachers

- Regular test papers
- Model examinations
- University examinations.
- External and Internal Evaluation for teaching skills
- Practicing Micro-Teaching by assessing their teaching skill improvement through observation Schedule and video analysis.
- Assessing teaching progress through Criticism classes.
Seminars, Project reports, problem based studies/case studies.\
- Online assessment of students Internal Assessment .
- Continuous and Comprehensive Evaluation for internal assessment and External examination for both theory & Practical.
- Through online Assignments, power point presentations, Innovative works of student teachers, preparation of instructional aids and materials etc.

6.3.4 Research and Development

Research and extension center of the college organized following programmes to enhance the research attitude of students and teachers .

- Monthly meetings to
 discuss progress of the on-going projects and PhD work of the Faculty members .

- ✚ to plan proposals for seminars , workshops, research projects including major and minor
- ✚ to prepare proposals for post-doctoral fellowships'
- ✚ to conduct community surveys
- Publishing half yearly Research Journal namely GURUJYOTHI RESEARCH AND REFLECTIONS.
- Provided library facilities to research students.
- Arrange opportunities to attend the courses organized by Academic Staff College and other agencies.

6.3.5 Library, ICT and physical infrastructure / instrumentation

SreeNarayana Training College, have a well-equipped library with over 9438 books on various subjects and audio video cassettes on various topics. Central Library plays a vital role in furthering the academic and research mission of our college and facilitates creation and dissemination of knowledge. The range of services offered by the library is wide. Besides holding an excellent print collection of over 5322 volumes of books, journals, theses, reports, standards, pamphlets, it also provides access to over 88,000 electronic books and 3,800 e-journals.

Central Library provides web-based access to its resources, procures over 3,800 electronic journals and 88,000 e-books making use of Inflibnet. The library is a part of the institute-wide network and has adequate computing infrastructure to cater to the needs of the users. The WI-FI facility in the reading area continues to attract users to bring in their laptops to have seamless access to print and electronic resources.

OPAC -On-line Public Access Catalogue.

The OPAC is one of the most heavily used databases of the library. Besides listing all the documents available in the library, it allows on-line renewal and reservation, circulation, fine collection, and indicates status of a particular book. OPAC is searchable by author, title, accession number, subject and several other fields.

Library Services

Reference, Consultation & Circulation

Reference service helps users to make full use of library resources and services. It provides necessary assistance to users in locating information or document of their choice. The Library loaned 7824 books and other documents to its members during the year. The library is fully bar-coded and also has the facilities of borrowings from reputed libraries like University Library, State Central Library and SCERT Library. The teaching staff is

permitted to avail books as required from the library. The students are permitted to avail three books at a time for duration of 14 days. The time table itself offers time allocation to library use which provide easy accessibility to students. The library is kept open from 9.00 am to 4.30 pm. It functions on all working days of the academic year. The students get to know about the books through browsing the catalogue using libsoft. Students are permitted to take three books at a stretch. Maximum lending period is two weeks.

Sharing of Resource and Photocopying service

The library maintains excellent relations with University Library, State Central Library, SCERT Library and MG University Library

Information Alert Services

The library continues to alert the users about the latest information of their interest by:

- ☐ List of Additions, new arrivals
- ☐ News items display
- ☐ Useful articles Display
- ☐ Faculty publications display
- ☐ Display of Scholarship and fellowship information
- ☐ Display of Forthcoming conferences, other national and international events, employment opportunities, and prospectus of foreign universities

Library Advisory Committee

The library has a team of talented and dedicated officers and staff who perform their duties exceptionally well, and are always appreciated by our users for their intelligence, enthusiasm and honesty with which they serve them. For monitoring the functioning of the library, an advisory committee is constituted under the guidance of the Principal Dr.K. Ushakumary and the following teachers as members,

Sri. Babu Sunil S., Librarian

Dr. Rany S. , Associate Professor in Education

Dr, Sheeba.P, Assistant Professor in Mathematics

Smt. Smitha S., Assistant Professor in Education and

Dr. Reetha Ravi H. , Assistant Professor in Education

Monthly meeting on every first Saturday reviews the functioning of the library regarding the access and relevance of resource. The resolutions, recommendations and decisions are recorded in the minutes for implementation. The review of the same is made in the next meeting.

General Loan Rules

1. Students are permitted to borrow 3 books at a time and these should not be the copies of the same book
2. No books or library materials may be brought out of the Library until the loan has been recorded. Unauthorized removal of library materials is regarded as a very serious offence.
3. Library materials borrowed must be returned on or before the due date.
4. The normal loan period for books is two weeks/14 days. Failure to return a book on the due date entails a fine of Rs.1/- per day for each retained Sunday and holidays being excluded
5. When borrowing a book, students shall bring to notice of the librarian any damage that may be in the book otherwise they will be held responsible for such damage again.
6. For loss of books the following * will be followed. If new edition or copies of the lost books are unavailable, the book has to be replaced by a new one. If the book is not available for replacement the value of the lost books will be released at the following rates.

Cyberspace rules

Do not use the computers to do the following:

Emails

Playing Games

Playing music

Library Resources at a glance

- Books
- Magazines
- Journals
- Periodicals
- Video Cassettes
- Audio Cassettes
- E- information resources
- OPAC Search

- Circulation
- Clipping
- Bibliographic Compilation
- Reference
- Information Display and Notification
- Photocopying
- Computers & Printer
- Internet Facility
- Inter-library borrowing
- 75 Seating Capacity Reading Room
- Bar coded facility
- New arrivals display

6.3.6 Human Resource Management

IQAC of SreeNarayana Training College trained and equipped the human resources including the academic and administrative staff for maximum professional out put through

- ✚ Flexibility in time table.
- ✚ Preparing yearly and monthly report
- ✚ Work allotment for non-teaching staff.
- ✚ Regular staff meeting for faculty members and administrative staff.
- ✚ Organising expert talk for administrative staff.
- ✚ Permitting to attend Refresher & Orientation Programmes.
- ✚ Honouring the faculty members secured meritorious degrees and award.
- ✚ Permitting part-time and full-time research.
- ✚ Providing flexibility to do major and minor projects with facilities.

6.3.7 Faculty and Staff recruitment

- The recruitment of faculty and non-teaching staff is done a by committee including representatives of the government, university and the management.
- Supporting Staff like computer technician, sweepers ,watch man etc are recruited temporarilyby the Management.

6.3.8 Industry Interaction / Collaboration

SreeNarayana Training college had organized several programmes in collaboration with governmental and non governmental agencies like University of Kerala, SCERT, S N Colleges,Bhoomithra club ,WWF

,East West University ,SreeNarayanaGurukulam, Sivagiri Mutt

,AnchuthengupanchayathVarkalacorporation . Below mentioned are some of the important activities

- Organized workshops and seminars based on revised B.Ed curriculum 2013-14 in collaboration with University of Kerala
- awareness programme to practice teaching schools and neighboring communities based on the following topics
- Cyber threats
- Food adulteration
- Contagious diseases
- Effects of deforestation, and need of planting trees
- Solid waste Management
- Nutrition.
- Reforestation
- Anti Tobacco and drugs campaign
- Vedaganitham.
- Swadeshi products.
- Anti-plastic Campaign.
- Survey SES and educational status of different coastal wards of Anguthengupanchayathu.
- Traffic rules awareness campaign
- Health and Well being
- Career Guidance Programme
- Youth Empowerment Programme
- Life Skills Enhancement Activities
- Need of Organic Farming
- Tourism and its influence in the upliftment of the social, economic, educational standards of the people near Varkala Beach

6.3.9 Admission of Students

- Merit basis as per Govt. And University Norms. Centralised allotment with single window system monitored by Directorate of collegiate education for the admission of B.Ed students.
- Special allotments based on community, caste & Disabled persons as per Govt. norms.

6.6 Whether annual financial audit has been done Yes ☒ No ☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University of Kerala	Yes	Principal and Management
Administrative	Yes	Department of Collegiate of Education,Audit General Of Kerala	Yes	S N Trust Kollam(Management of the college)

6.8 Does the University/ Autonomous College declares results within 30 days?

University of Kerala declares the result within 60 days

6.9 What efforts are made by the Universityfor Examination Reforms?

The revised B ED curriculum includes modern evaluation techniques like

- continuous and comprehensive evaluation (CCE)
- Self reflection / evaluation
- Peer evaluation
- Grading system
- Online assignments and
- Mentor teacher evaluation

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

University regularly initiated meetings and seminars for Principals of affiliated colleges to promote autonomy of colleges by satisfying the demands of UGC. As an initial step university provide all necessary support to get accreditation given by NAAC. For this purpose, university motivate affiliated colleges to conduct various

programmes to maintain their quality by elevating the status of autonomy.

6.11 Activities and support from the Alumni Association.








Alumni Association of SreeNarayana Training college organized several supportive and creative programs for the betterment of the college as well as to the recreation and sharing of nostalgic moments of the former students .Below mentioned are some of the programs organized .

- Alumni day celebration ,
- Contributed best student teacher award
- Award for top scorers
- Guru vandanam to former teachers
- Felicitation to the International, National and State level award winners from alumni members.
- Cultural programmes by alumni
- Felicitation to the senior most members of the alumni.
- Contributed to infrastructural facilities to college
- Release of news letters
- Book exhibitions
- Participation in academic and extension activities
- Expert talk to student teachers

6.12 Activities and support from the Parent – Teacher Association

The Parent Teacher Association of our college is very active and supportive to all the welfare activities.

Major items in this regard are:

-  Local maintenance of College buildings, repairing electronic equipments, plumbing etc
-  Honouring faculty member's achievements.
-  Economic support for conducting seminars expert talks , workshops etc
-  Cleaning the surrounding of both college & hostel surroundings.
-  Economic support to recruit the part time sweepers and scavengers
-  Award for top scorers from each department
-  Economic support for enhancing infrastructural facilities of the college

6.13 Development programmes for support staff.

The various development programs organized by the college for support staff are

- Opportunity to attend various expert talks and seminars based on the government rules and regulations,
- Organized monthly staff council meeting to discuss the progress and problems faced by them,
- Introduced work allotment system
- Permitted to organize staff associations

6.14 Initiatives taken by the institution to make the campus eco-friendly

Our college is very particular to maintain an eco-friendly campus through following activities

- Measures for Plastic free campus
- Green campus through planting seedlings
- herbal garden
- rainwater harvesting
- Awareness programmes on reforestation ,different types of pollutions to the neighbouring communities.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Our college practised number of innovative practices in both the academic and non academic realm. All programmes designed with an objective to attain the vision, mission of our college and there by varied dimensions of educational goals and objectives. In the academic year 2013- 14 number of innovative and best practices were put into practice and the most prominent are described below

1. Curricular and co-curricular extension activities

- a. School Based Educational Programmes
- b. Popularization of traditional Indian Intellectual Knowledge
- c. Training for public service and competitive exams
- d. Film festival

2. Community Extension Programmes

- a. Awareness classes for rural uplift
- b. Rural empowerment through Vocational Training in swadeshi products
- c. Campaigns
- d. Environmental Education Programmes

- e. Resource talks
- f. Counseling service

3. *Linkage to other organizations*

- a. Green Vein
- b. East West University of Brahmailidya, Varkala
- c. Kerala SastraSahityaParishad
- d. Bhoomitrasena Club
- e. WWF

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Before the beginning of the academic year IQAC of the college developed a plan of action that helps to organize all activities both curricular and co- curricular in a systematic and Structured manner.

The action plan is attached as annexure II

Based on the academic calendar 2013-2014, our college undergone most of the activities scheduled in each month. In addition to this number of additional programmes were organized by our institution by incorporating all the students.

7.3 Give two Best Practices of the institution

There are several 'Best Practices' in our institution for equipping our students for ensuring students' whole some personality development thereby attaining the goals of education.

1. Learning through living corners
2. Development of innovative learning aids and strategies for the effective transaction of pedagogy.

Details are attached as annexure –III

7.4 Contribution to environmental awareness / protection

Our institution had a vision to create environmental awareness and equip our teachereducands for protecting our environment by implementing the following programmes in the last academic year.

7.5 Whether environmental audit was conducted? No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

8.Plans of institution for next year

1. The College would focus on the following areas of developmental activities during the next academic year.

2. To improve the teaching learning process through adopting innovative instructional strategies and implementing best practices.
3. To construct new women's hostel for the college.
4. To improve the existing facilities in the classrooms, method labs, seminar halls, library etc.
5. To strengthen the research promotion Council to promote and streamline the research activities of the college.
6. To rejuvenate the water sources existing in the campus

Dr.Rany S.
Coordinator, IQAC
Associate Professor
SreeNarayana Training College
Nedunganda

Dr.Ushakumari K.
Chairperson, IQAC
Principal
SreeNarayana Training College
Nedunganda

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

Appendix -I

Action plan for curricular activities of Department 2013-14

Name of month	Theoretical base of NS education	Pedagogic content knowledge analysis-NS	Co/extra curricular
November	<ul style="list-style-type: none">• syllabus orientation• Unit -1	Content analysis of std VI	Inauguration of science and Haritham nature club. Description various co curricular activities
December	Unit -2 Test paper-I	Unit-I &Content analysis of std VI and VII planning Test paper-I	Monthly evaluation of the progress
January	select methods and models of unit three, four and five Test paper-I	Unit-II , Unit-III &Content analysis of std VIII and IX <ul style="list-style-type: none">• Discussion lesson• Video lesson observation• Micro teaching• Demonstration.• Practicum topicselection	“
February	select methods and models of unit three, four and five	Unit –IV,&Content analysis of std X and XI <ul style="list-style-type: none">• Criticism lesson’• Script for video lesson and recording• Practicum submission	“

March	select methods and models of unit three, four and five Model examination	Unit –V,&Content analysis of std XII Script for ICT mediated lesson Submission of records and final evaluation Model examination	Final evaluation

SEMESTER –I

Details of pre-practice teaching work - 2013-2014

Discussion lessons

	Name of the lesson	Name of the group members	Date of discussion	Date of submission of the record	Signature of the teacher and grade
1.					
2.					
3.					
4.					
5.					
6.					
7.					
8.					
9.					
10.					

--	--	--	--	--	--

*Three lessons should be based on models of teaching

Observation of video-lesson

	Name of the lesson	Name of the expert	Date of observation	Date of submission of the record	Signature of the teacher and grade
1.					
2.					

*Each student teacher should observe the video lesson with observation schedule . Details of observation note should be prepared by each student

Demonstration lessons

	Name of the lesson	Name of the expert	Date of observation	Date of submission of the record	Signature of the teacher and grade
1.					
2.					
3.					
4.					
5.					

Micro teaching lesson

Sl no	Name of the lesson	Name of the student teacher	Name of the skills practiced	Date of submission of the record	Signature of the teacher & grade
1.					
2.					
3.					
4.					
5.					
6.					
7.					
8.					
9.					
10.					
11.					
12.					
13.					
14.					
15.					
16.					
17.					
18.					
19.					
20.					
21.					
22.					
23.					
24.					
25.					
26.					

- One skills to be practiced by each student

Criticism lessons

	Name of the lesson	Name of the student teacher	Date of observation	Date of submission of the record	Signature of the teacher and grade
1.					
2.					
3.					
4.					
5.					
6.					
7.					
8.					
9.					
10.					

- Each student teacher should observe the criticism lesson with lesson plan and observation schedule and detailed criticism to be prepared based on the select criteria.

Script for Computer/ICT enabled lesson

	Name of the lesson	Name of the group members	Date of discussion	Date of submission of the record	Signature of the teacher and grade
1					

--	--	--	--	--	--

Script for Video lesson

	Name of the lesson	Name of the group members	Date of discussion	Date of recording	Date of observation	Date of submission of the record	Signature of the teacher and grade
1							

School initiatory Works

Name of the school

Name of the mentor teacher

Date	Details of the Activities conducted	Name the lesson taken	Date of submission of the report /diary	Signature of the teacher and grade

--	--	--	--	--

Record of CE

Name of the item					Date of submission	Signature of the tr and grade
Practicum topic -paper IV						
Practicum topic -paper V						
Seminar topic- paper I V						
Seminar topic- paper V						
Test paper						
P-IV -I	P-IV -II	P-V -I	P-V -II			

Record of CE (General paper)

Name of the item					Date of submission	Signature of the tr and grade
Practicum topic -paper 1						

Practicum topic -paper II						
Practicum topic -paper III						
Seminar topic- paper 1						
Seminar topic- II						
Seminar topic- II						
Test paper						
P--0I-1	P--0I-II	P--02-I	P--02-II	P--03-I	P--03-II	

Record of supw

Name of the product	Name of the service	Tr in charge	Date of submission	Signature of the teacher

Attendance statement

Name of month	Number of working days	No and date of absent	Total	Signature of the teacher
November				
December				
January				
February				
March				
April				
May				
June				
July				
August				
September				
October				

Record of the tutorial works

Name of the month	Details of discussion with date
November	

December	
January	
February	
March	
April	
May	
June	

July	
August	
September	
October	

Monthly report

Name of the month	Theory works completed	Practical works completed	Co /extra curricularactivities organized	Co /extra curricularactivities participated	Signature of the teacher
November					

December					
January					
February					
March					

April					
May					
June					
July					
August					

September					
October					

Appendix -2

Action plan for Co-curricular and Extracurricular Programmes -2013-14

Date	Programme	Outcome
25/11/13 Monday	Commencement of classes- General orientation by the Principal PTA meeting	Curriculum orientation
26/11/13, Tue	Self introduction by faculty and students	Do
27/11/13, Wed	SreeNarayana Studycentre- Dr. Rany S. Seminar on Daivadasakom By Sri. Praveen R. (Asst. Professor, Malayalam)	Value inculcation
28/11/13, Thu	Formal inauguration of the clubs by the Principal	Awareness on curriculum
29/11/13, Fri	Familiarization of clubs	Value education
30/11/13, Sat	Curriculum workshop- Science optional	Curricular Orientation

December 2013

Date	Programme	Outcome
2/12/13	Thought of the day begins English optional	
4/12/13 wed	Seminar on curriculum awareness- student teachers	Competency building
5/12/13 Thu	Gandhi study unit	Value inculcation
6/12/13, Fri	union election notification (teacher in charge: Dr. Pramod G. Nair)	Student council
7/12/13 Sat	Micro teaching class: Dr. Ushakumari K.	Skill orientation
10/12/13, Tue	Human Rights day Guidance club programme (Dr. Smitha S)	Human Rights Awareness
11/12/13, Wed	Health seminar, Aerobics, (Dr. K.K. Venu)	Physical fitness
12/12/13, Thu	Union Inauguration	Talent hunt
13/12/13, Fri	Energy Conservation day celebration (Dr. Divya C. Senan)	Energy management

16/ 12/13 to 20/12/13	Internal tests (1 hour each)	Evaluation
18/12/13, Wed	Cultural programme (seminar period)	Creative expression
19/12/13, Thu	Nature club activity (Sri. Praveen)	Environmental awareness
20/12/13, Fri	Literary Club activity (Dr. PramodG.Nair)	Creative expression
21/12/13, Sat	Christmas Celebration	Value inculcation

January – 2014

Date	Programme	Outcome
2/01/14, Thu	Publication of internal marks	Feedback
Do	IT Club activity(Dr. Divya C. Senan)	Technological orientation
3/01/14, Fri	Women's Study Unit (Dr. Sheeba P.)	Women empowerment
4/01/14, Sat	General class (additional)	Curricular Enrichment
6/01/14, Mon	State level Seminar on Human Rights Convener- Dr. Smitha S.	Awareness on human rights
8/01/14, Wed	Seminar on Gandhian Values (Smt. Sangeetha N.R.)	Value inculcation
10/01/14, Fri	Centre for Excellence in English programme (Dr. Reetha Ravi H.)	Language competency
11/01/14, Sat	Alumni Day (Dr. Rany S.)	Interaction with alumni
15/01/14, Wed	IT Club Seminar (Dr. Divya C. Senan)	IT skills
16/01/14, Thu	Guidance Club programme (Dr. Smitha S.)	Student Empowerment
17/01/14, Fri	Nature club activity (Sri. Praveen)	Environmental awareness
18/01/14	Field visit- Education	Social awareness
22/01/14, Wed	Health seminar, (Dr. K.K. Venu)	Health and fitness
23/01/14, Thu	Literary Club activity (Dr. PramodG.Nair)	Creative expression
24/01/14, Fri	SreeNarayana Study centre(Dr. Rany S.)	Value Inculcation
25/01/14, Sat	Invited talk	Resource sharing
26/01/14, Sun	Republic day	Patriotism
27/01/14, Mon	Submission of Practicum	Evaluation
29/01/14, Wed	Cultural activities	Talent Hunt
30/01/14, Thu	Marty's Day- Gandhi Study Centre (Smt. S. N.R.)	Value education
31/01/14, Fri	Nature club activity (Sri. Praveen)	Environmental

		awareness
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February - 2014

Date	Programme	Outcome
1/02/14 Sat	Optional class (additional)	Curricular Enrichment
5/02/14, Wed	Inter optional quiz competition (Mathematics club, Dr. Sheeba P.)	Inter optional collaboration
6/02/14, Thu	Nature club activity (Sri. Praveen)	Environmental awareness
7/02/14, Fri	Guidance Club programme (Dr. Smitha S.)	Student Empowerment
8/02/14, Sat	Invited talk	Resource sharing
10/02/14, Mon	Publishing practicum marks	Internal assessment
12/02/14, Wed	Nature club activity (Sri. Praveen)	Environmental values
13/02/14, Thu	Centre for Excellence in English programme (Dr. Reetha Ravi H.)	Language competency
14/02/14, Fri	Literary Club activity (Dr. PramodG.Nair)	Creative expression
15/ 02/14, Sat	General Class (additional)	Curricular extension
19/02/14, Wed	Women's club seminar (Dr. Sheeba P.)	Women empowerment
20/02/14, Thu	IT Club Seminar (Dr. Divya C. Senan)	IT skills
21/ 02 14, Fri	Annual Sports Day	Sports proficiency
24/02/14, Mon	Exhibition cum Fare	Organizational skills
26/02/14, Wed	Guidance Club seminar (Dr. Smitha S.)	Student Empowerment
27/02/14, Thu	Publishing Seminar results	Feedback
28/02/14, Fri	National Science day Science Club(Physical Science) (Dr. Divya C. Senan)	Scientific literacy

March 2014

Date	Programme	Outcome
5/03/14, Wed	Nature club seminar (Sri. Praveen)	Environmental values
6/03/14, Thu	Haritham Nature club(Natural Science) (Dr. Rany S.)	Scientific literacy
7/03/14, Fri	MalayalaSamajam(Sri. Praveen)	Value education

8/3/14, Sat	National Women's day (Dr. Sheeba P.)	Women empowerment
12/03/14, Wed	Seminar (Education)	Curricular enrichment
13/03/14, Thu	Social science club (Dr. Pramod G. Nair)	National integration
14/03/14, Fri	English club ((Dr. Reetha Ravi H.)	Literary skills
15/03/14, Sat	Optional class (additional)	Curricular discussion
19/03/14, Wed	Cultural programme	Artistic expression
20/03/14, Thu	Review session on clubs	Feedback
21/03/14, Fri	Review session on clubs	Feedback
22/03/14, Sat	General class (additional)	Curricular discussion
26/03/14 to 28/03/14	Model Examination	Evaluation
29/03/14, Sat	Discussion of results and reflection	Reflective practice
31/03/14, Mon	Publication of internal marks	Feedback

The proposed programmes should be convened accordingly with prior notice to the staff and students. A brief report of the programme (soft copy) should be submitted to the staff advisor periodically. Any additional activities can be included considering the availability of time.

15/11/13

Principal

Copy to all teachers

BEST PRACTISE -1**Name of the Best Practice : ‘Experiential learning through Community Visit’**

There is an intimate and necessary relation between the process of actual experience and education. ~ John Dewey, 1938

In their book, Teaching for Experiential Learning, Wurdinger and Carlson (2010) found that most college faculty teach by lecturing because few of them learned how to teach otherwise. Although good lecturing should be part of an educator’s teaching repertoire, faculty should also actively involve their students “in the learning process through discussion, group work, hands-on participation, and applying information outside the classroom” (p. 2). This process defines experiential learning where students are involved in learning content in which they have a personal interest, need, or want. Learning through experience is not a new concept for the college classroom.

Notable educational psychologists such as John Dewey (1859-1952), Carl Rogers (1902-1987), and David Kolb (b. 1939) have provided the groundwork of learning theories that focus on “learning through experience or “learning by doing.” Dewey popularized the concept of Experiential Education which focuses on problem solving and critical thinking rather than memorization and rote learning. Rogers considered experiential learning “significant” as compared to what he called “meaningless” cognitive learning. Kolb also noted that concrete learning experiences are critical to meaningful learning and is well known for his Learning Style Inventory (LSI) which is widely used in many disciplines today to help identify preferred ways of learning. A key element of experiential learning, therefore, is the student, and that learning takes place (the knowledge gained) as a result of being personally involved in this pedagogical approach.

About the Practice

The Department of Physical Science of SreeNarayana Training College is practicing the method named ‘Experiential learning through Community Visit’ for the last three years. Our college is situated in Anjengopanchayath which is a coastal region in Trivandrum district. Most of the folk of the area are engaged in fishing as well as coir retting. Being illiterate they are prone to several social, vital, occupational and economic problems. Taking this in to consideration the department chose the area for the practice.

A teacher being a social engineer is responsible to solve the problems of the society. For that he should be trained to involve, analyse ,reflect and suggest solutions for social issues during the pre-service course itself.Experiential learning involves a number of

steps that offer student a hands-on, collaborative and reflective learning experience which helps them to “fully learn new skills and knowledge” (Haynes, 2007). Although learning content is important, learning from the process is at the heart of experiential learning. During each step of the experience, students will engage with the content, the teacher, each other as well as self-reflect and apply what they have learned in another situation.

The programmes undertaken by the department for the last three academic years is summarised as below.

1. 2011-12

During the academic year 2011-12, as part of their practicum works, the student teachers of Department of Physical Science went to Anjengopanchayath. They concentrated their studies on the coastal coir workers. They conducted a survey in Anjengopanchayath collecting data regarding the health condition as well as socio economic conditions of the inhabitants. Most of the coir workers are coming from socially and economically backward classes. The industry provides direct employment to a lot of people, majority of whom are female, who find this work as the source of their principal income. As such, they are at a high risk of developing occupational diseases. The raw material for the industry is obtained by immersing the husk in water for 8-9 months. Here, mainly conventional methods of retting are practiced. Retting of husk presents unique and extremely serious problems along the coastal belt, changing the hydro ecology of the water body. Besides the ecological degradation caused by the liberation of organic wastes during the retting process, the unhygienic conditions prevailing around the area results in health hazard problems to the people engaged in this cottage industry. A vast number of rural populations of coastal Kerala are engaged in retting industry, irrespective of their age. They find this work as the source of their principle income. Male members are associated with coolie work connected with coir industry, agriculture and fishing. The most striking aspect of the retting industry is that the workers in the retting site spent almost the whole day in the unhygienic conditions prevailing in the yard and find hardly any time to spare for other educational and cultural activities. The wages given to them are very low compared to their hard work. As a natural consequence their living conditions are never improved. Their financial and epidemiological conditions remain to be very low. The area around the retting yards is inhabited mainly by the community engaged in coir industry. Hence, job related diseases are likely to occur among these people. In the retting sites, aquatic pollution is caused due to organic wastes like lignin, tannin and polyphenols. Low pH and oxygen content, high BOD, chloride and alkalinity leads to anoxic condition, adversely affecting the flora and fauna. Air pollution also prevails in these areas due to the release of hydrogen sulphide, methane and carbon dioxide. Common diseases likely to occur among the people are filariasis, eye diseases, skin diseases, oedema of lungs and headache due to the inhalation of poisonous gases.

It was found that the unhygienic conditions prevailing around the area results in health hazard problems to the people engaged in this cottage industry. Majority of the women are engaged in retting industry, irrespective of their age. Since they are spending

almost the whole day in the unhygienic conditions prevailing in the yard they are at a high risk of developing occupational diseases. Their lack of knowledge about health and hygiene serves as the prime reason for the contagious diseases. Hence there arise the need to make them aware of the various health hazards, its causes and effects. The search for a strategy which enables to give them awareness regarding health education results in an awareness program through multimedia. Hence, the department under the financial assistance of University Grants Commission, New Delhi started developing a multimedia package for health and hygiene for coastal women and decided to conduct an awareness program with the help of the developed package on the target group of coir retting industry.

2. 2012-13

In the year 2012-13 the department released the multimedia package on health awareness named **“Health Literacy Package”**. The student teachers conducted awareness classes with the help of the developed multimedia package. The student teachers were actively involved in the programme. Awareness campaign is an effective way of communication to the mass, since such programmes are highly relevant in transferring research / extension / management aspects to the public. Awareness camps were conducted in various Wards of Anchuthengu Panchayat. Through awareness classes target groups were informed and disseminated scientific knowledge about occupational diseases and its control.

The major segment of the rural community, who assembled in the awareness camps conducted in the various Wards of the target sites were women. Through discussions and demonstration classes with the help of multimedia package, they were educated on the various components related occupational diseases. The multimedia learning package consists of text information ideally supported by graphics which is preferably presented to provide information in an appealing and easily understood manner. Multimedia material was prepared and distributed among the target groups who attended the ‘Awareness Camps’.

3. 2013-14

This year we extended our studies to the fishermen community. The student teachers spent half day with the folk, discussing and involving various problems. One of the most important problems they noticed was the waste disposal. Also economic instability and alcoholism goes along with it. Some of the student teachers got involved tackling in some issues like excess electricity usage bills and the need for a harbour in the area. The student teachers prepared practicums on several issues and suggested solutions. Some of the issues were reported in newspaper daily. The department took the initiative to develop a documentary based on the theme and named it as **“Thirakalkkappuram”**. The scripting, editing, direction, audio and the such are done by the team of the department. The e-content is uploaded in the You-Tube under the following link.

<http://youtu.be/n1EbWqUcocU>

<http://vishnuprasadnambu.wix.com/prasad-vattapparamb>

<http://vishnuprasadnambu.wordpress.com/>

Steps involved in “Experiential Learning through Community Visit”

Experiencing/Exploring “Doing”

Students perform or do a hands-on minds-on experience with little or no help from the teacher. A key facet of experiential learning is what the student learns from the experience rather than the quantity or quality of the experience.

Sharing/Reflecting “What Happened?”

Students share the results, reactions and observations with their peers. Students also get other peers to talk about their own experience, share their reactions and observations and discuss feelings generated by the experience. The sharing equates to reflecting on what they discovered and relating it to past experiences which can be used for future use.

Processing/Analyzing “What’s Important?”

Students discuss, analyze and reflect upon the experience. Describing and analyzing their experiences allow students to relate them to future learning experiences. Students also discuss how the experience was carried out, how themes, problems and issues emerged as a result of the experience. Students discuss how specific problems or issues were addressed and to identify recurring themes.

Generalizing “So What?”

Students connect the experience with real world examples, find trends or common truths in the experience, and identify “real life” principles that emerged.

Application “Now What?”

Students apply what they learned in the experience (and what they learned from past experiences and practice) to a similar or different situation. Also, students discuss how the newly learned process can be applied to other situations. Students will discuss how issues raised can be useful in future situations and how more effective behaviors can develop from what they learned. The teacher help each student feel a sense of ownership for what was learned.

Here the student teachers uploaded the documentary in the you-tube and made the resource available to the entire world. The e-content paves the way to make the world recognise the problems faced by a group of people in the corner of a nation. It brings to light the sufferings of those who are neglected also the need for awareness among them. The person at risk needs a lot of concern and support from the entire society. The student teachers also made reports in newspaper daily regarding the unhygienic conditions and various occupational diseases related to the folk. The student teachers also developed practicums on various themes which may serve as research problems for extensive studies. The scope of an ethnographic study related to the men at work is higher for sociological researchers. The department is planning to publish a book based on the studies and findings which may act as a reference guide for research scholars of the area.

Advantages

1. Student Teachers will be involved in problems which are practical, social and personal.
2. Students teachers get a chance to directly involve in social problems
3. Student-Teachers often will need to be involved with difficult and challenging situations while discovering.
4. Student-Teachers will self-evaluate their own progression or success in the learning process which becomes the primary means of assessment.
5. Student Teachers will learn from the learning process and become open to change.
6. The development of skills to investigate (research) and learn from an authentic experience, and the ability to objectively self-evaluate one"s performance.
7. Takes different roles.
8. Scope in e-content generation
9. Close link between community and institution.
10. Resource mobilisation...etc...

BEST PRACTISE -2**BEST PRACTISES, INNOVATIVE MEASURES AND CURRICULAR REFORMS****Introduction**

SreeNarayana Training College, Nedunganda initiates new avenues in the Teacher Education Programme in south Kerala since 1958. The strategies adopted by the institution for the transaction of the course have always equipped the prospective teachers to develop and nurture the multifarious abilities and skills for their future professional growth. The teacher educators as well as student teachers always put their best efforts for the successful completion of the programme too. The innovative practices and methodologies often changed in tune with curricular reformations of the University of Kerala.

The innovative practices and measures organized by the institution under various departments and clubs, for the past few years are described below.

4. *Curricular and co-curricular extension activities*

- e. School Based Educational Programmes
- f. Popularization of traditional Indian Intellectual Knowledge
- g. Training for public service and competitive exams
- h. Film festival

5. *Community Extension Programmes*

- g. Awareness classes for rural uplift
- h. Rural empowerment through Vocational Training in swadeshi products
- i. Campaigns
- j. Environmental Education Programmes
- k. Resource talks
- l. Counseling service

6. *Linkage to other organizations*

- f. Green Vein
- g. East West University of Brahmailidya, Varkala
- h. Kerala Sastra Sahitya Parishad

The activities and programmes mentioned above are intended to develop social responsibility and commitment along with professional competencies in student teachers.

1. *Curricular and co-curricular Extension Activities*

The curricular and co-curricular extension activities of the institution aim at diffusing the skills and information acquired by the student teachers for the benefit of professional and

personal competencies. The objective behind the extension programme is to transform the abstract knowledge gained by the student teachers into concrete knowledge.

a. Popularization of traditional Indian Intellectual Knowledge

It is organized to propagate the traditional intellectual Indian knowledge regarding “role of Vedic Mathematics in Education”. The student teachers of Mathematics department in each academic year are trained in Vedic Mathematics and the knowledge is popularized among the students of practice teaching schools during the practical session. The activity has been appreciated by the practice teaching schools for popularizing the implication of a Doctoral thesis by Dr.S.Smitha, faculty of SreeNarayana Training College for the advantage of student community. Recently the work has been approved by ICSSR (Indian council for Social Science Research) and sanctioned Rs.18, 00, 0000/- for the college in favor of the successful implementation of the work in the State as a project within a period of two years.

b. School Based Educational Programmes

The department of General Education organizes a series of school based education programmes in the practice teaching schools as part of their practical work during practice teaching session. The revised B.Ed curriculum of 2013 is endowed with a sufficient amount of practical works in the general subjects and hence the student teachers are trained to organize various programmes related to each general paper. The teacher educators supervise each programme in their respective schools. Some of the areas in which practical programmes are organized are as follows.

- ✚ Substance abuse among adolescents
- ✚ Sexual harassment
- ✚ Mental health education
- ✚ Life skill training- practical session
- ✚ Academic pressure and related anxiety
- ✚ Organic farming- practical session
- ✚ Medicinal Garden- practical session
- ✚ Construction of waste pit - practical session
- ✚ Health & reproductive education for adolescent girls
- ✚ Development of study habits
- ✚ Value Education
- ✚ Solid waste management- practical session

The programmes under each area were planned by concerned teacher educators and student teachers and schedule each programme with necessary supplementary activities. The activities accompanied include talks, poster competitions, poster exhibitions, rallies, skits, training sessions in various skills etc. The participatory activities involving students of respective schools were a great success for each programme. In each school, three different programmes which come under three different general subjects were coordinated by the student teachers.

The feedback from the faculty and students of practice teaching schools prove that it is a great accomplishment from the part of student teachers. The sensitive issues such as substance abuse and sexual abuse were greatly supported by the faculty of the schools. The practical

sessions included under educational psychology and environmental education was highly appreciated by the school authorities.

c. Training for public service and competitive exams /career guidance programme

For the past few years Guidance cell of the institution provides career coaching programmes for student teachers. There is a weekly quiz programme on general knowledge and current affairs for every competitive examination during the thought of the day session. At the end of each academic year the questions and answers are compiled together as a book which is always available in the college library. For the past two years the department of general education has been organizing an inter optional quiz on General papers in B.Ed curriculum so as to facilitate a preparation for SET and TET.

d. Film festival








The film club of the institution organizes a film festival which is a very rare activity in a teacher education institution. The educational films including short films, documentaries etc are presented before the students. In the year 2012 the student teachers themselves directed a short film by the inspiration of the club.

2. Community Extension Programmes

The institution has been organizing a lot of Community Extension Programmes as part of both curricular and co curricular programmes every year. The programs are rendered for the rural community especially the women in Nedunganda where the college is located. The programmes are usually arranged in the form of resource talks, surveys, awareness classes, training in productive works etc. The activities organized by the institution are always in relation to the immediate needs of the community. It emphasizes not only the desirable and satisfactory changes in the local community but also the changes in the social responsibility of the institution.

a. Awareness classes for rural uplift

Department of General Education conducts awareness classes for the kudumbashree units based on different issues. Every year two or three programs are conducted in two semesters. The major issues covered under the classes for the past 4 years include

-  Effective parenting techniques
-  Common behavior problems and their management in children
-  Life style diseases
-  Health and nutrition
-  Adolescent health and related problems (conducted for adolescent girls)
-  Communicable diseases and their prevention
-  Career guidance programs

The college organizes awareness programmes with the cooperation of SNVHSS Nedunganda, MMLPS, Nedunganda and ICDS (Anganwadi) workers of Nedunganda. The Governing authorities of Mampally church nearby Nedunganda also render their help by arranging facilities for awareness classes in their locality. Usually the classes are arranged for about 45 minutes or 1 hour. The programmes help to generate a sense of social responsibility among student teachers to perform their roles successfully.

Awareness programs for the rural community is the well appreciated programme for the past 4 years. The 2 kudumbashree units of the locality namely 'Sreedevi' and 'Aiswarya' were the regular participants of the programme. There were 40 members in the units and more than 50% of them belonged to below poverty line. The members were socially, educationally and economically deprived group and hence awareness on parenting styles, behavior management techniques, habit formation among children, health and nutrition etc were found to be most appropriate topics for discussion. Since most of the mothers constitute members of PTA in the neighboring SNVHSS and MMMLPS Nedunganda, the college often discusses the issues with the faculty of the schools. Recently the schools reported the cases of sexual abuse among children and consequently the school authorities demanded an awareness class for the mothers regarding the issue. The college organized the programme and analysis of the feedback of the programme demanded series of such programmes for the benefit of the parents for the successive years. The awareness classes were supplemented with talks, poster exhibitions, skits etc. to motivate them as simple as possible. The transaction of desired goals through such simple strategies really motivated the rural women. Thus the Community Extension Programmes of the college equip the rural women to enrich and empower themselves with knowledge and experience to lead a successful life.

b. Rural empowerment through Vocational Training in swadeshi products

The Gandhi Study Unit of the college organizes training classes for rural women in the preparation of swadeshi products. The swadeshi products include washing soap, washing powder, toilet soap, lotion etc. Training classes are one of the most beneficial programme for the rural women in kudumbashree units. Training in preparation of swadeshi products enabled the kudumbashree members to run small scale industries for the unit. During the festival seasons such as Onam, or Christmas and during local community functions and festive occasions women were able to open sales counters of the prepared products in their regions. The training classes are usually arranged during community living camp. (The institution has been organizing community living camp since 2004 as an extracurricular activity).

c. Campaigns

Energy awareness campaigns are organized by the Department of Physical Science every year. Here the student teachers visit 25 houses each year and collect data regarding energy consumption. An interview schedule was used to collect relevant data regarding the use of energy. The results showed that ignorance and lack of awareness on energy saving techniques among rural population was very high. So the group members provided information for each family. Since the campaign has been conducting for the past 4 years, a follow up visit was also organized during each academic year. The results of the follow up visit showed that 63% of the family had adopted energy saving techniques as part of the campaign.

d. Environmental Programmes

The Nature Club of the institution organizes cleaning programs in the coastal area, planting saplings etc. Apart from cleaning and planting of sapling the club members also give training in paper bag making which was yet another opportunity for self sufficiency. Some of the women have started cottage industries in paper bag making and swadeshi products with the financial aid received as part of the kudumbashree units.

e. Resource talks

The teacher educators of the institution provide invited talks for the parents of the locality during the social occasions. Under various community organizations, the teacher educators delivered talks regarding different issues such as academic pressure, value integration, health education etc for parents and adolescents in the community. The residential meetings of the rural community always seek the help of the teacher educators to render valuable talks for mothers and children on various issues.

f. Counseling service

The teacher educators of the institution are invited to offer counseling services for adolescents of nearby secondary and higher secondary schools. They also provide counseling classes for the secondary school teachers regarding counseling strategies and techniques.

7. Linkage to other organizations

Sree Narayana Training college carry out a number of activities in collaboration with other organizations. It helps to widen the knowledge and experience of the future teachers along with professional competencies.

a. Green Vein

Greenvein is a National foundation for planting and protecting trees. The organization aims to reduce global warming and implement reforestation programs all over the country. For the past two years the institution collaborate with the organization and take up many programmes such as extensive afforestation programs throughout the locality and also take up the challenge of eradicating plastic items from the Papanasam beach, Varkala, where tons of plastic waste accumulates every time. The student teachers had successfully planted 2500 trees in the year 2014. The programme was extended to the practice teaching schools during their practical session and the participation of the students and the support of the local community in the respective locality has greatly contributed for the success of the programme. Sri. Praveen R, faculty of the college gives proper guidance and monitoring for the activities.

i. East West University of Brahmaildya , Varkala

The East West University by Gurukulum intends to provide a contemplative community for the study of the wisdom teachings of East and West. It give due respect to both independent study and the Upanishadic tradition of teaching, that is, "sitting at the feet" of a master. Sree Narayana Training College tries to cultivate group of prospective teachers in the global scenario in association with the teachings of Gurukulum. For the past 10 years, the eminent teachers from the University deliver informative classes on different topics in education and the student teachers are always directed to attend the seminars and discussions organized by the University. The Sree Narayana study Centre, an active club of the college took initiatives in this regard.

j. Kerala SastraSahityaParishad

The college offers a platform for the student teachers to share knowledge and experience in many ways. Kerala SastraSahityaParishad deliver enlightening thoughts for the prospective teachers by collaborating with the institution. The prospective teachers are often blessed with chances of being the members of judging panel of many competitions held by the organization.

Conclusion

SreeNarayana Training College tries to fulfill her responsibilities with utmost care and furthermore, the co-operation of the student teachers of every academic year is an admirable fact. For the reason that, no effort will be successful if the institution lacks the selfless service and dedication of the students. The teacher education institution being the keystone of every education system should shoulder the responsibilities fruitfully. The innovative strategies including curricular and co-curricular measures instigated by the college confirms that the firsthand experience learning for the prospective teachers will surely empower and enrich themselves with qualities of social responsibility and dedication towards the profession.

ACHIEVEMENTS OF SREE NARAYANA TRAINING COLLEGE--2013-2014

Our college was able to maintain good results in the university examinations. Highest mark was secured by Kum. Mini Varghese of Physical Science optional and won the Sri.R.Sankar Memorial Gold medal. Cash award of Rs.1500/ was awarded to her. A cash prize of Rs.1000/ was given to the top scorers of each optional by PTA. The following are the students who secured highest mark in each subject.

English	Remya Ramanan
Malayam	Rajee Babu.
Natural Science	Smt.Meena Bhasi
Mathematics	Saranya Sarath.
Social Science	Neethumohan

OTHER AWARDS

In addition to these awards, a few endowments have been introduced by the former and present faculty members of this college for securing highest marks in each subject and some other outstanding achievements in their academic and non-academic performances. Cash prize of Rs.1000/ was given for the following awards

Chandra Sekharan Memorial award constituted by Prof.C,Sarayu,Meenamkunnu our former teacher.Dept of Malayam goes to Aswathy.S.L of Natural science

1.Award constituted by Dr.K.Ushakumari for Kalathilakom Remya.P.

2.Gangadharan memorial Award constituted by Dr.S.Rany for Kalaprabha .
Pratheesh.S.S

3.Sulochana memorial Award constituted by Dr.S.Rany for Natural Science topper Smt.Meena Bhasi

4. Award constituted by Dr.Pramod.G.Nair for Social Science topper Neethu Mohan
5.Sathyletha memorial Award constituted by Smt.P.Sheeba

Mathematics topper SaranyaSarath

6. Damodaran Memorial Award constituted by Dr.Smitha.Sfor Top scorers in paper I -

Kum.Mini Varghese

7. SaraswathymemorialAward constituted by Dr.V.Sindhya for top scorer in General paper II –Sreelekshmi Raj and SaranyaSarath.

8.. Award constituted by Smt.Chitra. S for top scorer in General paper III Syamili.B

9.Jayanandan memorial Award constituted by Dr.Asha. J.V for top scorer in languages RemyaRamanan English. All these awards were distributed by Sri.Aji.SRMEx.member S.N.Trusts.,Sri.Vinod kumar.R.CI of PoliceandSri.Madhura Raj our Alumni –Vice President in a colourful merit day on 24 th October 2014.

one of our alumni executive member and a well known counselor , Dr. Rejith Kumar has introduced a cash award, memento and a certificate for the best outgoing student of this college from last year onwards. . This year the award goes to Sri. Sachin.S, from Physical Science for his outstanding performance in almost all academic and nonacademic activities of the college during this academic year. Congratulations to the awardees.

AWARDS IN INTER COLLEGIATE COMPETITIONS

our students won many notable achievements in various intercollegiate competitions .Our students Sachin.A,S and Divya.Participated in the best student teacher competition at CSI college, Parasala and sachin.A.S was selected as the best student teacher among the Teacher Education Institutions underUniversity of Kerala.KumariAmritha.SPilla and Unnikrishnan.R from Physical Science optional participated in the Intercollegiate quiz competition held at TEC, University of Kerala, Kollam and they won IIIprize. Also Sachin.A.SandVishnuSankar,A of Physical Science optional won IIIrd prize in

another Intercollegiate quiz competition held at Govt Training college,TVM. Kum.Ardhana of English optional got Silver medal in the role model award competition held in connection with swami Vivekananda's 150th birthday celebrations by KERALA govt and Ramakrishnamission.KumArdhana of English optional and kum.Karthika.G.Krishnan of Malayalam optional won IIIrd prize in the All Kerala reading competition held by Ganesh Memorial library at Parippally.

CO-CURRICULAR ACTIVITIES

The co-curricular activities of the college are worth mentioning. We had colorful celebrations on all national days like Republic day, Independence day, Gandhi jayanthi, Teacher's day and festivals like Onam , X-mas etc. Death anniversary of Sri.R.Sankar was observed on Nov 7th in a befitting manner.

SPOTRTS AND GAMES

Activities related to sports and games and physical exercises were spread over the whole year. Every evening students done aerobic exercise along with all the teaching staff. Dr.K.K.Venu, Reader in Physical Education has offered dynamic leadership in this area. The annual athletic meet was conducted in the college on march 07/03/2014.The individual championship for men goes to Arun.R from Rose house and for women goes to kum. Priyanka from Jasmine house.

COLLEGE UNION

The election to the college union was conducted on 13/12/2014 . The following students are elected to the different posts mentioned below. 1. VisshnuJayaprakash, (Chairman,Kum,Amritha.s.Pillay .S (Vice Chairperson), 3.Vimalkumar(General Secretary), 4.Sreelog.P(University Union Counsellor), 5.Vishnu prasad (Arts club Secretary) 6.Sachin.A.S,(Magazine Editor) and Vishnu sankar sports seceratary) . Dr.Sindhya.v. Asst.prof in General Education was nominated as the Staff advisor to the College Union for the year.DuringIIsemesterDr.Reetha Ravi took the charge of the Staff Advisor asDr.Sindhya.V was relieved for doing her post-doctoral fellowship of UGC. The

formal inauguration of the college union was held on 18th december 2014. Sri Sasi.MLA and Sri.Praveen Chandra were the chief guests. All students were grouped into three houses. Housewise competitions started soon after the self introduction of students. House captains co-ordinated their programmes in a healthy way. In this connection the college union had a central stay and active involvement in all club activities, seminars, sports and arts activities, festivals and other celebrations.

CULTURAL ACTIVITIES

The arts club of the college did excellent performance this year also. The Arts fest was conducted on 22/05/2014 to 23/05/2014..Housewise competitions were held and Karthika.G.Krishnan of Dalia house was selected as kalathilakom and Vishnu Sankar of Dalia house as kalaprathibha respectively.

EXCURSIONS AND PICNICS

All six optional classes conducted field trips to various places. English optional Students conducted a tour to Kallar and Ponmudi for an one day trip. Social Science conducted the tour to Tripparappu, Padmanabhapuram Temple and Kanyakumary. Malayalam students conducted a three day tour to Waynad, Edakkal Guha, Thirunellishekthram, Kuruvadweep etc. Maths optional conducted the tour to Thenmala and Palaruvi and Natural science to Aayiramthengue, Azheekal beach and wonderland. Finally a general tour was conducted to Tripparappu, Padmanabhapuram Temple and Kanyakumary.

COMMUNITY LIVING CAMP

A programme of Community living camp was organized in the Campus from 27th to 30th may 2014. Dr.Pramod.G.Nair was the convener of the programme. Dr.G.Jayaseenan inaugurated the programme. Almost all students and teachers stayed in the campus and actively participated in

the programme and made it a success. Sri.Ajith Folk song singer and Dr.C.V.Jayamoney were some of the eminent personalities who led different sessions associated with the programme.

CLUB ACTIVITIES

SREE NARAYANA STUDY CCNTRE

The club started its activities with the explanation of ‘Daivadasakom’ by Sri.Praveen.R.Lecturer in Malayalam on 27/11/2013.The students were deeply inspired by the theme of the daily prayer of the college.A recitation competition on Daivadasakamwas held on 31.03.2014.On 29/05.2014 all students and Teachers visited SivagiriMutt.All students and Teachers observed Guru Samadhi day in a befitting manner.Dr.Rany.S. coordinated these activities in an effective manner.

GANDHI STUDY CENTRE

Gandhi study centre is one of the clubs which functions properly in our college since 1992. The club was inaugurated on 14th December 2012 at college auditorium by college Principal. The main aim of the Unit is to spread the views and values of Gandhiji in one’s own life.

During the first semester vacation, Gandhi Study Unit has conducted a demonstration class for the preparation of Swadeshi washing soap. Smt. SangeethaN.R.,staff coordinator, Gandhi Study Unit has coordinated the programme. On 2nd October “Gandhi Jayanthi” was celebrated with Bhajan, campus cleaning, community service etc. The student teachers had conducted a class on the preparation of wadeshi products- toilet soap and lotion for the

kudumbasree unit of Nedunganda. In addition, a soap kit was given to the participants.

On 4th October, Dr. Ushakumari, Principal SreeNarayana Training College, has presented a talk on “Gandhian Values”. She emphasized the values such as sarvodaya, cooperation, non-violence etc.. On 24th October, Dr. Smitha S., Asst. Professor in General Education, S.N.T.C has delivered a talk on “Seven Deadly Sins in the words of Mahathma Gandhi”. The Gandhi study Unit donated a photograph of “father of our nation” to the college and Smt. Sangeetha N.R. Asst. Professor in General Education, coordinated all the programmes.

WOMEN’S STUDY UNIT

The women’s study unit functions as a nodal agency of the centre for women’s studies, University of Kerala. The unit celebrated International women’s day on march 8th by organizing a number of programmes like paper presentations, songs, dance, monoact, folk song, skit, fashion show etc. A discussion on Gender Equality was conducted by the club on 22/10/2013. Dr. Sheeba. P Asst. Prof in Mathematics, the coordinator of the club gave cheerful leadership to all these activities.

LITERARY CLUB

Literary Club of the College is mainly functioning with an objective to provide various avenues for the students to identify and polish their potential in creative literary works. The activities of the Literary Club were successfully held under the systematic leadership of Dr. Pramod G Nair, Assistant Professor in Social Science. The major programmes organized were Kaviyarangu , Reading Day Observation, review of some books, etc. All these programmes provided opportunities to our students in

exploring their creative expressions and were beneficial for them in expanding the horizon of aesthetic values. Through participating the programmes, our students could sharpen their imagination power and social responsibility

SOORYA KANTHI NATURE CLUB

A live nature club is functioning in this college for the last few years. On world environment day a number of programmes were organized by the club members. The club members planted 1000 saplings in the campus and in the practice teaching schools. The Nature club members cleaned the campus every day during the noon interval period and they made the campus plastic free. The club members cleaned the PAPANASAM Beach. They have implemented the waste disposal process in our college in an effective way.

GUIDANCE CLUB

The activities of the Guidance Club were successfully held under the systematic leadership of Dr.Smitha S, Assistant Professor in Education. Club offers mainly vocational guidance and job assurance activities. Subscription of ‘MathrubhoomiThozhilvartha’ and the allied programme of ‘Opportunities’ were helped our students in their search of job opportunities in becoming vigilant and alert over the career field. The club organized a seminar in connection with Kerala University Employment Information and Guidance Bureau on ‘Job opportunities in Higher Education’. KUEIGB Deputy Chief Sri.N.Sailakumar, and Expert Carrier Consultant Sri.S.Sam led the classes. The famous carrier test trainer Sri.BijuLal has given a training in TET on 13 th September 2013. On 20/10/2013 a carrier counseling class was organized by the club for the higher secondary students of S.N.V.H.S.S, Nedunganda. The Club continuously serves as a Placement agent to our students by providing proper vocational awareness and conscientation activities in present educational situations.

ENERGY CLUB

Energy club of this academic year was inaugurated by the principal Dr. K. Ushakumari, on 14th December 2012 in connection with the national energy conservation day. During the occasion, Sri.Sarath P.S. student coordinator of the club gave a narrative speech on energy conservation. Dr. Ushakumari K., elaborated the current scenario and discussed the energy crises through her inaugural address. Oath was taken by the students and teachers to preserve energy and develop a social responsibility among students.

During the practice teaching session, student teachers provided awareness on energy management and encouraged the school students to take initiative to reduce the electricity bill considerably in their home and school. A few projects were also initiated by students in safe and profitable energy use.

The club organized a one day workshop on Energy conservation in collaboration with the Energy management centre, Govt. of India on 31/08/2013. A team of experts guided the workshop and student teachers actively participated and prepared learning materials for transacting the concept to the masses. The best presentation was also rewarded by the team.

A booklet was prepared by energy club members including the different measures that every responsible citizen would undertake to make our earth more green and sustainable for mankind. The club has a significant contribution in saving energy by monitoring the electricity consumption in the college and the silent and active involvement of the club members is worth mentioning. Dr. Sindhya V., Assistant Professor in Education coordinated the various activities.

CENTRE FOR EXCELLENCE IN ENGLISH

This club was constituted to achieve proficiency in English language among student teachers under the guidance of Dr.Reetha Ravi, Asst. Professor in English. The programmes include word a day programme for improving the vocabulary of students.A class on communicative English was conducted on the guidance of this club as a part of remedial teaching programme.The class was taken by Mrs.Asha .The members of the club visited an orphanage in

Attingal and interacted with the inmates. Language classes were conducted and instructional materials for English language learning were contributed.

SEMINAR ON INNOVATIVE PRACTICES IN TEACHING

A seminar on innovative practices in teaching for the student teachers of different Teacher education institutions of Kerala University was conducted on 5th October 2013. The resource persons were Dr. J.V. Asha and Smt. Indu. V. Pillay, Associate professors in Dept of Education. The winners of the competition were the students of SNTC Nedunganda, KTCT college of Teacher Education and Karmala Rani Training college. The seminar was highly educative and was an apparent success. Dr. Pramod. G. Nair convened the seminar.

HIGHLIGHTS OF THE YEAR

We congratulate them for their achievement.

UGC PROGRAMMES

UGC SPONSORED PROJECTWORKS

One major research project of Dr. Rany. S and Dr. Divya C. Senan was almost completed. Minor research projects of Dr. Sindhya. V and Dr. Divya C. Senan were completed and submitted. Two more minor projects were sanctioned to Dr. Sheeb. P and Dr. Smitha. P by UGC and also by HIGHER EDUCATION COUNCIL and the work is going on.

(1) UGC SPONSORED SEMINARS & WORKSHOPS

One UGC sponsored STATE LEVEL SEMINAR ON HUMAN RIGHTS convened by Dr. Smitha. S and Dr. Pramod. G. NAIR was conducted on 6th January 2014. Another UGC sponsored workshop on the topic 'Fostering 21st century skills' was convened by Dr. Sheeba. P was conducted on 22nd and 23rd August 2014. Two more UGC sponsored seminars were sanctioned by UGC and it has to be conducted in the coming academic year.

(2) REMEDIAL TEACHING PROGRAMME

UGC has sanctioned **Rs. 9 lakhs**, for remedial teaching programme This yearsprogramme was inaugurated by Dr. Santhi.S a famous environmentalist and a series of seminars and lecture cum training programmes were organized during the month of may2013which will continue for the next threee years. The programme was highly beneficial to the participants. Many eminent resource persons nationwide handled classes.Dr.DevadasMenon, Dr.K.J.Suresh, Smt.LissyShajahan,Sri.BrahmaNayakom,SwamiAwathyThirunal,Dr.Asha.J,V,Smt . Asha.K were some of the eminent personalities who led different sessions. The programme was coordinated by Dr. Pramod G. Nair, Asst. Professor in Social Science.

UGC AND OTHER GRANTS RECEIVED

An amount of Rs.1 lakh 37500 was sanctioned by UGC as advance under XII th plan for purchasing books &equipment's and it is utilized. Also Rs.21 lakhs was allotted for purchasing equipment's .Another 5 lakhs was as allotted under GDA.

CONCLUSION

It may be noted that we are concluding an academic year with hectic activities. In this connection I like to place on record my sincere gratitude to my colleagues both teaching and non-teaching for their full cooperation ,sincere devotion and loyalty which made my work very easy.